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THE ILLINOIS STATE
NORMAL UNIVERSITY
NORMAL ILLINOIS

Fiftieth
Year

THE NORMAL SCHOOL QUARTERLY

Series 5

July 1907

No. 24

CONTAINING THE
ANNUAL CATALOG
COURSE OF STUDY
AND
ANNOUNCEMENT FOR

1907-08

FIFTIETH YEAR

ACADEMIC YEAR ENDING AUGUST THIRTY-FIRST
ONE THOUSAND NINE HUNDRED SEVEN

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1906-1911

1907/08-1911/12

Illinois State Normal University.

Illinois State Reformatory

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*Calendar
for
1907
1908*

The school year of forty-eight weeks is divided into three terms of twelve weeks each, and two summer terms of six weeks each.

Summer Session, 1907.

JUNE 10—First Term begins.
JULY 22—Second Term begins.
AUGUST 30—Second Term ends.

Fall Term, 1907.

SEPTEMBER 2—Opening of Training School.
SEPTEMBER 9—Fall Term begins.
NOVEMBER 29—Fall Term ends.

Winter Term, 1907-08.

DECEMBER 2—Winter Term begins.
DECEMBER 18—Semi-annual Meeting of the Board of Education.
DECEMBER 20—Annual Contest of Literary Societies.
DECEMBER 21—Recess of two weeks.
JANUARY 5, 1908—Winter Term resumes.
FEBRUARY 29—Annual Contest in Oratory
MARCH 7—End of Winter Term.
Vacation of nine days.

Spring Term, 1908.

MARCH 17—Spring Term begins.
JUNE 3—Annual Meeting of the Board of Education.
JUNE 3—Annual Meeting of the Alumni.
JUNE 4—Annual Commencement Exercises.

Summer Session, 1908,

JUNE 8—First Summer Term begins.
JULY 20—Second Summer Term begins.
AUGUST 28—Second Summer Term ends.
SEPTEMBER 7—Beginning of Fall Term of year 1908-09.

THE ILLINOIS STATE NORMAL UNIVERSITY

WAS ESTABLISHED by the General Assembly in 1857 to prepare teachers for the schools of Illinois. It is located at Normal, a town of nearly 4,000 people, at the intersection of the Chicago & Alton and Illinois Central railroads. The situation is healthful; the town is provided with excellent water, sewers, gas and electric lights. Normal is a very desirable place of residence for people who value educational advantages. The charter provides that intoxicating liquors shall never be sold within the limits of the town. An electric railway, cars every ten minutes, connects Normal with Bloomington, two miles to the south.

Material Equipment

The Normal School is commodiously housed in three buildings. The oldest contains three stories and a basement. It is about 100 by 160 feet. It is built of brick and cost originally about \$120,000. The basement contains the cloak rooms, the shop for manual training, a biological laboratory, and several store rooms. On the first floor are the offices, two spacious rooms for drawing classes, and five class rooms. On the second floor are the main assembly room and eight class rooms. On the third floor are the halls and parlors of the literary societies and a large auditorium.

The Gymnasium building is 100 by 125 feet and contains on the first floor the gymnasium, baths and dressing rooms; on the second floor, the library and reading rooms; on the third floor, the three science laboratories, workshops and museum.

The Training School building is a substantial brick structure of two stories and a basement. The basement contains three large play rooms. On the first floor is the office of the supervisor, the kindergarten and four school rooms, each having a seating capacity of forty pupils. On the second floor there are rooms for the grammar grades, and six recitation rooms, each sufficiently large to accommodate a class of twenty-five.

A new Arts and Science Building, provided for by the Forty-fifth General Assembly is now in process of erection. It is to contain a modern auditorium to seat one thousand persons, four large rooms for physics and chemistry, four for domestic economy, seven for man-

Annual ual training besides offices and store rooms. It is proposed to provide
atalog and these departments with the best equipment ample for the preparation
Course of of special teachers of these branches.

Study The physical and chemical laboratories have recently been supplied with modern equipment and a good stock of new apparatus. The museum contains a choice collection of specimens, with a large number of duplicates for class use. The science department is furnished with an excellent stereopticon, a good supply of microscopes and field glasses, a manikin, anatomical models and preparations and other needful equipment for the study of physiology and biology.

The Manual Training Shop contains an electric motor with lathe and band saw, a mortising machine, and twenty Toles benches with full equipment of hand tools for wood workers.

The geographical equipment includes relief models of the United States and Europe, a complete set of Sydow-Habenicht relief maps, charts of the United States topographic, coast and geodetic surveys, a collection of rocks, minerals and other specimens and a large collection of pictures relating to this subject including several thousand stereographs and stereopticon slides.

A school garden of two and one-fourth acres, and a spacious greenhouse in the care of an experienced gardener, affords excellent facilities for experiments and instruction in horticulture and floriculture.

The well-shaded campus of fifty-six acres contains over one hundred species of trees. Its open spaces afford abundant room for tennis and other athletic sports.

There is a valuable reference and circulating library of 18,500 bound volumes and 10,000 pamphlets. This collection is especially rich in juvenile books and in the literature of education. The books have been carefully selected and catalogued and now constitute a very complete working library.

Students are allowed the free use of the reading room and may draw out books without charge. The department is open eight and one-fourth hours of every school day and four hours on Saturday and during vacations. The librarian and assistants are always in attendance. The privileges of access to the shelves has been established and the librarian gives instruction on the use of the library in a set of informal talks and practical lessons. It is the aim of the teachers and librarian to help students to cultivate a familiarity with good literature and with the use of books, and to give them the best possible assistance in doing their reference work.

Student Organizations

LITERARY SOCIETIES.

There are five literary societies connected with the school—the Wrightonian, the Philadelphian, the Ciceronian, the Sapphonian

and the Girls' Debating Club. These are in flourishing condition, *Illinois* and afford abundant practice in oratory, debate, essay writing and *State* parliamentary usage. These societies have well furnished rooms set aside for their use. *Normal University*

CHRISTIAN ASSOCIATIONS.

New students will receive a hearty welcome to the Young Men's and Young Women's Christian Associations of the Normal School. These organizations are vigorous and active, and seek earnestly to promote the spiritual welfare of the students. While they are separate organizations, union meetings are regularly held.

ORATORICAL ASSOCIATIONS.

The purpose of this association is the cultivation of oratory and declamation. The winners of the annual contest in oratory and declamation receive the Richard Edwards medals, established in honor of the second president of the institution. The successful contestant in oratory represents this institution in the contest held in April of each year under the direction of the State League of Normal Schools.

THE LECTURE ASSOCIATION.

Three members of the faculty, four students, the pastors of the various churches in Normal and the city superintendent of schools constitute a lecture board, to provide a course of high-class lectures and concerts at low cost. The active management of the course is in the hands of the student members. In some years seven lectures and concerts have been given for one dollar.

This course for 1907-8 includes Eugene Laurant, Magician; Judge Willis Brown, Salt Lake City Juvenile Court; Chicago Glee Club; Dr. D. F. Fox, Chicago, Charles Edward Clark Co., entertainers.

STUDENT'S GLEE CLUBS.

A number of the students have organized glee clubs, one for men, the other for women, which meet twice each week for practice in sight singing and study of good music. A students' orchestra meets twice per week for regular practice. The organizations are under the direction of the teacher of music.

THE ATHLETIC ASSOCIATION.

This organization has general control of all student athletics in conjunction with the director of the gymnasium.

STUDENT PUBLICATIONS.

The VIDETTE is a 16-page weekly filled with local news, alumni notes and practical and interesting matter on school topics contributed by faculty and students. It is under the management of the Vidette Board elected by the students of the various classes.

Annual Catalog and Course of Study The INDEX, published annually by the senior class, contains detailed information in regard to the various student organizations, group portraits of contest teams, glee clubs, officers, committees, etc. Aiming especially to present the gayer features of student life, it becomes a chronicle of the humorous happenings of the year.

Expenses

Tuition is free to all who are preparing to teach in the schools of Illinois. An incidental fee of two dollars per term is charged all students except those holding township scholarships under the provisions of the Lindley act. For each summer term of six weeks the fee is one dollar. Students from other states than Illinois, and students not preparing to teach are charged an additional tuition fee of ten dollars per term for the long terms. If within five years such student teaches an equivalent time in Illinois, the tuition is refunded.

Most of the students board in clubs at from \$2.50 to \$2.75 per week. Good furnished rooms, large enough for two persons, rent at from \$5.00 to \$8.00 per month. Rooms with board in private families may be had at from \$3.50 to \$4.00 per week. Good rooms and excellent boarding places are abundant. Arrangements can be made better after arriving in Normal than by letter.

Students not living at home are required to room at approved houses. A list of approved rooming houses is kept at the office of the President of the University.

The Normal School does not sell or rent text-books. The total cost of books and stationery need not exceed fifteen dollars per year. Students are advised to bring with them such books as they may have, but not to purchase others until they arrive in Normal.

Railroads

Students arriving on the Illinois Central railroad or on the Chicago & Alton railway should check their baggage to Normal. Students coming to Bloomington on the Big Four or Lake Erie & Western may check their baggage to the *Union Station* in Bloomington, then re-check over the Chicago & Alton to Normal. Students coming to Bloomington on the limited trains of the Chicago & Alton, on the Big Four or Lake Erie & Western or on the interurban lines of the Illinois Traction company, may reach Normal by the street cars. The fee for delivering trunks from Normal station is twenty-five cents; from Bloomington fifty to seventy-five cents.

Trained Teachers

Thoroly trained teachers are in demand in all the best schools of Illinois. Many boards of education will employ no others. There is a

rapidly increasing demand upon the normal schools for such teachers. To meet this demand more effectively the Illinois State Normal University maintains a teachers' bureau whose purposes are to secure for its students, free of cost, suitable positions, and to aid school officers in selecting efficient teachers. Students as a rule do not expect employment without a personal visit; it is hoped that the expense of such visit may be avoided unless there is some prospect of employment.

*Illinois
State
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Aid to Students

To assist worthy students in completing their course of study the Alumni and Faculty have created a Students' Loan Fund, from which students in their senior year may borrow at a low rate of interest a sum not to exceed one hundred dollars.

Advanced Standing at State University

Graduates of this institution are regularly admitted to junior standing in the University of Illinois. Students who wish to prepare for teaching in such city high-schools as require university graduation of their teachers, if already qualified to enter the freshman class at the university, may profitably spend the first two years in the careful professional training that the normal school affords.

The Normal School Quarterly

The Normal School publishes quarterly for free distribution a series of educational studies prepared by the faculty. Any teacher in the public schools of Illinois will receive the quarterly regularly upon application. The numbers already issued are:

1. Faulty Articulation and Exercises for its Correction.
2. Agriculture and Horticulture in the Rural Schools.
3. The Tariff Question in American History.
4. Shakespeare in the High School.
5. The Formation and Care of School Libraries.
6. Suggestions on the Teaching of History in the Grades.
7. Manual Training in the Schools.
8. The School Excursion and the School Museum in the Teaching of Geography.
9. Nature Study in its Practical Bearings.
10. The Manual Arts.
11. Our Money History.
12. A Topical Guide to the Study of the History of Illinois.
13. The Making of Questions.

Conditions of Admission

Students are admitted to the Normal Department upon presentation of the following evidences of scholarship:

1. A high school or college diploma.
2. A teacher's certificate.
3. A certificate of attendance at another state normal school.
4. A township scholarship under the Lindley act. This act provides for an annual examination in each township adapted to graduates of the eighth grade. The candidate making the highest average in his township is awarded by the State Superintendent of Public Instruction a scholarship good for four years at any state normal school.

Persons not provided with the foregoing credentials may arrange for admission by correspondence with the president. In doubtful cases an examination in the common branches will be given by the faculty.

For candidates for admission not found qualified to enter the normal department, is provided a preparatory or sub-normal class, whose work covers the elements of the branches required for admission. Only prospective normal students may enter this class. Tuition is eight dollars per term.

Young men to enter the normal or preparatory departments must be at least seventeen years of age; young women sixteen. Students not of the required age are assigned to the grammar school or high school departments until they reach the maturity desired.

For holders of township scholarships not old enough to enter the normal department, and for students not intending to teach is provided an academic course similar to that provided by the best high schools. Students to enter this course must be at least fourteen years of age, and proficient in the work of the eighth school year as outlined in the State Course of Study. A further description is given on page 26.

Candidates for admission to any department are required to present evidence of good character.

To obtain free tuition, students who are not holders of township scholarships are required to sign a declaration of their intention to devote themselves to teaching in the public schools of Illinois for as long a period as they attend the Normal School.

Students are assigned to the various sections of the entering class, Section F, Section I or Section L, as defined on page 16, on the basis of previous preparation. Correspondence is invited in all cases which the general rules do not cover.

Students may enter at any time, provided they are competent to take up the work then in progress. It is better to enter at the beginning of a term. Classes are provided each term for students beginning the course of study.

Accredited High Schools

Graduates of high schools with four-year courses accredited to the University of Illinois are admitted to Section F, and a course of study leading to graduation in two years, if their high school course, as attested by certificate of the principal, has included the work stated below, and provided that the work of the high school in these branches is accepted at the University of Illinois.

ALGEBRA—At least one year's work, including quadratics.

GEOMETRY—One year's work, including all of plane geometry as treated in such text-books as Wentworth.

PHYSICS—One year's work, including laboratory practice.

CHEMISTRY—One half year's work.

ZOOLOGY—One half year's work.

BOTANY—One half year's work.

PHYSIOLOGY—One half year's work.

PHYSICAL GEOGRAPHY—One half year's work.

CIVIL GOVERNMENT (of the United States and of Illinois)—One half year's work.

GENERAL HISTORY—One year's work, including Ancient and Medieval History.

LITERATURE—Daily practice in composition for one year or its equivalent. Elementary instruction in the principles of rhetoric, and at least two years' work with daily recitations in study of complete masterpieces in prose and poetry.

The work stated above is the minimum in each branch. It is expected that each student shall have done more work in some of the subjects.

Students of such high schools not having completed all the work described above will be admitted to Section F in all branches in which they comply with the conditions stated above. The omitted courses may be taken in the regular normal classes in such subjects.

If students admitted to Section F are not able to write well with ease and speed, or read distinctly with good expression, extra courses in reading and penmanship must be taken soon after entering.

College Graduates

For college and university graduates and graduates of other state normal schools are provided special lines of professional reading and investigation in addition to, or in lieu of, a portion of the standard program. In no case is the diploma of the institution granted for less than one year of resident work.

Examinations for Advanced Standing

To students pursuing any of the three forms of the course outlined on pages 18-20 an opportunity is given to pass by examination any study in the program without taking the same in class.

Credit for Work in Other Institutions -

For all work done in other state normal schools and in the University of Illinois, credit is given so far as such work is equivalent to our own courses. Credit for work done in other higher institutions is granted upon adequate proof that such work is a satisfactory substitute for courses offered here.

Special Students

Teachers of maturity and experience may be admitted as special students, and are permitted to take up any work for which they are prepared. They may not, however, be permitted to teach in the training school until they have had preliminary courses in general pedagogy.

Organization of the School

The two purposes of the normal student are to learn the science of education, and to acquire the art of teaching by practice under intelligent direction. Hence there are two departments of the Normal School, the Normal Department, giving instruction in theory, and the Training Department, where the theories expounded are embodied in practice.

In the Normal Department there are two general lines of study.

1. Special Method, in which the subject matter of each of the various branches is organized with regard to its own inner relations, and also with regard to the interests and aptitudes of the child.

2. General Method, which governs all learning and teaching.

This work begins with the careful study of the process of teaching particular lessons as recalled from the student's own experience or as observed in the Training School. It then passes to the more formal study of psychology and the laws of mental growth. Lastly, it undertakes to unify all the activities of the school by showing their relation to the purpose of education. These three stages are named in this school:

- (a.) The study of the Teaching Process.
- (b.) The study of Psychology and General Method.
- (c.) The Philosophy of Education.

The Training School is in part a model school to exemplify for observation and study the theory of the Normal Department. To this end the training teachers give frequent model lessons or "critiques" as a basis for observation and discussion. The teachers of the various branches in the Normal Department visit daily the training school classes in their respective subjects to see that their instruction has been effective.

Its second function is to test the scholastic acquirements and the personal power of student teachers and to develop in them correct habits in teaching and management. The work required involves the preparation of lesson plans, class instruction, direction of study periods and the management of a school room under the immediate supervision of expert training teachers.

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The Training School embraces a kindergarten of forty children and an elementary school of eight grades containing 320 pupils. Teachers of maturity and especial fitness are given an opportunity to teach high school classes.

Graduate Courses.

The demand for teachers who shall combine the thoro training of the normal school with broader scholarship than the regular normal course affords has led the State Board of Education to establish a Teachers' College as a department of the State Normal University. Only graduates of State Normal Schools will be admitted to this department. A professional degree, Bachelor of Education, will be conferred upon students who complete two years work in this graduate department. The courses offered are intended for prospective principals, superintendents, primary supervisors, critic teachers, high school teachers and special teachers of art, manual training, and domestic economy. The program outlined includes one year courses in each of the following: History of Education, Advanced Psychology and Ethics, School Administration and Teaching of classes of high school grade, Higher mathematics, Physics, Chemistry, Zoology, Botany Physiology, and Hygiene, Sociology and Advanced Economics, European History, American History, Advanced German, Advanced Latin, Geography and Physiography, English Literature (2 years), Drawing, Manual Training (2 years) Domestic Economy (2 years) Eight of the twenty-two year-courses are required for a degree.

During the year 1907-08 the graduate courses offered are in History of Education, Higher Mathematics, Chemistry, Botany, Sociology and Economics, American History, Geography and Physiography, Literature, and Drawing.

The Summer Session

The Normal School provides two Summer terms of six weeks each for active teachers and for students who wish to continue their studies during the summer. The programs consist chiefly of the regular courses in the various subjects. The daily program is so arranged that the student recites twice per day in the same subject, thus completing a regular twelve-week course in six weeks. The primary

Annual Catalog and Course of Study departments of the training school are in session, affording model lessons for observation and discussion. Especial prominence is given to music, drawing, construction work, modeling, manual training, to the natural sciences and to the common branches as outlined in the Illinois State Course of Study. Credit is given for all satisfactory work and recorded on the books of the institution. A special summer school announcement is issued in March.

The Course of Instruction

The Normal School requires for its courses a good degree of maturity and scholarship, quite as much as that attained by graduates of our best high schools with four-year courses. Accordingly the standard two-year program of the Normal School is planned for students of such preparation. Besides this standard program two other forms of the program are regularly taught to supply the needs of that large body of students whose preparation is not up to the standard named above. In the standard program twenty-five credits are required for graduation. By a "credit" is meant the amount of work done in a given subject in a term of twelve weeks by a typical student reciting five times per week and carrying four studies. To complete the required program the attendance required of the typical student is six regular terms of twelve weeks and one summer term of six weeks.

Programs of Study

The three regular programs of study are:

1. A Two-Year Program for graduates of accredited high schools having the specific qualifications set forth on page 13, and other students of equivalent preparation. The class pursuing this course is known in its first year as Section F.
2. A Three-Year Program for graduates of village high schools, holders of first-grade certificates and others of equivalent preparation. They are known in their first term as Section I.
3. A Four-Year Program for graduates of the rural schools, holders of second-grade certificates and others whose preparation is but little more than a good knowledge of the Common branches. They are known in their first term as Section L.

These programs agree in the strictly professional courses required. They differ in the amount of time devoted to the various branches.

Students whose preparation and ability are intermediate between the types mentioned above may arrange to take part of their work in one section, part in another according to their needs. No definite time

for graduation can be fixed for such students. It is intended that the *Illinois* scholarship attained before entering the Normal School, or while the *State Normal Course* is in progress, shall be equivalent to that represented by graduation from our best high schools, and to this is added in some form the strictly professional work.

A large number of elective courses are offered which under certain conditions may be substituted for the regular courses. The programs are shown in detail on pages 18, 19, 20.

The following table exhibits the number of credits in each branch required of regular students in the various programs. Elective courses are not included. Rhetoricals and physical training are general requirements, but are not listed below as credits.

	2-YEAR PROGRAM	3-YEAR PROGRAM	4-YEAR PROGRAM
Psychology and Pedagogy	5	5	5
Practice Teaching.....	3	3	3
Mathematics.....	3	6	8
Physical Science.....	1	3	4
Biological Science	2	3	4
Sociological Science.....			
Economics.....	1	1	1
Geography.....	1½	2½	3
Civics and History.....	2	3	5
Modes of Expression:			
Oral Expression	1½	2½	3½
Graphic Art.....	1½	2½	2½
Language:			
Grammar and Orthography.....	1	2	3½
Rhetoric and Literature.....	2	3	5
Latin.....			
German.....			
Music.....	½	½	½
Total.....	25	37	48

On the following pages are outlined the three standard programs. The courses marked with an asterisk (*) are subject to substitution under the rules governing electives stated on pages 21 and 22.

All classes recite daily in the regular terms. In the summer terms of six weeks two recitations per day are held in most subjects, thus enabling the student to complete the regular twelve-week courses. The required gymnastics and rhetoricals are not included in the four.

Attendance at one summer term is provided for in the two-year and three-year programs. Only one study at present is named; it is expected that the student will take some additional elective study, or, if necessary, make up some deficiency.

THE TWO-YEAR PROGRAM

		FALL TERM	WINTER TERM	SPRING TERM	SUMMER TERM
FIRST YEAR		F Teaching Process 1 *Arithmetic 1 or 2 *Grammar 1, or *Advanced Zoology 11 { *Music 1 or 2 { *(Drawing 2) Physical Training	F Psychology 2 *Geography 4 or 5 *Physiology 5 Reading 1 Physical Training	F General Method 3 *Algebra 1 *Advanced Botany, or *Grammar 1 } *Geography 2 (6 weeks) } *Reading Method (6 weeks) Physical Training	*Science of Discourse 3 (Any optional study)
SECOND YEAR			A 2 Economics 1 *Physical Science 5 *Drawing 1 Teaching	A 2 Philosophy of Education 4 *Geometry 2 or 1 *Civics and History 4 Teaching	*School Management 5 *Literature 4 *Modern History 7 Teaching
					Manual Training and Kindergarten Instruction are optional throughout the year

Spelling and Writing are required of all students found deficient in these branches.

THE THREE-YEAR PROGRAM

	FALL TERM	WINTER TERM	SPRING TERM	SUMMER TERM
FIRST YEAR	I	H	G	G
	Arithmetic 2	*Arithmetic 1	Algebra 2	Orthography
	Grammar 2	*Grammar 3 (6 weeks)	Science of Disc. 3	Reading Method
	Geography 1 or 3	*Geography 2 (6 weeks)	*Music 1 or 2	
	*Reading 2	Teaching Process 1	*Drawing 3	
	Physical Training	U. S. History 1	*Botany 6 or 9	
SECOND YEAR		Physical Training	Physical Training	
	C	C	C	
	Algebra 3	Geometry 1	*Geometry 2	
	Psychology 2	General Method	Teaching	
	Reading 1	*Drawing 2	Drawing 1	
THIRD YEAR	*Zoology 4 or 11	*Physiology 5	Civics 3	
		A 3	A 3	
	Economics 1	Philosophy of Education 4	*School Management 5	
	*Physics 2	Chemistry 4	*Physics 3	
	*Literature 2	Teaching	*Modern History 7	
	Teaching	*Geography 4 or 5	*Shakspeare	

Note—No pupil may omit both Literature 2 and Shakspeare.

†If Student is found deficient.

THE FOUR-YEAR PROGRAM

THE FOUR-YEAR PROGRAM			
	FALL TERM	WINTER TERM	SPRING TERM
FIRST YEAR	L	K	J
	*Mensuration 3 U. S. History 1 Nature Study 1 Orthography Spelling Writing Physical Training	Percentage (6 weeks) *Bookkeeping (6 weeks) Reading 3 Elementary Physics 1 Music 1 or 2 *Drawing 3 Physical Training	Arithmetic 1 Teaching Process Geography 1 Nature Study 2 Physical Training
SECOND YEAR	D	D	D
	Algebra 4 Zoology 4 *Grammar 4 Geography 3	Algebra 5 Physiology 5 *Grammar 5 Reading 2	Algebra 6 Botany 6 *Grammar 6 (6 weeks) Reading Method (6 weeks) Psychology 2
THIRD YEAR	B	B	B
	Geometry 1 Rhetoric 2 Civics 3 General Method 3	*Geometry 2 Literature 1 *Drawing 2 Teaching	Economics 1 Reading 1 *Geography 7 *Drawing 1
FOURTH YEAR	A4	A4	A4
	*Literature 2 *Ancient History 5 Physics 2 Teaching	*Philosophy of Education *Mediaeval History 6 Physics 3 Teaching	School Management *Modern History 7 Chemistry 4 *Shakspeare 3

*To be taken if student is found deficient

The following table exhibits the electives that may be substituted for the starred courses in the various programs subject to the conditions stated on pp. 21 and 22.

Electives are of two ranks. Group A are regular Teachers' College Courses and may be elected only by seniors in the Normal Department. Group B may be elected by any normal students qualified to pursue them with profit.

FALL	WINTER	SPRING
B	B	B
Kindergarten Astronomy Bench Work Mechanical Drawing Primary Handwork Latin Method Latin 1 Caesar 4 Cicero 7 Vergil 10 German 1 German 4 Zoology 11 Physics 13	Kindergarten History of Illinois Bench Work Mechanical Drawing Primary Methods Caesar Method Latin 2 Caesar 5 Ovid 8 Livy 11 German 2 German 5 Literature Method Physics 13	Kindergarten Advanced U. S. History Bench Work Mechanical Drawing Intermediate Handwork, Cicero Method Caesar 3 Cicero 6 Vergil 9 Horace 12 German 3 German 6 Advanced Nature Study 3 Chemistry 13
A	A	A
History of Education College Algebra Chemistry 10 Botany 7 English History 8 Painting Sociology Geography of Eurasia American Poetry	History of Education Trigonometry Chemistry 11 Biology 10 Botany 8 U. S. History 9 Composition and Design Advanced Economics Geography Method English Drama	History of Education Analytical Geometry Chemistry 12 Chemistry 9 Botany 9 U. S. History 10 Esthetics Advanced Physiography Industrial History Development of the Novel

Rules Relating to Choice of Studies

A student, as a rule, is expected to follow the regular program for the section to which he belongs. If it is thought advisable he may be permitted to make any credit by a longer or shorter course than is provided in his program.

Variations from the regular programs are permitted to special students and to others if there be special need of such change.

All individual programs involving substitutions must be approved by the president.

Substitutions of elective studies must be made according to some regular plan to fit the student for teaching in particular grades, or in special high school subjects.

No substitution can be allowed for the common branches unless the student gives satisfactory evidence of proficiency in such branches. In doubtful cases an examination may be required.

No substitution for any of the natural sciences of the three-year program can be allowed unless the student's previous study in the omitted branch is equal to the requirement for admission to Section F.

Only manual training or mechanical drawing may be substituted for the regular drawing courses unless the student's previous attainments in drawing warrant the substitution of some other study.

For the elective courses in Latin Method, full credits are allowed. For one year's work in Latin or German one credit is allowed; for two-year's work, three credits

(a) For primary-grade teachers recommended electives are Nature Study, Kindergarten Practice, Literature Method, and Primary Hand work.

(b) For intermediate teachers, Nature Study, Intermediate Hand-work, History of Illinois, Literature Method.

(c) For grammar grade teachers, Arithmetic 2, Geography 5 and 6, Astronomy, Bench Work and Mechanical Drawing, Advanced U. S. History.

Course of Study.

If a student fails to keep pace with his class in any study he may be transferred to a lower section in such study, or be required to drop such study.

If a student fails to carry a study in any term, he is required to repeat that study at the earliest opportunity.

If a student fails in a majority of his studies for two consecutive terms, he shall not be permitted to continue his work until one year has elapsed. This rule may be suspended in the case of any student by a majority vote of the faculty.

Students that have become irregular in their programs, or who contemplate taking electives, should, while arranging their individual curricula, study carefully the daily programs on pages 23, 24 and 25.

Because of the value of platform speaking to the teacher, one platform exercise each month is required from all students in regular classes provided for this purpose. When a fair degree of proficiency has been attained, students are excused from further class work provided they participate actively in the work of the literary societies.

Inasmuch as the teacher's own example is likely to be the most potent influence in determining the quality of the pupil's reading, penmanship, and English style, all students notably deficient in clear and accurate expression, spelling, punctuation, idiom or division into paragraphs, will be required to take additional work in spelling or English composition until such deficiency is removed. Similarly students may be required to take additional courses in reading or penmanship. Correction of such deficiencies must receive early attention in the course.

Four hours per week of gymnasium practice is required of all first year students unless specially excused because of age or physical disability. If, because of conflict in the program, work cannot be taken in any term it must be taken in the following term.

Thirty minutes per day are devoted at General Exercises to the consideration of topics of interest to prospective teachers. All members of the school are expected to attend.

DAILY PROGRAMS=1907-08

The programs on the following pages are not complete—Other sections will be added where classes are crowded. Additional courses will be announced in the Special Summer School announcement issued in March.

FIRST SUMMER TERM

8:10—8:55	9:00—9:45	10:20—11:05	11:10—12:00	1:40—2:25	2:30—3:15	3:20—4:05	4:10—5:00
Philos. Education	General Method	School Manage't	Nature Study	Philos. Education	General Method	School Manage't	Nature Study
Teaching Process	Psychology	Literature 2	Shakspeare	Teaching Process	Psychology	Literature 2	Shakspeare
Zoology 4	Zoology 4	Physiology	Physiology	Botany 6	Botany 6	Garden Practice	Garden Practice
Physics 2	Physics 2	Chemistry 5	Chemistry 5	Physics 3	Physics 3	Physics 2	Physics 2
Mensuration	Geometry 1	Algebra 2	Algebra 3	Mensuration	Geometry	Algebra 2	Algebra 3
Arith. Method	Arith. Method	Percentage	Mensuration	Arith. Method	Arith. Method	Mensuration	Percentage
Com'l Geog.	Geor. Method	N. Am. Geog. 4	Physical Geog. 1	Commer. Geog.	Geog. Method	Geog. N. America	Physical Geog. 1
First Year Latin	Economics	U. S. History	Intermt. Hist.	Latin, 1st Year	Economics	U. S. History	Grammar 3
Civics 3	Medieval Hist. 6	History of Ill.	Adv. U. S. Hist.	Civics *	Medieval Hist. 6	History of Ill.	Adv. U. S. Hist.
Grammar 3	Grammar 2	Grammar 2	Grammar 1	Orthography	Grammar 2	Grammar 2	Grammar 1
Phonics	Reading Method	Comp. & Rhetoric	Reading Method	Reading 2	Reading 1	Comp. & Rhetoric	Public Speaking
Primary Drawing	Con. & Design	Freehand Draw.	Art in History	Perspective	Light and Dark	Freehand Draw.	Color
Intermed. Lang.	Bench Work	Intern. Handwk.	Mechan. Draw.	Prim. Handwk.	History of Ill.	Clay Modeling	Adv. Construct'n
Gymnastics	Gymnastics	Bookkeeping	Music 1	Bench Work	Bench Work	Music 2	Music 1
2d Primary	2d Primary	2d Primary	Music Method	Writing Drill	Gymnastics	Gymnastics	
1st Primary	1st Primary	1st Primary					

*Annual
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Course of
Study*

Second Summer Term, July 20 —August 28, 1908.

8:10—8:55	9:00—9:45	10:20—11:05	11:10—12:00	1:40—2:25	2:30—3:16	3:20—4:05	4:10—5:00
Civics	History of Ill.	Pedagogy	U. S. History	Civics	Civics of Ill.	Pedagogy	U. S. History
Physics 3	Physics 3	Zoology	Zoology	Botany	Botany	Physics 3	Physics 3
Mensuration	Arith. Method	Adv. Algebra	Geometry 2	Percentage	Arith. Method	Geomtry 2	Geomtry 2
Geography 3	Geography 6	Poetry—Novel	Amer. Literat.	Geography 3	Geography 6	Amer. Literat.	Amer. Literat.
Rhetoric	Grammar 2	Phonics	Reading Method	Rhetoric	Grammar 2	Reading 2	Reading 1
Drawing	Handwork	Anc. History 5	Caesar	Drawing	Anc. History 5	Anc. History 5	Caesar
		Grammar 3	Color				

General Exercises, 9:50—10:15

Fall Program, September 9—November 27, 1907.

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour
Arithmetic 3	Arithmetic 1	General Method	Arithmetic 1	Teach. Process	Psychology 2	Critiques
Arithmetic 2	Hist. of Educ'n	Arithmetic 3	Teach. Process	Mensuration	Higher Algebra	Laboratory
U. S. History 1	Astronomy	Algebra 4	Geometry 1	Algebra 2	Nature Study 1	American Poetry
Phys. Science 1	Adv. Algebra 3	Chemistry 10	Arithmetic 2	Nature Study 1	Laboratory	Spelling
Adv. Zoology 11	Percentage 4	Zoology 4	U. S. History 1	Physics 2	Music 2	Music 2
Geography 3	Nature Study 1	Geography 1	Chemistry 10	Botany 7	Kindergarten	Theory
Eng. History 8	Zoology 4	German 4	Geography 1	U. S. History 1	Grammar 1	
German 1	Latin 1	Caeser 4	Latin Method	Latin 1	Science of Discourse	
Latin 1	Geography 6	Geography 1	Orthography	Reading 3	Book-keeping	
Civics 3	Cleoro 7	Civics 3	Drawing 2	Reading 3	Music 1	
Verbal 10	Grammar 1	Verbal 10	Bench Work	History of Art	Drawing 3	
Grammar 2	Literature 2	Grammar 2	Gymnastics	Bench Work	Mechanical Draw.	
Reading 2	Color	Reading 2	Kindergarten	Gymnastics	Gymnastics	
	Gymnastics			Kindergarten	Primary Handwork	
	Kinder ^g arten					

Winter Term, December 2, 1907—March 7, 1908.

1st Hour	2d Hour	3d Hour	4th Hour	5th Hour	6th Hour	7th Hour
Teach. Process Mensuration Arithmetic 1 Percentage 4 B.I. Physics 1 Physiology Jom. Geography Med. History 6 Literature Method Grammar 2 Literature Method Orthography Drawing 3 Kindergarten Mechan. Drawing Gymnastics	Hist. of Education Arithmetic 1 Physics 4 Physiology Geography 1 History of Illinois Poetry and Novel Caesar 5 Caesar Method Orthography Drawing 3 Kindergarten Mechan. Drawing Gymnastics	Phil. of Education Teach. Process Algebra 3 U. S. History 1 Chemistry 10 Physiology 4 History of Illinois Adv. Economics Reading 2 Reading 3 Kindergarten Bench Work Gymnastics	Phil. of Education Psychology Arithmetic 2 Percentage 4 Ele. Physics 1 Geography 2 Grammar 3 German 5 Reading 1 Reading 3 Drawing 2 Kindergarten Bench Work	General Method Trigonometry U. S. History 1 Laboratory Biology 10 Ele. Physics Geography Method Civics and History 4 Grammar 5 Latin 2 German 2 Reading 1 Drawing 3 Book Keeping	Psychology Geometry 1 Algebra 5 Debates Writing & Spelling Kindergarten Theory Advanced Botany 8 U. S. History 9 Grammar 2 Latin 1 Livy Mechanical Drawing Music 1 Gymnastics	Critiques English Drama Debates Writing & Spelling Kindergarten Theory Advanced Botany 8 U. S. History 9 Grammar 2 Music 2

Spring Term, March 17—June 4, 1908.

1st Hour	2d Hour	3d Hour	4th Hour	5th Hour	6th Hour	7th Hour
Geometry 2 Mensuration Algebra 6 Chemistry 12 Advanced Botany 9 Geography 1 Modern History 7 Science of Discourses Virgil 9 Indust. History Reading 1 Adv. Construction	Teach. Process U. S. History Chemistry 12 Nature Study Botany 2 Adv. Physiography History of Illinois Grammar 4 Shakspeare Rhetoric German 3 Reading 2 Reading 3 Mechanical Drawing Gymnastics	School Management Teach. Process Analytics Arithmetic 2 Advanced Chemistry Botany Advanced Chemistry Geography 3 Adv. U. S. History Grammar 2 Science of Discourse Cicerio 6 History of Art Bench Work Gymnastics	School Management Arithmetic 1 Advanced Chemistry Ele. Physics Civics Geography 2 Grammar 3 Horace Economics Reading Method Book Keeping Drawing 3 Bench Work Gymnastics	History of Education Algebra 1 Algebra 2 U. S. History Physics 3 Geography 1 Botany Grammar 6 Literature 4 German 6 Reading Method Drawing 3 Bench Work Gymnastics	General Method Psychology Arithmetical 1 Laboratory Nature Study Botany Caesar 3 Cicerio Method Orthography Color Mechanical Drawing Music 1 Gymnastics	Critiques Chemistry 4 The Novel Writing & Spelling Music 2

Illinois
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High School Department

The act of the state Legislature creating Township Scholarships in the State normal schools for the benefit of graduates of the eighth grade obliges these institutions to provide academic courses for such holders of these scholarships as do not intend to become teachers, and also for such as are looking to teaching but are still too young to enter upon the regular normal courses.

Accordingly it has been decided in this Institution to re-establish the high school that was discontinued in 1895.

Tuition is free to all holders of township scholarships.

Other students of suitable age, character, and preparation may be admitted upon payment of tuition at the rate of \$12.00 per term.

During the year 1907-08 the high school students will recite in some subjects with the regular normal students. In most subjects they will recite in separate classes in which the character and quantity of the work will be specifically adapted to their needs.

On page 27 two programs of study are outlined; one with Latin and German for such students as expect to enter college, the other without Latin. Either of these programs may be modified by the substitution of other branches. Physical training and music may be taken at any time during the first three years. Monthly rhetorical exercises are required of all students.

. It is the intention to develop this department into a model high school. While the value of liberal culture and the demands of citizenship will receive due recognition in the arrangement of its courses, it is proposed to meet the growing demand that the high school course shall prove directly serviceable in preparing for high efficiency in useful occupations. Accordingly there will be arranged five chief programs each four years in length, differing in the prominence given to particular groups of studies, and looking respectively toward the speaking and writing professions, medicine and agriculture, engineering and the building trades, commercial life, and the household arts.

New teachers will be added as the attendance increases, and all the facilities of the Institution will be at the disposal of this department.

PREPARATORY CLASS. For students not less than sixteen years of age who desire to enter the normal department, but are deficient in the common branches, are maintained preparatory classes in the common branches. The rate of tuition is eight dollars per term. Students less than sixteen years old who are deficient in the common branches are required to enter the proper classes in the grammar grades of the Model School.

High School Department

Four-Year Course without Latin.

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<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Algebra Reading 3 Ancient History Drawing 3	Algebra Composition Ancient History Elementary Physics	Algebra Orthography Drawing or Manual Train, Physical Geography
Zoology Rhetoric Book-Keeping Manual Training	Physiology Poetry and Novel Mediæval History Manual Training	Botany Reading 2 Modern History Manual Training
Geometry Civics English History Adv. Zoology or German	Geometry Commercial Arithmetic Drawing 2 His. of Illinois or German	Geometry Economics Reading 1 Adv. Botany or German
Physics 3. Astronomy Literature 2 German or Geography	Physics 4 Commercial Geography Shakspeare German or Composition and Design	Chemistry Advanced U. S. History History of Art German or Physiography

Latin and German Course.

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Latin Algebra Reading 3 Drawing	Latin Algebra Composition Elementary Physics	Caesar Algebra Reading 2 Physical Geography
Caesar Zoology Ancient History Reading 1	Caesar Physiology Ancient History Drawing 2	Cicero Botany Rhetoric Modern History
Cicero German Geometry Civics	Ovid German Geometry Poetry and Novel	Vergil German Geometry Drawing 1
Vergil German Physics Literature	Livy German Physics Shakspeare	Horace German Chemistry Economics

Statements of Courses IN DEPARTMENTS

General Pedagogy

Course One

THE TEACHING PROCESS.

This course aims to give the student a clear grasp of the nature and chief problems of the school, and a knowledge of those processes, means and conditions upon which success in teaching depends. While it serves also as an introduction to and a preparation for the later work of the Normal School and aims to cultivate scholarly habits and methods, it is designed to be of suggestive practical value in itself for any student who may wish to teach before completing the Normal course.

The elements of pedagogy may be organized under three main heads; namely, (1) *instruction*, including a consideration of the aim of instruction, its essential factors, its underlying principles, appropriate means and conditions, the actual process of learning and teaching, etc.; (2) *management*, including school organization and government in their characteristic purposes and essential details and (3) *the larger meaning of the school* in its relation to the home and the community.

One characteristic feature of this course is *observation-study*. This is a study of the actual facts and processes of school life. It gives reality and tangibility to the text-book, library, and classroom studies. White's art of teaching will be used as the text-book, to be supplemented by library reading. Among the chief references are, McMurry's *Method of the Recitation*, Hinsdale's *Art of Study*, Thorndike's *Principles of Teaching*, Salisbury's *Theory of Teaching*, Roark's *Method in Education*, Keith's *Elementary Education*, and Tompkins' *Philosophy of Teaching*.

Course Two

ELEMENTS OF PSYCHOLOGY.

The primary purpose of this course is to learn the conditions, processes and laws of mental development; and to understand the motives and forces that give rise to human activity and conduct. Thus is laid

the knowledge foundation for dealing with human nature in its many aspects and relations, and for intelligent attack upon the problem of teaching. Another purpose is to give a preparation for the later and more advanced courses in general pedagogy.

The subject is developed thru a study of the elements and processes of mental life, directly and vitally connected with the conditions and activities of learning and teaching. As an aid in verifying, organizing, enriching, and extending the student's knowledge a text-book is used, Angell's Elements of Psychology. The text-book work is supplemented by library readings from the best works on the topics studied. To make class work in library studies more real and concrete each student observes from life and reports many instances of the mental phenomena studied. Students may have the privilege of substituting for the regular text any one of the following: Baldwin's Elements of Psychology, James' Briefer Psychology, Sully's Outlines of Psychology, Dewey's Psychology, Thorndike's Human Nature Club, Stout's Manual of Psychology, Hoffding's Outlines of Psychology, Royce's Outlines of Psychology.

Leading Topics.—The relation of the body organism to mental activities and development, including such topics as fatigue and temperament, different ways of getting ideas, sense-perception, imitation, suggestion, apperception, attention, habit, memory, association of ideas, imagination, thinking, language in its relation to the genesis of knowledge; feeling, including the law of interest; volition, including the law of expression and the effect of ideals upon conduct.

Summary—(1) the evolution of an idea; (2) development thru apperceptional self-activity from lower to higher forms of thought, sentiment, and action; (3) general stages of development in the individual and the race.

Course Three

GENERAL METHOD.

This course is based on the two preceding courses and looks toward the actual control of schoolroom conditions by those who take it. Except in unusual cases, this course must be taken before a student is allowed to teach in the Model School.

The aim of the course is to present those ideas and principles which are operative in effective teaching. Constant reference is made to schoolroom conditions so that the principles discussed may be apprehended concretely. To get pupils ready for effective teaching is a good statement of the purpose of the course. Much of the criticism of the work of student-teachers is in terms of the ideas advanced in this course.

The leading topics are:—(1) the essentially social character of the aim and materials of the school; (2) the great ways of learning and their demands upon the method of teaching; (3) the relation of thought to expression in school education; (4) discipline and instruction as the two phases of the process of education in the school; (5) the organization of subject matter into teaching units; (6) the technique of ques-

Annual tioning; (7) class interest and attention; (8) reactive behavior and *Catalog and initiative.*

Course of Texts: Keith's Elementary Education; McMurry's General Study Method.

Course Four

PHILOSOPHY OF EDUCATION.

The ultimate principle of Education found in the nature of life. Definition of education, its aim and agencies. Education as discipline; intellectual, moral, and physical education; derivation of educational principles and maxims. Spencer's Education, Bagley's The Educative Process, Gilbert's The School and its Life are the books most consulted. This course involves an analysis of the Course of Study, of school room practice of educational agencies and processes from the stand-point of the aim of education.

Course Five

1. THE PHILOSOPHY OF SCHOOL ORGANIZATION, SUPERVISION AND MANAGEMENT.

(a) The nature of institutional life in general. (b) The fundamental law of the school. (c) The logical evolution of the school thru its fundamental law. (d) The historic development of the school and differentiation from other institutions. (e) The school at work under the law of its constitution. (f) The social and ethical training in the working of the school. (g) A detailed discussion of the problems of school supervision. Textbooks: Tompkins' Philosophy of School Management; Burrage and Bailey's School Sanitation and Decoration, White's School Management.

2. THE SCHOOL SYSTEM OF ILLINOIS. Its historical development, its defects. School law as embodied in statutes and judicial decisions.

Course Six (for Advanced Students)

THE HISTORY OF EDUCATION.

This course covers an entire year. The first term includes a survey of Ancient, Oriental, and Medieval education. The second term includes the changes from the Renaissance to Pestalozzi. The third term is occupied with the educational developments of the nineteenth century.

The aim of the course is to enable the teacher to get his educational bearings, to learn of the development of educational ideals, and of the influences that have shaped the course of study and determined educational practice.

Textbook: Monroe. The course includes copious references to the leading educational writers of each period. The library is well supplied with necessary material.

Method in Arithmetic

Course One

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METHOD IN ARITHMETIC FOR THE FIRST SIX SCHOOL YEARS (12 weeks)

The Purpose—To arrive at the logical order of number knowledge, to derive its processes from simple counting, and to develop and illustrate the principles and methods of instruction in the primary and intermediate grades, with observation and analysis of work in the Training School. The Illinois State Course of Study forms the basis of the work.

This course is required of all students. Graduates of approved high schools need take no other course. Students with partial high school courses or with some experience in teaching grammar grades should take as prerequisite Course 2. Students without high school training or its equivalent should take as preparatories Courses 3 and 4, instead of Course 2.

Course Two

PERCENTAGE AND MENSURATION. (12 weeks).

The purpose of this course is to arrive experimentally at modes of measuring areas and volumes, the processes of evolution, and the laws of similar figures, and to inform the student as to the conditions that obtain in carpeting, papering, land and lumber measure, the measurement of heights and distances, and in practical problems in commercial applications of percentage. It includes all the topics of the seventh and eighth years of the State Course of Study.

Course Three

INDUCTIVE GEOMETRY AND MENSURATION. (12 weeks).

The principal truths of plane and solid geometry are developed experimentally and applied to practical problems in mensuration. This course is intended for students who have never studied geometry.

Course Four

PERCENTAGE AND BUSINESS ARITHMETIC. (12 weeks)

The cases of Percentage as related to fractions and integers, Profit and Loss, Commission, Stocks, Interest, Insurance, Banking and Exchange, Compound Interest and Annuities. The course is devoted mainly to teaching the usages of the commercial world in these subjects.

Method in Bookkeeping

Course One (Six Weeks)

This course has for its aim to prepare teachers for the work in bookkeeping outlined in the State Course of Study.

From a study and comparison of a number of individual accounts

Annual Catalog and Course of Study—cash, merchandise, and personal—the principles of debit and credit are derived. These principles are then applied to handling of six or more sets of accounts, beginning with the simplest and including some which require some knowledge of notes and drafts and their use in a system of money exchange. In connection with the study of a set of accounts, the purpose and form of the day-book and journal, and their combination in the explanatory journal, are learned. Most of this work is done in the class. Out-side of the class pupils use the Sadler-Rowe Budget System, which teaches how to prepare many kinds of business papers, as well as how to keep the journal and ledger. Work in the budget is completed to page 53.

Method in Algebra

The function, scope, and logical order of Algebra, its relation to arithmetic, its notation and fundamental ideas. Principles derived inductively from concrete problems, and afterwards by rigorous deduction from definition. Especial attention is paid to the language of algebra, to describing and relating algebraic processes, and to the mode of developing the more difficult topics. The work includes quadratics and series, and is offered in three forms. An additional elective course is offered in Higher Algebra.

Course One

TAYLOR'S ELEMENTS OF ALGEBRA.

Prerequisite: A strong high school course in Algebra equal to the requirement of the best colleges.

Course Two

TAYLOR'S ELEMENTS OF ALGEBRA, CHAPTERS I-XV.

Positive and Negative numbers, The Fundamental Operations of Integral Literal Expressions, Factoring, Systems of Linear Equations. (12 weeks).

Course Three

CHAPTERS XV-XXXIII.

Evolution, Surds, Imaginary and Complex Numbers. Quadratics, Theory of Exponents, Theory of Limits, Series, Binomial Theorem and Logarithms. (12 weeks).

Courses 2 and 3 are for students who have had only a partial course in algebra. Together they count as one credit, the equal of Course 1.

Course Four

TAYLOR'S ELEMENTS OF ALGEBRA. CHAPTERS I-X.

Positive and Negative Numbers. The Fundamental Operations of Integral Literal Expressions, Linear Equations in one Unknown—Factoring. (12 weeks).

Course Five

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CHAPTERS XI-XX.

Highest Common Factor and Lowest Common Multiple Fractions and Fractional Equations, Systems of Linear Equations, Evolution, Irrational Numbers and Surds, Imaginary and Complex Numbers, Quadratics to one Unknown. (12 weeks).

Course Six

CHAPTERS XXI-XXXIII.

Irrational Equations, Higher Equations, Inequalities, Proportion, Theory of Exponents. Indeterminate Equations. Theory of Limits, Series, Binomial Theorem, and Logarithms. (12 weeks).

Courses 4, 5 and 6 are for students who have not studied Algebra. They count as one credit, the equivalent of Course 1.

College Algebra (For Graduate Students)

This course covers the following topics: Undetermined coefficients, the binomial theorem, logarithms, exponential and logarithmic series, permutations and combinations, probabilities, continued fractions, the summation of series, the general theory of equations, and the solution of higher equations. Prerequisite: Course 1, 3, or 6. Fall term only.

Method in Geometry

Courses One and Two

THE GEOMETRY OF EUCLID.

These courses cover the ordinary high school work in plane, solid, and spherical geometry. Special attention is paid to the mechanism of deductive reasoning, the earlier demonstrations being developed in syllogisms. Review exercises include classification of the established truths, and schemes for tracing proofs to the original definitions and axioms upon which they rest. About one-third of the time is devoted to original demonstrations. Two main ends are kept in view: to equip the students with the forms of deductive reasoning, and to make the study a drill in precise thinking and accurate, perspicuous expression.

Courses 1 and 2 are required of all students that have not had previously strong courses in geometry. Students following the two-year program should take course 2 unless they have previously completed a strong course in solid geometry. Text: Phillips and Fisher; Complete Edition.

Trigonometry (For graduate Students)

This course includes the theory of trigonometry both in the plane and on the sphere, as well as the ordinary applications in surveying

Annual Catalog and and astronomy. Prerequisites: Plane and Solid Geometry. Algebra. Winter term only.

Course of Study

Analytical Geometry (For graduate Students)

This course covers the ordinary analytical methods of investigation, the general properties of conics, and a brief course in the analytical geometry of three dimensions. Prerequisites: Trigonometry and Algebra. Spring term only.

Course in Elementary Astronomy

This course is intended to give students such an insight into the organization of the solar system and the problems of Astronomy as will enable them to read an almanac, and teach mathematical geography intelligently. As far as possible, numerical facts are derived mathematically, from the original data. Text: Todd's Elements. Extensive reading in the library is required in addition to the regular text.

This course is given in the Fall Term, provided it is elected by at least ten students. Prerequisite: Plane Geometry.

Courses in Physical Science

Course One

ELEMENTS OF PHYSICAL SCIENCE. Winter and Spring Terms.
(5 hours per week).

The purpose of this course is three-fold: 1. To lead the student into the habit of observing and studying carefully the elements of physical science as applied in every-day life; 2. to equip him for efficient work in the teaching of nature study in the physical world in the graded or ungraded schools; 3. to furnish him with clearer conceptions of those physical principles which underlie the study of geography, physiology, botany and zoology.

All students who have not taken a course in physics are required to take this course as a prerequisite to all work in geography, or biological sciences.

The course covers in a simple way but with much experimental work, the following topics: Elementary meteorology with daily non-instrumental observation thruout the term and instrumental observation for one month; the physical principles involved in such weather study; study of lighting systems of the past and present; study of heating systems of the past and present; study of primitive water supply and present systems for home supply; soil physics; ventilation; simple sanitation of home and school surroundings.

The experimental work deals with evaporation, condensation, air weight, air pressure, air currents, temperature measurements, combustion and oxidation, diffusion of heat, percolation of soil water, composition (solid and volatile matter) of common fuels, distillation of

crude petroleum, etc. About one-half of the experimental work is done by the class and the rest as demonstrations. Very complete and systematic notes are required and both subject matter and form and composition are daily criticised by the teacher.

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In general, the work of this course is largely determined by the phenomena which daily confront the student.

Text-book: Printed notes upon The Elements of Physical Science.

Courses Two and Three

PHYSICS. (3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours) Course 2, Fall Term and First Summer Term, Course 3, Winter, Spring and both Summer Terms.

This is a two-term course in physics required of all candidates for graduation who have not taken a one-year laboratory course in physics accredited at the University of Illinois or its equivalent. Considerable attention is given to the application of physics to daily life, and so far as possible the principles are developed out of a study of familiar phenomena. The laboratory work is followed not as an end in itself but as a further means of securing clear conceptions of the principles and phenomena under consideration. So far as is possible, each new unit of subject matter is attacked simultaneously in the three ways: By experiment; by class demonstration; and, by use of text. By lesson unit is meant such groups of closely related facts as may be covered in two or three days, or a week.

Course 2 covers the topics:

Mechanics of solids, liquids, and gases; heat.

Course three covers the topics:

Magnetism; electricity; sound and light.

Prerequisites: Algebra and geometry and Course 1 or its equivalent.

Text-books for courses 2 and 3.—Mann and Twiss's Physics, Twiss's Laboratory Exercises in Physics. Other recent high school texts for reference.

Course Four

ELEMENTARY CHEMISTRY (3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours). Winter, Spring, and First Summer term.

This is a brief course in chemistry required of all candidates for graduation who have not taken a course in high school chemistry accredited at the University of Illinois or its equivalent. It is a rather intensive study of the underlying principles of the science. An effort is made to consider only those laws, theories and processes which are *essential* to the science. The work is confined to a limited number of the more common elements and compounds but the relation of the subject matter considered to daily life is strongly emphasized. Many of the laboratory exercises are quantitative in nature. The atomic theory is studied only after the *facts of chemical combination* are well understood. Chemical equations are given only the relative

Annual Catalog and Course of Study importance due them. Considerable attention is given to the changes in energy with accompany chemical changes. In general, it is intended to make the courses of the greatest benefit to the prospective teacher in the graded and ungraded schools.

The course covers a study of oxygen, hydrogen, water, nitrogen, air, chlorin, acids, bases, salts, carbon and the oxids of carbon, pollution of air and water supply, Babcock milk test.

Prerequisites:—Course in physics with laboratory work.

Text-books:—Newell's Descriptive Chemistry, and Newell's Experimental Chemistry.

Course Five

METHOD IN PHYSICAL SCIENCE for the Elementary Schools.

(5 hours per week). Fall Term.

This course is the only course in physical science required of graduates of four-year high schools who have taken accredited courses in physics and chemistry. The purpose of the course is to build up a course in nature study in the physical world. It contemplates the following ends:

(a) The discovery of the pedagogical basis for the study of physical science in the elementary schools.

(b) The consideration of a course of study involving the physical sciences in their relation to daily life.

(c) Occasional observation of work in the Training School.

Prerequisites:—High School Physics and Chemistry.

Text-book:—Printed notes upon The Elements of Physical Science.

GRADUATE COURSES

Course Six

PHYSICS.

Mechanics and Sound. (3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours). Given in 1908-09.

Prerequisites:—High School Physics and Trigonometry.

Course Seven

Magnetism and Electricity. (3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours) Winter Term. Given in 1908-09.

Prerequisites:—High School Physics and Trigonometry.

Course Eight

Heat and Light. (3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours). Spring Term. Given in 1908-09.

Prerequisites:—High School Physics and Trigonometry.

Course Nine

CHEMISTRY.

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Metals, Non-metals and Carbon Compounds. (3 hours per week recitations, 4 hours per week laboratory work, counting as 5 hours). Spring Term.

This course is intended to follow Course 4 and completes the subject of General Chemistry.

Prerequisites:—High School Physics and Course 4 in Chemistry.

Text-books:—Newell's Descriptive and Newell's Experimental.

Course Ten

QUALITATIVE ANALYSIS. (10 hours of work per week counting as 5 hours). Fall Term. Given in 1907-08..

Prerequisites:—Courses 4 and 9 or equivalent.

Text:—Qualitative Analysis, Dennis and Whittlesey.

Course Eleven

INDUSTRIAL CHEMISTRY. (3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours). Given in 1907-08. Winter Term.

The purpose of this course is to give the teacher preparing for high school work a good knowledge of the application of chemistry to the industries, that he may in turn enrich his high school course with practical applications. The course is informational rather than technical, and the laboratory work consists of quantitative examinations rather than quantitative analyses.

Prerequisites:—General Chemistry and Qualitative Analysis.

Text:—Thorp's Industrial Chemistry.

Course Twelve

SANITARY CHEMISTRY. (3 hours per week recitation. 4 hours per week laboratory work, counting as 5 hours). Given in 1907-08. Spring Term.

This course like Course 11 is informational rather than technical. It consists of a careful study of air, water and foods from a sanitary point of view. The laboratory work covers air and water analysis, and the detection of food adulterations.

Prerequisites:—General Chemistry and Qualitative Analysis.

Course Thirteen

LABORATORY ASSISTANT

Method in Physics and Chemistry for the high School. (10 hours per week, counting as 5 hours). Fall, Winter and Spring Terms.

This course deals with both the theoretical and the practical questions arising in the management of an elementary course in physics or chemistry. The course contemplates the following ends, on the side of:

Theory: 1. Purpose of a high school course in physics or chemistry.
2. Method of presentation of subject matter.
3. The problem of securing profitable notebook work.
4. The most profitable work in the poorly equipped laboratory.

Practice:—1. Designing and testing simple apparatus for the laboratory.
2. Laboratory assistant Course 2, 3, or 4.
3. Helping to care for note books.

Prerequisites:—Courses 2, 3, 4, and 9.

Text-book:—The Teaching of Physics and Chemistry in Secondary Schools, Smith and Hall.

Method in Biology

Course One

ELEMENTARY NATURE STUDY.

The aim is to give the student a broad view of the world of living nature, and to form habits of close observation. Distinct effort is made to encourage the habit of seeking explanations of the meaning of phenomena of life in their various phases. The work is based largely on the life found on the campus, in the school garden and in the greenhouse. Due emphasis is placed upon the economic relations of plants and animals, and especial attention given to those groups which are most closely related to agriculture and horticulture. The course includes a study of insects in their relation to trees, shrubs, and herbs on the campus, to garden plants and fruit trees, and to the home. Friends and foes are distinguished, and methods of combating and controlling pests are studied. Additional subject matter is as follows: propagation of plants by means of cuttings, budding, bulbs, etc.; flowers and insect pollination; recognition of common fungi and of some of the fungous diseases of plants; weeds in their relation to cultivated plants; identification of trees and birds. The keeping of an accurately written and carefully corrected note book forms an important part of the course. Themes are written upon specially assigned nature topics. Fall and Summer Terms.

Course Two

NATURE STUDY: SPRING ASPECT.

The aim and general plan is the same as in Course One. Much of the work is based directly upon the school garden. It includes: testing and germinating seeds; transplanting and grafting; growth of plants, with simple experiments showing relation of soil and moisture; small fruits and their enemies; study of trees and birds continued. In connection with this course special attention will be given to the keeping up of an accurately written note book, and themes on nature topics will be written and corrected as in Course One. Spring Term.

Course Two A.

IDENTIFICATION OF BIRDS.

A half-credit course involving semi-weekly early morning excursions with field glasses, the study of collections of bird skins, and assigned readings and reports. Ability to identify readily about one hundred birds is involved. Spring Term.

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Course Three

ADVANCED NATURE STUDY.

A course designed for students who have completed ordinary high school courses in biology and desire to prepare for teaching nature study in the grades. In addition to the studies outlined in Course Two, it includes a general survey of the educational bearings of the subject with extensive readings; study of methods and materials in the grades with modifications for rural schools; this work being based upon the course in operation in the model school; discussions and reports on current literature; plans and devices for making apparatus and preparing illustrative material. When practicable the student may prepare material under direction at his own expense to be his own property. Especial attention in this course is given to the use of garden materials and the management of school gardens. Spring Term.

Course Four

ELEMENTARY ZOOLOGY.

A study of a series of typical animals representing all the large groups; field and laboratory study of living specimens; examination of external features; dissection; collection of insects; microscopic study of protozoa notes and drawings of all observations. Effort is made to acquire real acquaintance with the life and habits of the forms studied, their enemies and modes of escape or protection, and their economic relations. Stress is laid on the study of adaptation and the evidences of evolution. Text: Zoology, Descriptive and Practical, Colton. Fall and Summer terms.

Course Five

HUMAN PHYSIOLOGY.

The anatomy, physiology, and hygiene of the human body, are considered from a biological standpoint. The organs and their functions are considered together. The order of topics is as follows: the general properties of protoplasm, alimentation, digestion, absorption, circulation, respiration, excretion, the muscles, the bones, the nervous system, the special senses, hygiene. The dissection of mammals, experiments with digestive fluids, simple experiments with bacteria, microscopic examination of tissues, and the keeping of notebook are included in the course. The last three weeks are devoted to sanitation and hygiene and involve considerable library work no single text be-

Annual Catalog and Course of Study ing used for this purpose. Text: Physiology, Practical and Descriptive, Colton. Prerequisites: elementary physics and Biology IV or equivalent. Winter Term.

Course Five A.

A similar course without prerequisite of elementary physics and zoology. Offered solely to permit rural school graduates to attain minimum qualification for second grade certificates. Not recommended for students whose time will permit fuller preparation. Winter and Summer terms.

Course Six

ELEMENTARY BOTANY.

A general course in the elements of plant physiology, morphology, and ecology. The work falls under the following heads: the nutritive organs of seed plants and their work, beginning with the leaf; representative spore plants, establishing an evolutionary sequence from unicellular algae to seed plants; the reproductive organs and the gametophyte generations of seed plants studied in the light of the morphology of simpler plants; the great groups of seed plants, with especial reference to local flora; plant societies. A compound microscope is assigned to each student. Carefully arranged notes and drawings, and, in the latter part of the course, a small herbarium are required. Text: A text-book of Botany, Coulter. The purchase of Gray's Manual is strongly advised. Prerequisites: elementary physics and Biology One. Spring and Summer terms.

Graduate Courses Offered in 1907-08

Course Seven

SPORE PLANTS.

A detailed study of representative types of the thallophytes, bryophytes, and pteridophytes. The greenhouse furnishes abundant living material for this work after the out-of-doors supply has been killed by the frost. Students in this course have a small laboratory for their exclusive use and can arrange for additional hours of laboratory work as freely as their schedule and other duties permit. A special study is also made of the local compositae in their fall aspect. Text: College Botany, Atkinson, and the standard reference works. Lectures twice weekly; laboratory and quizzes, double periods, three times weekly. Fall term.

Course Eight

METHODS AND MATERIALS IN HIGH SCHOOL BOTANY.

The aim is to be of the greatest possible practical benefit to those who go to teach botany in the average Illinois high school. The most

generally used high school texts and the state course of study are specially considered. Different plans of work for fall and spring course are devised and criticised. Exhaustive reading is done in the current literature of the teaching of biological science. Simple experiments in plant physiology set up by students in greenhouse and laboratory are considered from the standpoint of their desirability in a high school course. Two thirds of the laboratory time is given to microtechnique and the student prepares a series of permanent illustrative material which is his personal property in case of payment of actual cost of materials consumed. Lectures, laboratory practice, and quizzes as in Course VII. Winter Term.

Course Nine

SEED PLANTS AND TEACHING PRACTICE.

Morphological study of representatives of the great lines of gymnosperms and angiosperms, with full notes and drawings. Complete herbariums of local flora in spring aspect, as conditions may permit. Preparation of illustrative material collected by the student, especially with reference to fertilization processes. Teaching practice with academic students in Course Six. Text: College Botany, Atkinson. Gray's Manual. Lectures, laboratory, and quizzes as in preceding courses. Spring term.

Course Ten

ORGANIC EVOLUTION.

Beginning with Charles Darwin's Origin of Species, three or four of the classic works in organic evolution are read and discussed. The current contributions to the subject are given much consideration, especially with reference to current plant-breeding practices. The preparation of a monograph upon an assigned topic, mainly involving compilation of material, will be required. Winter Term.

Course Eleven

ENTOMOLOGY.

This work is based on the insect life in the vicinity of Normal. Field observations will be made in which stress will be laid upon the ecological relations of insects and insect societies. In the laboratory types will be studied with special reference to adaptive structures. Each student will be expected to work out in detail the life history of at least one type of insect. The collection, preservation, and mounting of specimens with classification will be required. Fall term.

Courses Twelve, Thirteen and Fourteen.

(Offered in 1908-09)

Courses in zoology, which in all essential features will correspond to Courses Seven, Eight, and Nine in botany, will be offered in 1908-09. The work in invertebrates and teaching practice will be offered in the fall, methods and materials in the winter, and vertebrate zoology in the spring.

Method in Geography

Course One

ELEMENTARY PHYSIOGRAPHY.

The earth as a planet; the atmosphere; the ocean; the land. Treatment topical with emphasis on those parts of most use to the teacher of geography in the grades. Local field lessons, one Saturday excursion, weather observations, simple experiments, study of topographic maps, etc., give concreteness to the work. Covers many points of the Fourth Year Work in State Course of Study; also physical and mathematical geography of Seventh and Eighth years.

This course or its equivalent is prerequisite to all other courses in the department.

Texts: One of the following: Davis's Physical Geography, Dryer's Lessons in Physical Geography; Gilbert & Brigham's Introduction to Physical Geography; also Jackson's Astronomical Geography (12 weeks).

Course Two

HUMAN GEOGRAPHY.

Influence of natural conditions on the development of the occupations of man. Topography and climatic conditions of the earth; vegetation zones as determined by natural conditions; relation to human activity. Typical regions studied; general application to all regions of similar conditions. Deals mainly with those topics given under the topical outline for the study of a continent in Fifth and Seventh Years of the State Course of Study.

For students following the two or three-year program.

Texts: Herbertson's Man and His Work; Tarr and McMurry's Complete Geography; Longman's New School Atlas. (6 weeks).

Course Three

TYPE STUDIES.

Covers essentially the same ground as Course Two, with a larger selection of typical regions, and more extensive library reading.

For students of the four-year program.

Text: Same as Course Two (12 weeks).

Course Four

GEOGRAPHY OF NORTH AMERICA.

Introductory study of the continent as a whole; detailed study of the United States by physiographic and industrial regions; briefer study of other countries of North America. Natural conditions as

influencing industrial development considered thruout the course. Extensive library reading required. Deals with topics of State Course of Study pertaining to North America in Fifth, Seventh, and Eighth Years.

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This or the following course is chosen by students to complete the work of geography in either of the regular programs.

Texts: National Geographic Monographs Nos. 1, 2, and 3. Tarr and McMurry's Complete Geography. (12 weeks).

Course Five

COMMERCIAL GEOGRAPHY.

Conditions both natural and artificial, favoring commercial development; study centered about commodities of wide use as food, clothing, shelter, etc. Commodities of importance in United States given fullest treatment. Most important commodities of each continent considered. Causal idea in geography prominent thruout course. Extensive library reading required. Deals with industrial topics of the Fifth, Seventh and Eighth Years of the State Course of Study.

This, or Course Four, is chosen by students to complete the work of geography in the regular programs.

Text: Adam's Commercial Geography (12 weeks.)

Graduate Courses

The graduate courses in geography are open to students who have completed the required work of the previous courses. This includes three of the five courses outlined: Courses 1, 2 or 3; 4 or 5.

Course Six

GEOGRAPHY OF EUROPE.

An introductory study of Eurasia as a land mass with more detailed consideration of the physiography, climate, vegetation and peoples of Europe. A regional study of the continent dealing with leading countries, their relation to each other, to the United States, and the rest of the world; Special topics for library study.

Texts; Mill's International Geography; Longman's New School Atlas (12 weeks).

Course Seven

ADVANCED PHYSIOGRAPHY.

Life history of land forms; study and construction of maps and models; field lessons; meteorology; study and construction of weather maps; oceanography. Chief topics of Course One treated from the standpoint of the teacher with much library reference reading, field and laboratory work. For high school teachers.

Text: Salisbury's Physiography. (12 weeks).

Course Eight

METHOD IN GEOGRAPHY.

Scope of geography as a school study; the basis of a course of study, its orderly development and methods of presentation in the grades and the high school. Detailed work on a limited portion of the course of study by each member of class; preparation of reference lists for collateral reading; observation in training department. For superintendents, principals, and special teachers of geography. (12 weeks).

Economics, Sociology, and Industrial History

Course One

ECONOMICS.

Most high school graduates come to the Normal School without having had any work in economics. This course, consequently includes an academic treatment of the subject.

Economic Theory. In the main as developed in Bullock's Introduction to the study of Economics, but with more attention to controverted tenets and with constant appeal for illustration to industrial facts of the past and the present. Some of the more difficult steps are taken in the class room and made clear thru concrete problems before the pertinent portions of the text are read.

Supplementary Reading. Three or four hundred pages upon some one or more topics selected by the student, the topics and the books involved having been submitted for approval.

The whole course is especially designed to help teachers in handling the industrial and the economic phases of the common school branches. The Normal School quarterlies upon the Tariff question in American History and Our Money History are read and discuss. (Fall, spring and first summer term).

Course Two (For graduate Students)

SOCIOLOGY.

The course includes a discussion of the scope of sociology and of its relation to the special social sciences: of the nature of society, of its constituent elements and of the relations between the individual and society; of social evolution, from consanguine organization, thru the era of the state to internationalism. The more practical phases of the subject receive attention. The facts pertaining to population form the basis for a discussion of problems of immigration, of rural and of city life. Social questions connected with the family organization, or arising from our system of labor, or from the unequal distri-

bution of wealth, and in particular those of special interest to teachers—such as the state's treatment of dependents, defectives, and delinquents—receive attention. (Fall term).	<i>Illinois State Normal University</i>
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Course Three (For graduate Students)

ADVANCED ECONOMICS.

A study of two or three great economic topics and of the questions of the day connected therewith. Two of the topics for the winter of 1907-08 will probably be American Railway Transportation, and Local and State Taxation in the United States. (Winter term).

Course Four (For graduate Students)

ENGLISH AND AMERICAN INDUSTRIAL HISTORY.

The study of English Industrial history is based upon Cheyney's Industrial and Social History and Gibbins' Industry in England. Co-man's Industrial History of the United States is used. (Spring term).

Courses in History and Civics

Course One

History of the United States: An elementary study of the leading events in American history. In this course an attempt is made to gain some insight into the method and spirit of historical study. A course of study for the graded schools, the organization of material and the use of reference books and other aids are discuss. Text: McMaster.

Course Two

HISTORY OF ILLINOIS.

A survey of the history of the Illinois country and its people down to the present day. The method is largely topical based upon library studies. Smith's Student's History of Illinois is the text book.

Course Three

The Civil Governments of the United States and Illinois: In this course civil government is considered a phase of history. The origin and growth of laws and institutions are carefully traced. The right and duty of the citizen, his relation to the Nation, to the State and to the other units of government form the more essential topics. The duties which the Nation and State owe to the citizen are also dwelt upon. In tracing these mutual relations the machinery of government is studied, and also the effect, of its working as seen in history. Texts: Fiske and Trowbridge.

Course Four

CONSTITUTIONAL HISTORY OF THE UNITED STATES.

A study of the development of American political institutions. Text: Woodbury and Moran.

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Course Five
ANCIENT HISTORY.

This course carries the student from the earliest historical period to the invasion of the Roman empire by the northern barbarians. It shows early peoples coming out of the legendary haze into the sunlight of history, and reveals the contribution made by each toward the civilization of the races. It furthermore shows that while nations rise, flourish and decay, that which is vital in the civilization of any one of them does not die, but enters into the life of another which is prepared to carry it to a higher degree of perfection. The indebtedness of the present to the past is thus made clear. Particular attention will be given to the ancient republics, and the cause of their rise and downfall carefully noted. And the effect upon the people of the introduction of Christianity will be considered at length. Text: West.

Course Six
MEDIEVAL HISTORY.

In this course the following topics will be considered, the origin and development of institutions, and the progress of the people receiving the greater emphasis.

The historical point of view. Western Europe before the barbarian invasions. The breakup of the Roman empire. The rise of the papacy. Charlemagne, and the disruption of his empire. Feudalism and chivalry. The development of France. England in the middle ages. Germany and Italy in the 10th, and 11th centuries. Conflict between Gregory VII. and Henry IV. The Hohenstaufen emperors and the Popes. Mohammedanism. The Turks. The crusades. The Medieval church at its height. Heresy and the friars. Condition of the people in country and towns. The culture of the middle ages. The Hundred Years' War Popes and councils. The Italian cities and the Renaissance. Europe at the opening of the 16th century. Text: Robinson's History of Western Europe.

Course Seven
MODERN EUROPEAN HISTORY.

In this course the religious and political revolutions, with the unification of Italy and Germany will receive most attention. The Lutheran and Calvinistic reformations, the French Revolution, the unsuccessful attempts of 1848, with the influence which each of those movements exerted upon the progress of the people will receive the chief consideration.

The following topics will be considered: Germany before the Protestant revolt. Martin Luther and his revolt against the church. Course of the revolt in Germany; in Switzerland; in England. The Catholic reformation. The Jesuits. Philip II. The Thirty Years war. Struggles in England for constitutional government. Ascendancy of France under Louis XIV. Rise of Russia and Prussia. Peter

the Great. Frederick the Great. Expansion of England. Eve of the French Revolution. Causes leading to the revolution. The revolution. The first French republic. Napoleon Bonaparte. Europe and Napoleon. Europe after the congress of Vienna. The attempt of 1848. Louis Napoleon. Unification of Italy; of Germany. The Europe of today.

Text: Robinson's History of Western Europe.

Graduate Courses

Course Eight

ENGLISH HISTORY.

English history from the accession of Henry VIII. The influence of English history upon that of America receives particular attention.

Text: Cheyney; supplemented by extensive library work.

Course Nine

ADVANCED UNITED STATES HISTORY.

An advanced course covering the colonial period and the period of Federalist ascendancy. Text: Channing, supplemented by extensive readings in Bancroft, Parkman, Fiske, and the American Statesman Series.

Course Ten

THE GROWTH OF THE AMERICAN NATION.

A thoro study of the development of American Civilization from the inauguration of Thomas Jefferson. Text: Channing. Schouler, Rhodes, and the American Statesman Series furnish most of the supplementary material.

Literature.

Four regular courses in literature, of one term each, are given in the Normal Department. In these an effort is made to bring students to a clearer knowledge of the nature of literature and its relation to life, in order that they may determine more intelligently what they should aim at in teaching literature themselves, what should control their choice of literature to be read with pupils, and how they should handle what they read. To this end there are studied in several courses as many types of literature as time permits.

The common neglect of the artistic aspect of literary forms, the fundamental relation of form, whether prose or verse, to the life it embodies and expresses, makes it necessary to give explicit attention to these things. Especially as far as time permits, study is made of

Annual Catalog and Course of Study the various elements of poetic expression, and students are expected to get such elementary knowledge of the subject as the handbooks of Gummere, Johnson, and Corson can give them.

Course One

POETRY AND THE NOVEL.

Classroom study of the minor epic in Matthew Arnold's Sohrab and Rustum, and of the novel in George Eliot's Silas Marner. Outside of class a further study is made of narrative verse, usually Tennyson's Princess or the Idylls of the King, and of the novel in one of Scott's or Hawthorne's novels. The results of this study are reported in an essay by each member of the class and are discussed in class. In 1907-08 The House of the Seven Gables and The Princess will be studied.

Course Two

POETRY, ESSAYS OR SPEECHES, AND THE NOVEL.

Narrative and lyric verse in the volume of selections from Wordsworth made by Matthew Arnold and the great epic in Paradise Lost form the basis of the classroom work. The outside work consists of readings from Emerson's Essays, First Series, or Arnold's Culture and Anarchy or Carlyle's Sartor Resartus, or Speeches by Burke or Webster, and a novel by Thackeray or Hawthorne, Essays and discussions as in Course One. In 1907-08 Burke's Speech on Conciliation with America and Thackeray's Henry Esmond will be studied.

Course Three

SHAKSPERE.

Two plays are studied in detail in class; in 1907-08 Macbeth and Hamlet. Outside of class either three more plays by Shakspere are read or Marlowe's Edward II and Shakspere's Richard II are studied and compared, and one more play of Shakspere is read, usually a comedy. In 1907-08, Twelfth Night, Othello, and the First Part of Henry IV.

Some attention is given to the Elizabethan theatres, the circumstances under which they came into existence and the conditions under which plays were presented in them. The chief purpose of the course, however, is to give an understanding of the drama, its essential nature, its structure, its limitations, and its powers and, more definitely still, to make students intelligent readers of Shakspere themselves and intelligent guides to others.

Course Four

POETRY, DRAMA, AND NOVEL.

This is in substance largely a combination of Courses One and Two. It is intended only for such graduates of the best high schools as have had the preparation described on page 13. Such graduates are supposed to have sufficient preparation to permit the emphasis of

the classroom to be thrown almost wholly on technical and professional points. All who are without this preparation must substitute for Course Four Courses One, Two, and Three or as many of them as their lack of preparation may make necessary.

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Electives

Undergraduates who wish to prepare themselves more thoroly to teach literature in the common schools and high schools may be permitted to make three additional credits in literature in place of three credits in other branches. For this purpose one elective course is given, open to all students. Seniors may elect three others from the six graduate courses offered.

Elective Course (open to all students)

LITERATURE METHOD.

This is a special study of the problems arising in the teaching of literature, and more especially in the grades below the high school. Students following the two-year program who are preparing to teach in these grades may substitute this for Course Four. The work is based on the text, Literature and Life in School, but requires a good deal of outside reading. Given every Winter Term.

Graduate Courses

The elective courses described below are primarily intended for graduates; but seniors, who wish to get as much literature as possible, may elect three with the approval of the President. Of these six graduate courses in literature only three are for the present given in any one year.

Course 1 A

AMERICAN POETRY.

This is a course in rapid reading of the American poets from Bryant to Moody. While most attention is given to the work of Bryant, Poe, Emerson, Longfellow, Whittier, Holmes, Lowell, Whitman, and Lanier, who are included in the text used, the course is meant also to give some knowledge of such later poets as Aldrich, Sill, Guiney, Peabody, Moody, Tucker, Carman, Hovey, and Gilder. The text is Page's Chief American Poets.

Course 2 A

ENGLISH DRAMA.

This involves a study of the development of the drama from the miracle plays down to the closing of the theaters by Parliament. It

Annual Catalog and Course of Study requires a rapid reading of many Elizabethan plays chosen from Lylly, Kyd, Lodge, Green, Marlowe, Shakspere, Jonson, Beaumont and Fletcher, Dekker, Heywood, Middleton, Ford, Webster, and Massinger. It includes a closer study of the relation of the drama and the theater to the Elizabethan world than is given in the undergraduate course in Shakspere. It should give the student the power to see Shakspere in a truer perspective.

Course 3 A

DEVELOPMENT OF THE NOVEL.

Without going back to the literary forms that finally made the novel possible, this course will begin with Richardson and follow the novel thru Fielding, Smollett, Sterne, Fanny Burney, Miss Edgeworth, Scott, Jane Austen, Dickens, Thackeray, Charlotte Bronte, George Eliot, George Meredith, Thomas Hardy, Hawthorne, Henry James, and Howells. A good deal of reading will be required, with class discussions, and written reports.

Course 4 A

ENGLISH POETRY.

This is meant to give some personal knowledge of the treasures of English poetry, lyrical and narrative, from the earliest times to the present. As a basis for the work Manly's English Poetry will be used.

Course 5 A

BROWNING.

This is an introduction to the study of Browning, based mainly on Professor Corson's book, An Introduction to the Study of Browning.

Course 6 A.

ENGLISH AND AMERICAN PROSE.

Prose in the Nineteenth Century. This is meant in the main to give some acquaintance with the thought and style especially of Carlyle, Ruskin, Arnold, Emerson, Holmes, and Lowell, and their significance. Some reading may be assigned also in Morley, Bagehot, Pater, Curtis, Fiske, and Jordan or others of similar importance.

In 1907-08 Courses 1 A, 2 A, 3 A will be given, in 1908-09, Courses 4 A, 5 A, 6 A.

Composition and Rhetoric

People compose whenever they speak or write their own thought. If the composition is poor, it is usually because the thinking is ill-ordered. Every teacher who insists upon logical thinking and clear statement is a teacher of composition. In matters of form, while it is true that forms may be discussed and standards determined in a class dealing with the forms of discourse, it is found as in case of

spelling and pronunciation that correct habits are established only when all teachers unite to see that correct forms are used at all times. The best form is that which best fits the content. The best practice in composition is not in miscellaneous "exercises" with no purpose or value outside of the practice. It is obtained rather in writing and speaking matter that would need to be written and spoken even if there were no class in composition.

The work in Nature Study and Elementary Physics consists largely of observation. To give definiteness to the observations, and to make just comparison possible, these observations must be recorded. Similarly the results of observation and comparison need to be stated in organized form.

For the reasons stated above the instruction and practice in elementary composition needed by first year students is given in connection with the elementary science. Besides this instruction there is offered to students not taking elementary science the following courses.

Course One

COMPOSITION.

An elementary course based on Webster's Elementary Composition.

Course Two

RHETORIC.

A study of the forms of discourse based upon Scott and Denny's Composition—Literature.

Course Three

SCIENCE OF DISCOURSE.

A more advanced course based on Barrett Wendell's English Composition and Herbert Spencer's Philosophy of Style.

For admission to Course 3 students should have the preparation demanded for admission to Course 4 in literature. Lacking this they take Courses 1 and 2, or Course 2 in Rhetoric, and at least two of the courses in literature.

TEXT BOOKS.

Shakspere, Edition: Arden, Rolfe, or Hudson.

Silas Marner, Appleton's Twentieth Century Series.

Paradise Lost, Allyn & Bacon.

Wordsworth, Arnold's Selections, Macmillan.

Elementary English Composition, Webster.

Rhetoric, Scott and Denny.

Spencer's Philosophy of Style, Maynard's English Classics edition.

Barrett Wendell's English Composition, Scribner.

Idylls of the King, Rolfe's or Cook's.

Sohrab and Rustum, Louise Imogen Guiney's, or Houghton & Mifflin.

Grammar

Aim: 1. To give the student the essential facts of the subject.
2. To prepare him to express these facts in as simple a way as is consistent with accuracy.
3. To show him that topics may be presented in such an order that but one difficulty will be met at a time, and that this when mastered will prepare the way for others; to show also that such an order makes it possible to require nice discrimination from the first, and that the power to make fine distinctions is one of the chief values of the subject.

4. To enable him to apply in a practical way the theory that because of the analytical nature of our language the thought element must predominate over the form element in the study of its grammar.

Topics: Part I. The Sentence. The simple sentence with its essential elements is first considered; then element after element is added until all ordinary English constructions have been studied. The parts of speech are defined as the development of the sentence makes their introduction necessary, but only such classification is made as is based on use.

Part II. Parts of speech; classification, summary of uses, inflection.

Course One (12 weeks)

All the work indicated above. This course is intended for Section F.

Course Two (12 weeks)

Sentence analysis, omitting the study of verbals. This course covers the seventh year grammar as outlined in the State Course of Study.

Course Three (6 weeks)

Verbals and parts of speech. This course covers the new points in eighth year grammar as outlined in the State Course of Study. Courses 2 and 3 are intended for Section I.

Course Four (12 weeks)

Sentence analysis, omitting clauses and verbals

Course Five (12 weeks)

Clauses and their connections and verbals. Analysis of passages from literature.

Course Six (6 weeks)

Parts of speech. Courses 4, 5, and 6 are for Section L. Textbook: Gowdy.

Orthography

The purpose of this course is to prepare students to teach the orthography outlined for the seventh and eighth years in the Illinois State Course of Study. It consists mainly of word analysis. This course is not included in the two-year program. In the three-year program it is a six weeks course; in the four-year program it is a twelve weeks course.

SPELLING. (5 weeks, or longer if necessary).

All students, including those admitted to Section F, are offered an examination in spelling on the first Thursday of each term. Those who show by such examination the ability to spell ninety out of one hundred familiar words such as lose, led, busy, until, separate, reference, occurred, notable, noticeable, ridiculous, accommodate, recommend, are excused from further work in spelling. Those who do not pass this examination are required to take a course of five weeks, or longer if necessary, and should take it as early in the year as practicable.

PENMANSHIP.

WRITING DRILL. (6 weeks, or longer if necessary).

The object of this course is to enable students to improve their writing if it is manifestly illegible or in bad form. It includes black-board drill in movement exercises, as outlined in the Illinois State Course of Study, with musical accompaniment to secure smoothness and harmony of movements. It is a required subject for those whose writing is distinctly poor.

Reading

Course One

ADVANCED READING B and C.

Practical work in expression; literary analysis, sequence of thought, word picturing, atmosphere, tone color, directness, vigor, seriousness, persuasion based upon the ability to live vigorously in the experience related. Declamations using short classics or cuttings from material of merit occur frequently during the course. Brief study is given to physical expression, gesture, and tone production. Text: Interpretive Reading, Marsland. Fall and Spring Terms.

Course One

ADVANCED READING F.

This course is the same as Course 1, B and C, except that phonic work as outlined in Course 2 will be given. This and Course 4 are required of members of Section F who are already proficient in reading. Winter and Summer Terms.

Course Two

PHONICS AND READING.

(a) Phonic work including articulation drills, study of the English sounds with study of the action of the organs used in forming them, and discussion of the relation of articulation to expression in reading. Text: Phonics and Reading, Van Liew and Lucas.

(b) Tasks in interpretation demanding considerable ability are presented; work on time, pitch, clearness and directness in expression.

Material: Grandmother's Story of Bunker Hill Battle, Holmes; The Vision of Sir Launfal, Lowell; Merchant of Venice, Julius Cæsar, Twelfth Night, As You Like It, Shakspere.

This course is for graduates of three-year high schools, for students who have prepared for it by taking Course 3, and for graduates of four-year high schools who may have failed to enter Course 1. It is to be followed by Course 1, B and C.

Course Three

ELEMENTARY READING.

Interpretation of simple literature; following the story through a long classic; exercises in pronunciation and articulation; time: animation in expression.

Material: Lars and Other Poems, Taylor; Rip Van Winkle, Irving; Paul Revere's Ride and Other Poems, The Courtship of Miles Standish, Tales of a Wayside Inn, Longfellow; Marmion, Scott. The Odyssey,

This course is for students who have had no high school training and who expect to do four years' work before graduation. It is to be followed by Courses 2 and 1.

Course Four

READING METHOD.

(Six weeks). Required of all students.

This course is a discussion of what reading work should include, and of material and method for grades one to eight. Observation of lessons given by the critic teachers of the Training School runs parallel to class discussion.

Text: Reading, How to Teach It, Arnold. Reading, A Manual for Teachers, Laing.

Platform Speaking

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Classes in debating limited to eleven members each are organized each term, to meet once a week from 3:30 till 5:20. The course includes a study of argumentation, the preparation of briefs, and weekly practice in debating.

All first year students and such older students as need the work are assigned to small classes for weekly exercises in public speaking. The exercises include recitations, orations, essays, debates, discussions of current topics and dramatic representations. Three acceptable exercises are required of each student every term. After students have given evidence of proficiency and fidelity to high ideals of platform work, they may be excused from class work upon pledging themselves to active participation in the work of the literary societies.

Music

Course One

THE ELEMENTS OF MUSICAL NOTATION. (12 weeks daily).

- (a). The major scale. Intervals. Key and scale relation. Chromatic tones. The simpler relative tone-lengths and ordinary measure forms.
- (b). The elements of notation worked out thru the study and mastery of the musical problems stated above. Reading and four part singing in nine major keys.

Text: The Choral Class Book, Leason, Parts I. and II.

Course Two

- (a). Extended drill in intervals, diatonic and chromatic. Minor and the more remote major keys: their relationship. Modulation. The more difficult rhythms and measure forms.
- (b). Classification of the elements of music and the presentation of their parts in logical succession.
- (c). The problems involved in the art of reading vocal music considered from the teacher's point of view.

All students are required to take either Course 1 or Course 2. In addition to the foregoing classes, about twenty minutes daily are devoted to general practice in singing. There are also a boys' glee club and a girls' glee club which meet for practice twice each week.

A chorus is organized which meets twice each week. In the first summer term a chorus meets one hour daily for drill upon some extended musical composition. Root's Haymaker's, The Merry Milkmaids, Pinafore, The Pirates of Penzance and The Little Tycoon have been rendered the past five summers.

Art Department

Course One

(a) HISTORY OF ART.

Brief study of ancient, medieval, and modern art, with an effort to lead the student to see that art is an expression of the life of the people.

(b) COLOR.

Study of the theory of the color: Study of color in nature. Mediums. Water color.

Students taking this course must be able to draw freely in Perspective, Light and Shade, and Color.

This course is required of all students.

Fall, Spring and Summer Terms.

Course Two

FREE HAND DRAWING.

Free hand Perspective. Light and Shade. Illustrative sketching. Picture composition. This course is followed by Course 1 and is required of all students not prepared to enter Course 1.

Fall, Winter and Summer Terms.

Course Three

ELEMENTARY FORM STUDY.

Study of the form of common objects, fruit, plants, etc. In part of this course clay is used as the medium of expression, in the remaining part, the soft pencil. This course is to be followed by Courses 2 and 3 and is required of all students entering Section L unless the student has already completed equivalent work elsewhere.

It is hardly necessary to say that these courses are planned for teachers, that teachers may draw freely. It is hoped, however, that as students they may learn to seek the culture that is derived from the beautiful in Nature and Art.

Graduate Courses

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The following courses are offered to graduate students. They may be taken as electives by seniors in the Normal Department who intend to become special teachers of Art.

Course Four

PAINTING AND REPRESENTATION. (Fall Term).

Course Five

THEORY OF DESIGN. (Winter Term).

Course Six

ESTHETICS. THE PRINCIPLES OF BEAUTY. (Spring Term).

Manual Training

The contribution of manual training to a complete and rounded education is now generally recognized, and the number of schools where it is given a place in the program is constantly increasing. The demand for teachers who can conduct the work continues to be far in excess of the supply.

The new Manual Arts Building, for which the 45th General Assembly appropriated \$100,000, with its equipment, together with the other resources of the Illinois State Normal University, will afford excellent facilities for the training of special teachers in the manual arts. It is the intention to place special emphasis upon those forms of manual training that are practicable under ordinary school conditions in Illinois with reasonable expenditure for equipment and materials, and to give comparatively little attention to those lines of work which are impracticable by reason of the great expense involved.

An outline of the courses that will be offered is given herewith. The courses that are starred will not be taught in 1907-08. With the opening of the new building which, it is hoped, will be ready by September, 1908, the development of this Department will be pushed vigorously.

The special Summer School Announcement, issued early in the spring each year, should be consulted for information as to courses in this Department that are offered in the Summer Terms.

In addition to the preparation of special teachers there still exists the important task of equipping the ordinary teacher with a knowledge and appreciation of handwork in the school so that he may the more intelligently cooperate with the supervisor or, if opportunity offers, himself make a beginning in connection with other school work. Every effort will be made to meet the needs of teachers who desire this sort of preparation.

Classes in handwork in the Model School offer opportunities for observation and assisting in practical work with children.

Annual Catalog and Course of Study M. T. 21-22-23. Handwork for Elementary Schools. One hour per day for 36 weeks, 1½ Cr. These courses should be taken in series. Required of all students specializing in manual training.

M. T. 21. Handwork for the Primary Grades. A study of material and manipulation in paper cutting and folding, cardboard, textiles, raffia, etc. One hour per day, 12 weeks, ½ Cr.; taught in Fall Term.

*M. T. 22. Handwork for the Intermediate Grades. This course deals with somewhat more difficult processes in cardboard, basketry, bent iron, bead work, and simple woodwork. One hour per day, 12 weeks; ½ Cr.; taught in Winter Term.

*M. T. 23. Advanced Handwork. This course is offered to meet the demand for construction work in the upper grades. In addition to advanced problems in lines of work already mentioned, bookbinding, leather, copper, and brass work will be taken up. Design and decoration will be important features. One hour per day, 12 weeks; ½ Cr.; taught in Spring Term.

M. T. 31-32-33. Benchwork in Wood. In this course will be taught the use of ordinary woodworking tools in the making of various useful articles, such as: sleeve board, coat hanger, book rack, shelf, taboret. The character of the work will be such as may be undertaken, where special equipment is provided, in the grammar grades and first year of high school. One hour per day, 36 weeks; or two hours per day, 18 weeks; 1½ Cr.; taught in Fall, Winter, and Spring Terms. Required of all students specializing in manual training.

M. T. 34-35-36. Furniture and Cabinet Making. Practical problems in the designing, construction, and finishing of such articles of furniture as are within the ability of high school and normal students. One hour per day, 36 weeks; or two hours per day, 18 weeks; 1½ Cr.; taught in Fall, Winter, and Spring Terms. Prerequisite: M. T. 31-32-33.

M. T. 41-42-43. Mechanical Drawing. This course is provided for beginners in the subject and will be related to the manual training altho it may be taken independently. It will include instruction in the care and use of drafting instruments, problems in geometrical construction and the more common drafting conventions, the elements of freehand and mechanical projection drawing and their application to the representation of such objects as the teacher must deal with, isometric projection, lettering, inking, tracing, blueprinting. Students will need to be provided with drafting instruments, either by purchase or by rental from the Department. One hour per day, 36 weeks; 1½ Cr. Taught in Fall, Winter, and Spring Terms. Required of all students specializing in manual training.

*M. T. 101-102-103. Theory and Practice of Teaching Manual Training. This course includes: historical survey of manual training in the United States; the relation of manual training to the general scheme of education; organization and administration of manual training in public schools; equipments and shop methods; the literature of the manual arts. One hour per day, 36 weeks, beginning in Fall Term; 3 Cr. Open only to graduates. Prerequisites: M. T. 21-22-23, 31-32-33, and 41-42-43.

Advanced Courses. The following program, two years in length leading to the Bachelor's Degree, is offered for Normal School graduates and others of equal preparation who wish to prepare themselves as special teachers of manual training. Modification of this program will be made for those who may wish to specialize in manual training and some other branch, as physics or mathematics.

PREREQUISITES.

Elementary Handwork, M. T. 21-22-23.....	1½
Benchwork, M. T. 31-32-33.....	1½
Mechanical Drawing, M. T. 41-42-43.....	1½
Freehand Drawing and Design.....	1½
Teaching in Model School.....	2

FIRST YEAR.

History of Education	3
English.....	3
Commercial Geography	1
Furniture and Cabinet Making, M. T. 34-35-36.....	1½
Elective, [may be taken from list of prerequisites above].....	3½

SECOND YEAR.

Psychology and Pedagogy.....	3
Theory and Practice of Teaching Manual Training M. T. 101-102-103.....	3
Practice Teaching in Manual Training	3
Elective, [see note above].....	3

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Physical Training

The purpose of the work in Physical Training is two-fold.

1. To correct such bodily imperfections and to develop such physical efficiency in the individual student as may be possible in the time available.

2. To give the student a practical and fairly comprehensive scheme of gymnastic work for future use in his profession. Since a love for out-door sports is valuable to him both personally and professionally, an effort is made to stimulate an interest in well chosen out-door games.

The work requires four hours each week and is arranged in three courses of twelve weeks each. It is required of all first year students unless they are specially excused.

A specific suit is needed, consisting of a navy blue flannel gymnasium suit and black slippers for the women; dark trousers, belt, black sateen shirt, and tennis shoes for the men. Suits can be obtained after arrival at a cost of from \$3 to \$6. The gymnasium is well-provided with individual lockers.

Annual Catalog and Course of Study The general health and physical development of all young women are carefully looked after by the preceptress and director of physical training. Suitable exercises are prescribed and advice given after a careful inquiry in regard to the physical condition of the student.

Course One

This course is arranged for all entering students. It consists of corrective and developmental gymnastics and games suitable for the school room or playground. A limited amount of time is devoted to discussion of the value of the plays and games in the physical and psychical development of the child.

Course Two

Arranged to follow Course 1. Corrective and development work is continued with apparatus work, running, and basket-ball added to develop endurance. One day each week is devoted by the women to esthetic gymnastics. The reading and discussion of a limited number of articles dealing with the general scope and purpose of physical training is a part of this course.

Course Three

Arranged to follow Course 2. This course furnishes a continuation of the floor work given in Course 2, with one day each week devoted to gymnastic theory. This includes a consideration of the distinction between corrective and merely hygienic exercise, the principles involved in applying corrective work, the principles of gymnastic progression and methods of presenting gymnastic work to children.

Athletics

Athletic sports are encouraged, as a means of pleasant recreation, for their value in developing the body, as a source of social and ethical culture, and as cultivating the spirit of co-operative enterprise.

Basket-ball, tennis, base-ball, foot-ball and bowling are the games most in use. There are two fields for basket-ball, one in the gymnasium and one on the campus. There are numerous good tennis courts on the campus and one in the gymnasium. For the other games there is abundant room and ample provision. These games are managed so that a large number may engage in them. Opportunity is given to several students to acquire skill in conducting games. The gymnasium is open for exercise at certain hours under suitable restrictions to those who are not enrolled in classes.

Method in Latin

Two forms of the curriculum in Latin are offered: The first of six credits for students who have already completed three years' work in Latin; the other of twelve credits for beginners.

Graduates of approved high schools, if they have had three or four years' Latin, may substitute the six courses in method outlined below for credits in their regular course as may be directed.

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Students qualified to enter upon the three-year program and without previous study in Latin may take three years of Latin and omit Reading 2, Geography 2, Orthography, Drawing 2, Arithmetic 1 or 2, Grammar 3.

Students following the three-year program may take four years' Latin and omit the four and one-half credits named above and two others, to be determined upon consultation with the president.

Students admitted to Section L may substitute four years' work in Latin and German for eight credits as follows: Composition 1, Reading 3, Arithmetic 3, Orthography, Grammar 4, 5, and 6, Drawing, 3, History 3, Book-keeping, or Solid Geometry and Geography 3. Grammar 1, and Geography 2 are to be added as a substitute for omitted courses. For six years of Latin and German four other credits will be allowed in addition to the above.

Beginners are advised not take up the study of Latin unless they propose to complete at least two years' work.

For one year's work one credit is allowed, for two years' work three credits.

Course One

METHOD IN BEGINNING (FIRST YEAR) LATIN (12 weeks).

Prerequisite: An academic knowledge of the usual first year's work. A re-examination of Latin grammar, the search being in the main one for unity and harmony. Comparative view of the declensions and conjugations and correlation of phonetic changes with phenomena that the pupil is acquainted with. Physiological explanation of phonetic changes. Introductory study of syntax, or of how Latin expresses the main types of relations. The question is asked at every step: What is the English (or the German) way of expressing the same relation. Roman pronunciation with special care for the long vowels. Lineal relationship of Latin and English, how and when Latin derivatives came. Illustrations of each class, development of a dozen important roots in English. Cognate relationship of Latin and English, many illustrations, statement of Grimm's law. Bennett's Teaching of Latin. Appendix of Bennett's Grammar.

Course Two

METHOD IN SECOND YEAR LATIN. (12 weeks).

Prerequisites: Two years' academic work and Course 1 above.

Enough translating is done to insure that the students have acquired the habit of using only the usual English method of expressing the relations of the Latin original. This is our definition of a literal translation.

Inductive study of the Latin method of expressing the relations that offer to beginners the most difficulty, collection of all the examples in Cæsar, examination of different authorities: thus *cum*-clauses,

Annual gerund and gerundive, uses of dative, etc., are studied. Further study *Catalog and* of the lineal relationship of Latin and English. General changes that *Course of* derivatives of the first, the second, the third, and the fourth period *Study* have undergone.

The cognate relationship; mastery of the consonant correspondences with illustrations.

Course Three

METHOD IN CICERO. (12 weeks).

Prerequisites: Courses 1 and 2 and an academic course of three years in some secondary school.

It will be insisted upon that the translation be worthy of the Latin original. Analysis of the orations from the oratorical standpoint. Written review of one for the sake of the English style. It is the aim to spend most of the recitations in this course upon matters pertaining to rhetoric and literature. The main function of this course is to develop good literary taste and literary appreciation. Latin Prose Composition.

Course Four

METHOD IN VERGIL AND OVID. (12 weeks).

Prerequisites: Courses 1, 2, and 3.

Considerable reading is done, study of the scansion (the purely quantitative method); study of the authors from the literary standpoint. Much attention is given to mythology.

Course Eleven

ADVANCED READING. Livy. (12 weeks).

Prerequisites: Courses 1-4 above.

Comparative syntax of Livy and Caesar. Lineal and cognate relationship of Latin and English. Vowel and consonant changes of words of the third period. All the important classes of derived words treated. Cognate correspondence of Latin and English vowels. Application of the student's knowledge of the comparative phonology of Latin and English and German in several practical fields. History from cognates. Discussion of secondary school problems that pertain to Latin.

Course Twelve

ADVANCED READING. Horace, Odes, etc. (12 weeks).

Prerequisites, Courses 1-4 and 11, above.

The Full Latin Curriculum

The entire Latin curriculum as provided for beginners consists of twelve terms number consecutively as follows:

Courses one and two, Latin Grammar and Reader.

Courses three, four, and five, Caesar four books, or Caesar two books with selections from other authors. Latin composition.

Courses six and seven, Cicero's Orations.
Course eight, Ovid.
Courses nine and ten, Vergil's Aeneid.
Course eleven, Livy.
Course twelve, Horace's Odes.

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In aim, content, and method these courses are similar to the Latin Method Courses described above.

LATIN TEXT BOOKS.

Grammar, Bennett's Complete; Collar and Daniel's First Latin Book; Kelsey's Caesar; Harper and Gallup's Cicero; Kelsey's Ovid; Comstock's Vergil; Lord's Livy; Smith's Horace. Other good texts may often answer as well as those mentioned above.

German Courses

Course One

METHOD IN FIRST YEAR GERMAN.

Prerequisite: One year's high school work or an equivalent in familiarity with the language.

The course includes a review of German grammar, the search being in the main one for unity and harmony; some correlation of English and German as cognate tongues; some practice in composition; and in conversation; sight reading; translation by ear; discussion of method in first year's work. Schiller's "Die Glocke." Some one classic, such as "Wilhelm Tell," is read and its treatment is intended as an embodiment of ideas as to method. (12 weeks. Spring term).

Note: To enable pupils who have had no German to meet the prerequisite above, a course is offered for beginners, extending through the fall term and the winter term of each year. The work covers 100 pages of Boisen's German Prose with grammar to match, "Minna von Barnhelm" and some translation by ear and sight. Joynes-Meissner's grammar is the regular text-book.

Course Two

METHOD IN SECOND YEAR GERMAN.

Prerequisites: Course 1 above and satisfactory evidence of ability to do the work.

Goethe's "Egmont" and Freytag's "Aus dem Staat Friedrich's des Grossen," analyzed as literary productions. Cognate relationship of German and English. Discussion of questions of method. The class is conducted for the most part in German. (12 weeks each Spring Term).

Note: To help students to meet the prerequisite above, a course, open to those who have completed Course 1, is offered, running thru the fall term and winter term of each year. Much of the time is spent in conversational drill. Two or three classics are read.

Courses in Library Method.

The librarian offers two special courses during the school year.

Course One

The Use of the Library in Connection with the Preparation of a Theme. Ten weekly lessons, Fall term. This is for Juniors, Seniors, and Advanced students. The practical part of the work is to be applied by each student to the theme or other paper that he has on hand for the term. There is no credit given in the Course for this work, but the students improve their methods of working in a library, save time, and produce better results.

Course Two

The Formation and Care of School Libraries. Eight weekly lectures, Winter term. Same in five weekly lectures, first Summer term. Course illustrated with exhibits of books and library equipment. Requirements, Text-book, 8 cents; note-book, 5 cents; set of printed notes, 5 cents. An hour a week outside of the lectures will give full time for examining the exhibits and arranging the note-book.

Practice Teaching in Training School

The Training Department consists of a Kindergarten and an elementary school of eight rooms or grades. Each of these grades is in charge of a training teacher. Some classes in the preparatory and high school departments are taught by experienced student teachers. The teachers of the Normal Department spend one hour per day in the Training School supervising work in their own branches.

The Training School is designed to give careful and extensive training in the art of teaching in all grades. Each student in the Normal Department, before graduation, is required to teach three terms. A term's work consists of the daily instruction of a class for forty-five minutes during one full term. If necessary to test satisfactorily the work of the student teacher, he may be required to take entire charge of a room for ninety minutes daily. In some cases the daily observation and criticism of class, followed by written or oral discussion, are taken in lieu of one term of teaching. In general students are required to teach one term in each of the three departments, Primary, Intermediate, and Grammar School. But students desiring to fit themselves for any particular grade of school work, or in any special branch of study are given an opportunity to do so. Teachers of satisfactory training and experience who wish to prepare themselves for expert work as training teachers will be allowed all the advantages of the Training School.

The work of teaching is carefully supervised by the training teachers. Each student teacher is required to write out the plans of recita-

tions one week in advance. These plans are closely examined by the *Illinois* training teacher and, where necessary, discuss with the student *State* teacher and revised. The instruction itself is also observed by the *Normal* training teacher, and helpful criticisms are given in private. Each practicing teacher is held fully responsible for the control and management, as well as for the instruction of the class. He is expected to develop skill and power in the management and instruction of a class as a whole, and, at the same time to study and adapt the work to the individual ability and disposition of each pupil. As far as possible during the last two terms of his instruction, the student teacher is given charge of a room; so he is supervising one class at the same time that he is teaching another.

Students who have had no experience in teaching find it best generally to observe a class one full term in the Training School before undertaking the instruction of a class. Careful criticism and discussion of the lessons observed are required of each observer.

Each week, two illustrative or "critique" lessons are given by experienced teachers. Teachers and observers are required to observe one of these lessons each week. An hour following the lesson is devoted to its careful discussion under the direction of the supervisor of the training school. This gives each teacher an opportunity each term to see eleven such lessons carefully presented and thoroly discuss.

Certain students are also appointed regularly to supervise the children at noons, recesses, and during study periods.

The training teachers present illustrative lessons, at such times as are convenient, for the benefit of those students who are preparing for work in the Training School.

The Kindergarten

As a branch of the training department is maintained a kindergarten of forty children. The various exercises are carried on by the director and student-assistants. The course consists of five hours per week practice as student-assistant and four hours per week of lectures and recitations upon the theory of the kindergarten. This course may be substituted for Courses 4 or 5 in Pedagogy and is recommended to all students who expect to become primary teachers.

Course of Study in the Training School

The course of study used in the Training School was stated in detail in the annual catalog for 1905-06. It will be printed again in 1908 with such modifications as shall have been found advisable. A brief statement of the course is made below.

Annual Catalog and Course of Study *Literature*:—Daily exercises in Mother Goose, Robinson Crusoe, Hiawatha, The Jungle Book, and stories and poems from other writers thru the first three years. From the fourth year thru the eighth the literature is combined with the reading.

Reading:—Three lessons per day during the first two years. One lesson per day in all other grades except the seventh. In the seventh year reading alternates with history.

Writing:—Writing exercises occur daily during the first two years and one term of the seventh year.

Spelling:—Daily spelling exercises thru the seventh grade upon words occurring in regular studies.

Language:—Incidental training thru the first six years.

English Grammar:—Daily exercises thru seventh and eighth years in all terms but one; two lessons per week in that term. The work follows the Illinois State Course of Study.

Arithmetic:—The Illinois State Course of Study is strictly followed thruout the eight years.

Geography:—Daily lessons from the third year thru the seventh.

History:—Oral presentation of pioneer history stories during the fourth year. Daily lessons in United States History during the fifth and sixth years and two terms of the eighth year. In the seventh year history alternates with reading.

Civil Government:—Last term of eighth year.

Nature Study:—Daily lessons in the garden, the campus, or the greenhouse in the fall and spring terms in the first four years; in the spring terms of fifth, sixth, and seventh years, in fall and spring term of the eighth year.

Elementary Physics:—Daily lessons during Winter terms of all years but sixth and eighth and also in the fall term of fifth and seventh years.

Astronomy:—Fall term of sixth year.

Physiology:—Oral lessons in lower grades. Daily lessons with text book in winter terms—sixth and eighth years.

Music:—Twenty minutes daily in all grades.

Drawing:—Exercises averaging three per week in all grades above second. In primary grades associated with other studies.

Manual Training:—Daily exercises in primary grades; alternating with drawing in grades three to six; in seventh and eighth years pupils spend two hours per week at bench work in the shop.

Physical Training:—Brief daily exercises in school room. Regular lessons from the physical director on Tuesdays. Seventh and eighth grades have regular work in the gymnasium on alternate days.

ADMISSION OF PUPILS.

Pupils from any part of Illinois may be admitted to the training school until the limit, forty per grade, is reached. Tuition is free in the Kindergarten and thruout the eight grades. The right is reserved to exclude all pupils who from irregular attendance or from personal habits or defects may prove a serious burden upon the progress of the class.

STUDENTS

Post Graduates

Name	County	Postoffice
Anderson, Lillian.....	Peoria.....	Chillicothe
Babbs, Mary Irene.....	Coles.....	Fair Grange
Cherry, Mary Bloomer.....	McLean.....	Bloomington

Graduating Class

Allen, Ruby Letitia	Clinton	Carlyle
Angle, Myrtle Louise.....	(Texas).....	El Paso
Bentley, Daisy.....	McLean.....	Normal
Blake, Anna M.....	Bureau.....	Neponset
Boling, Mary Caroline.....	McLean.....	Normal
Bookwalter, Grace May.....	Grundy.....	Gardner
Borgelt, Clara.....	Mason.....	Havana
Bremer, Anna Marie.....	Ford.....	Paxton
Brown, Leila May.....	McLean.....	Bloomington
Brown, Nina Lorena.....	Mason.....	Havana
Burdick, Ruby Clyde.....	Kane.....	Elgin
Burner, Ethel Louise.....	Clark.....	Martinsville
Burroughs, Jennie.....	McLean.....	Normal
Butzow, Bertha Henrietta.....	Iroquois.....	Danville
Camery, Nellie Paris.....	Marshall.....	Henry
Carroll, Edna.....	McLean	Bloomington
Churchill, Nell.....	McLean.....	Bloomington
Clark, Elsie Mae.....	Schuyler	Rushville
Coburn, Mildred Leann.....	McLean.....	McLean
Coen, Eleanor.....	McLean.....	Normal
Draper, Anna.....	Sangamon.....	Divernon
Elliff, Stella Agatha.....	Tazewell.....	Minier
Felmley, Ruth.....	McLean.....	Normal
Glessing, Barbara Frances.....	Woodford.....	El Paso
Glessing, Dorothea May.....	Woodford.....	El Paso
Grafton, Clara Lillian.....	Ford.....	Piper City
Gray, Edna Blackburn.....	Macon.....	Blue Mound

<i>Students' Names, County and Postoffice</i>	<i>Name</i>	<i>County</i>	<i>Postoffice</i>
Harned, Cora Mabel	Woodford.....	.....	Secor
Harris, Emma.....	Madison.....	.....	Collinsville
Hickey, Esther.....	Bureau.....	.....	Walnut
Hildreth, Ruby.....	McLean.....	.....	Normal
Hileman, Eva Jane.....	McLean.....	.....	Bloomington
Hoierman, Eleanor.....	McLean.....	.....	Bloomington
Holzgrafe, Bertha Josephine.....	Mason.....	.....	Havana
Jackson, Ethel.....	Schuyler.....	.....	Plymouth
Jencks, Nettie Grace.....	LaSalle.....	.....	Ottawa
Jenny, Elise Beatrice.....	Clinton.....	.....	Highland
Johnston, S. Jennie.....	McLean.....	.....	Normal
Kessler, Frances Flower.....	McLean.....	.....	Bloomington
Keys, Mary Frances.....	Logan.....	.....	Beason
Kindt, Florence Frances.....	Cook.....	.....	Chicago
Lease, Alice Clara.....	Adams.....	.....	Plainville
Lippert, Leona Amanda.....	St. Clair .....	.....	Belleville
Litchfield, Ola Jane.....	Livingston.....	.....	Flanagan
Mansfield, Esther Josephine.	McLean.....	.....	Normal
Merker, Minerva	Macon.....	.....	Decatur
Moore, Christiana.....	McLean.....	.....	Bloomington
Oathout, Lulu Ellen.....	Iroquois.....	.....	Cissna Park
Olson, Florence Armina.....	Piatt.....	.....	Weldon
Parmelee, Lillian Pearl.....	McLean.....	.....	Normal
Patterson, Jessie Marie.....	McLean.....	.....	Bloomington
Pepple, Celia Anna.....	Adams.....	.....	Mendon
Pepple, Sadie Emma.....	Adams.....	.....	Mendon
Perry, Elizabeth.....	Ford.....	.....	Melvin
Pierce, Mrs. Genevieve.....	Peoria.....	.....	Chillicothe
Powell, Elizabeth Martha.....	Greene .....	.....	Carrollton
Rosenberry, Ethel.....	McLean.....	.....	Normal
Salmon, Margaret.....	McLean.....	.....	Bloomington
Schaefer, Margaret.....	McLean.....	.....	Bloomington
Schaeffer, Lillian Edgerton.....	McLean.....	.....	Normal
Smith, Alice Orme.....	McLean.....	.....	Normal
Smith, Sylvia Edna.....	DeWitt.....	.....	Midland City
Somers, Bridgie Emma.....	McLean.....	.....	Bloomington
Stephens, Ethel Gertrude.....	Jackson .....	.....	Murphysboro
Stout, Jennie Katherine.....	Cook.....	.....	Englewood
Sullivan, Teresa Marcella.....	McLean.....	.....	Bloomington
Thompson, Florence Elenora.....	McLean.....	.....	Bloomington
Triplett, Margaret.....	Pike.....	.....	Perry
Tucker, Lilly Mabel.....	Knox.....	.....	Williamsfield
Vautrin, Minnie.....	Woodford.....	.....	Secor
Youngman, Lucy.....	McLean.....	.....	Bloomington
Anderson, Harrison Monroe.....	Peoria.....	.....	Chillicothe
Barr, Oren Augustus.....	Marion.....	.....	Odin
Brittin, Charles Henry.....	Sangamon.....	.....	Cantrall
Colvin, Albert.....	McLean.....	.....	Normal
Condon, Osmond James.....	McLean.....	.....	Bloomington

Name	County	Postoffice	Illinois State Normal University
Couch, Edward Branson.....	Peoria.....	Hanna City	
Espey, Franklin Stephen.....	McLean.....	Colfax	
Gingerich, Elmer George.....	McLean.....	Normal	
Goddard, Asa Paul.....	McLean.....	Lexington	
Gray, Francis Stewart.....	Macon.....	Blue Mound	
Griggs, Gresham.....	McLean.....	Normal	
Hellyer, Perry Henry.....	Fulton.....	Smithfield	
Nicdao, Miguel.....	(Philippine Is).	San Fernando	
Reinhart, Otto Edwin.....	St. Clair.....	Freeburg	
Ringiesen, Luther Calvin.....	McLean.....	Normal	
Ritcher, Henry Adelbert.....	Madison.....	Troy	
Scheid, Jacob Philip.....	St. Clair.....	Freeburg	
Smith, James Henry.....	Pike.....	Perry	
Solomon, George Washington.....	Macoupin.....	Palmyra	
Stansbury, Leslie.....	McLean.....	Normal	
Wiekert, John Valentine.....	Logan.....	Emden	
Wise, Burt Oran.....	Shelby.....	Mewequa	

Two-Year Course.

Students who have completed one year's work or more but not two years'.

Abney, Bessie.....	Williamson....	Creal Springs
Ahern, Lillian Mabel.....	Adams.....	Quincy
Bannon, Evelyn Cecelia.....	Will.....	Joliet
Bannon, Margaret Mary.....	Will.....	Joliet
Bastian, Ora Jane.....	DeKalb.....	Hinckley
Bell, Hallie Opal.....	McLean.....	Bloomington
Benjamin, Edna Theodora.....	McLean.....	Bloomington
Blackburn, Jennie.....	McLean.....	Normal
Bullock, Lela May.....	Woodford.....	El Paso
Chamberlain, Essie.....	Pike.....	Pittsfield
Champion, Jacqueline.....	McLean.....	Normal
Cox, Edith Mae.....	McLean.....	Hudson
Creighton, Margaret Ewing.....	McLean.....	Stanford
Crouch, Vera Ruth.....	Henderson.....	Little York
DeVine, Kathleen Genevieve.....	(Missouri).....	Sedalia
Frye, Hazel.....	Livingston.....	Fairbury
Gardner, Lena Mart.....	LaSalle.....	Marseilles
Gillespie, Bertha Amy.....	Pike.....	Perry
Griffith, Zelva Elizabeth.....	Vermilion.....	Catlin
Heller, Lottie Theresa.....	McLean.....	Normal
Hogue, Norma Archer.....	Warren.....	Monmouth
Holland, Nellie.....	Stephenson.....	Freeport
Inman, Rose Deane.....	Clay.....	Louisville
John, Mellie.....	Union.....	Cobden
Jones, Annie Merrill.....	Sangamon.....	Auburn
Littwinski, Helen.....	Stephenson.....	Freeport
McInnes, Edna Mae.....	Kane.....	Big Rock

<i>Students' Names, County and Postoffice</i>	<i>Name</i>	<i>County</i>	<i>Postoffice</i>
Mehlhop, Margaret Mildred.....	Mason.....	Havana	
Meyer, May.....	Marion.....	Centralia	
Moses, Cleda Virginia.....	McLean.....	Bloomington	
Nixon, Martha Arabella.....	St. Clair.....	Marissa	
Noonan, Dena Margaret.....	Macon.....	Decatur	
Normile, Nellie.....	McLean.....	Bloomington	
Sans, Marguerite Mary.....	McLean.....	Normal	
Selby, Adelaide Hallie.....	Kankakee.....	Momence	
Stiegelmeier, Lilly Henrietta	McLean.....	Normal	
Swain, Bertha.....	McLean	Bloomington	
Terry, Helena.....	Macon.....	Decatur	
Thornton, Sara	Champaign.....	Sadorus	
Weir, Bessie Irene.....	Jo Daviess.....	Elizabeth	
Adams, John.....	Richland.....	Olney	
Crist, Jay D.....	McLean.....	Normal	
Dillon, Chester.....	McLean.....	Normal	
Dingledine, Ira Wilbur.....	McLean.....	Normal	
Kurtz, Edward.....	Richland.....	Olney	
Tompkins, Edward Ray.....	McLean.....	Bloomington	
Weber, Oscar Friedolin.....	St. Clair.....	Belleville	

Students who have done less than one year's work in the two year course.

Altes, Gertrude.....	McLean.....	Bloomington
Bacon, Beryl Mary.....	Putnam.....	Henry
Blanchard, Edna Lucinda.....	Clay.....	Flora
Brunton, Anna Blanche.....	Hancock.....	Augusta
Burroughs, Lula.....	McLean	Normal
Carlson, Clara	Cook.....	Chicago
Cathcart, Mary Leta.....	Peoria.....	Elmwood
Coats, Edna May.....	Lee.....	Amboy
Coen, Margaret Doris.....	McLean.....	Normal
Condon, Nellie.....	McLean.....	Bloomington
Conway, Stella Mary.....	La Salle.....	La Salle
Culp, Winona Meryl.....	Woodford.....	Eureka
Darnall, Vera Zella.....	Tazewell.....	Armitington
Davies, Bertha May.....	St. Clair.....	East St. Louis
Emery, Mabel Claire.....	Lee.....	Amboy
Felger, Lula Carrie.....	Marshall	Lacon
Goode, Lucile.....	McLean.....	Normal
Hall, Charlotte Louise.....	McLean.....	Bloomington
Harshman, Effigene.....	Pike.....	Griggsville
Hatcher, L. Lottie.....	DeWitt.....	Clinton
Hawkins, Mabelle Carrie.....	McLean.....	Bloomington
Hiltabrand, Edna Glenn	Marshall.....	Henry
Hiserodt, Ethel Day.....	McLean.....	Gridley
Holcomb, Olga Alexandria.....	Greene.....	White Hall
Hunt, Hallie Hettie.....	Grundy.....	Mazon
Johnson, Edina Sarah	Grundy.....	Morris

Name	County	Postoffice	Illinois State Normal University
Kreider, Lorene Ellen.....	McLean	Chenoa	
Laird, Willa Mae.....	Pike.....	Maysville	
Litchfield, Emily Marsha.....	Marshall.....	Toluca	
Livingston, Minta	McLean.....	Hudson	
Miller, Margaret Edna	Henderson.....	Kirkwood	
Moore, Barbara Aline.....	McLean.....	Bloomington	
Morse, Alice Eugenia.....	Alexander.....	Cairo	
Nash, Helen Josephine.....	Peoria.....	Chillicothe	
Ohaven, Olive Mae.....	Hancock.....	Dallas City	
O'Rourke, Mary Agnes.....	McLean.....	Bloomington	
Osborne, Jane Marie.....	Stephenson.....	Freeport	
Pace, Linda Isabelle.....	McLean.....	Bloomington	
Paul, Ruby.....	McLean.....	Lexington	
Perry, Barzania.....	McLean.....	Normal	
Railsback, Leta Maria.....	Tazewell.....	Minier	
Richmond, Luella Evangeline.....	Tazewell.....	Minier	
Sageser, Laura Belle.....	McLean.....	LeRoy	
Shay, Veronica Marie.....	St. Clair.....	East St. Louis	
Smith, Lula Belle.....	Peoria.....	Princeton	
Stoutenborough, Fannie.....	Macon.....	Maroa	
Thrane, Bertha	McLean.....	Chenoa	
Thrieger, Hazel Marietta.....	McLean.....	Bloomington	
Uhls, Gladys Audrey.....	Perry	DuQuoin	
Valentine, Florence.....	DeWitt.....	Midland City	
Viner, Flossie Alta.....	Grundy.....	Mazon	
Welty, Edith Mabel.....	Piatt.....	Cerro Gordo	
Wilson, May Belle.....	Macon	Decatur	
Winchell, Clare Idell.....	McLean.....	Normal	
Wrightsman, Mary Olive.....	Piatt.....	Atwood	
Young, Anna Alieda.....	DeWitt.....	Clinton	
Duncanson, Thomas Benton.....	Tazewell.....	Green Valley	
Evans, George Claude.....	McLean.....	Normal	
Johnson, Joseph Marshall.....	McLean.....	Normal	
Rankin, Chester Allen Arthur.....	Piatt.....	White Heath	
Sill, Elmer G.....	McLean.....	Normal	
Twomey, Leo	McLean.....	Bloomington	

Three Year Course

Students who have completed two years' work but not three years.

Bessell, Annie Lucy.....	Schuyl.....	Brooklyn
Bessell, Bessie May.....	Schuyl.....	Brooklyn
Bowie, Elizabeth Anderson.....	Will.....	Braidwood
Bowie, Penelope Galt.....	Will.....	Braidwood
Burnett, Nellie Agnes.....	Marshall.....	Sparland
Cartmell, Geraldine.....	Macon.....	Decatur
Chambers, Jennie.....	Edgar.....	Metcalf
Fuller, Matilda Florence.....	McLean.....	Normal

<i>Students' Names, County and Postoffice</i>	Name	County	Postoffice
Gilbert, Lorena Clare.....	McLean.....	Normal	
Hawkins, Anna.....	Perry.....	Tamaroa	
Martin, Mary Maud.....	Tazewell.....	Green Valley	
Schudel, Emma Evelyn.....	Macon.....	Macon	
Ward, Mary Myrtle.....	Scott.....	Glasgow	
Albright, Harry Arthur.....	Kankakee.....	Waldron	
Appel, George Conrad.....	Carroll.....	Mt. Carroll	
Frantz, Irvin.....	Piatt.....	Cerro Gordo	
Hannon, Daniel.....	Henry.....	Geneseo	
Hudelson, Robert R.....	Pike.....	Chambersburg	
Laughlin, Roy Earnest	Lawrence.....	Bridgeport	
McKean, Herbert Allan.....	Morgan	Woodson	

Students who have completed one year's work but not two in the three-year course.

Archibald, Lulu.....	Grundy.....	Coal City
Armitage, Margaret Louise.....	Kankakee.....	Buckingham
Cloyd, Lizzie Lillian.....	McLean.....	McLean
Cloyd, Mertie Mae.....	McLean.....	McLean
Cressey, Bertha Elizabeth.....	Sangamon.....	Springfield
Durflinger, Blanche.....	Macon	Niantic
Hudelson, Mary Helen.....	Pike.....	Chambersburg
Keys, Anna Ward.....	Logan.....	Beason
Lake, Edna Genevieve.....	LaSalle.....	Dana
Means, Elizabeth Ellen Ress	McLean.....	Bloomington
Patterson, Martha.....	McLean.....	Normal
Robinson, Edythe Mae.....	Logan.....	Beason
Shaver, Elizabeth Fitsalen.....	Sangamon.....	Lowder
Sisson, Luella May.....	Mason.....	Bath
Speers, Ethel Sarah.....	Peoria.....	Edelstein
Tulpin, Pearl Una.....	Sangamon.....	Pawnee
Wallin, Marie Elizabeth	McLean.....	Normal
Dickman, Charles Carl.....	Livingston.....	Pontiac
Diehl, Levi Harry.....	Fulton.....	Ipava
Fahrnkopf, Charles Frank	Macon.....	Decatur
Findley, Delbert Lee.....	Richland.....	Parkersburg
Heavener, Floyd Lincoln	Ford.....	Piper City
Hudelson Clyde Whittaker	Pike.....	Chambersburg
Paine, Earl Frank.....	Tazewell.....	Hopedale
Ritcher, George Clyde.....	Madison.....	Troy
Shaver, Eugene.....	Sangamon.....	Lowder
Shreffler, Algie Ray.....	Peoria.....	Glasford

Students who have completed less than one year's work in the three-year course.

Arbuckle, Grace Etna.....	Livingston.....	Fairbury
Armitage, Bessie Belle.....	Kankakee.....	Buckingham
Beck, Nira L.....	Putnam.....	McNabb
Blaine, Helen Emilie.....	Ford.....	Piper City

Name	County	Postoffice	Illinois State Normal University
Boslough, Mary Mabel.....	LaSalle.....	Mendota	
Brown, Hazel Larue.....	Stark.....	Wyoming	
Browning, Anna	McLean.....	Normal	
Chamberlain, Eloise Bess.....	Pike.....	Pittsfield	
Clawson, Rosa Maud.....	Christian	Stonington	
Courtright, Iva Leonore.....	Richland.....	Calhoun	
Culhan, Cora Jane.....	Grundy.....	Seneca	
Davison, Lela Belle.....	Woodford	Minonk	
Dougherty, Margaret.....	McLean.....	Bloomington	
Fahnestock, Lela Grace.....	Peoria.....	Glasford	
Fidler, Pearl.....	Fulton.....	Banner	
Fishel, Myrtle Marie.....	Tazewell.....	Hopedale	
Fuller, Edna Mary.....	Stark.....	Wyoming	
Glover, Hazel Genevieve.....	Marshall.....	Magnolia	
Gros, Ella Sophia.....	McLean.....	Bloomington	
Hartley, Bertha Blanche.....	Jefferson.....	Sheller	
Heath, Ora May.....	Piatt.....	White Heath	
Hendrickson, Addie LaRash.....	McLean	Normal	
Jenkins, Sylvia Ella.....	DeWitt.....	Clinton	
Judd, Ethel Elmina.....	Marshall.....	Wenona	
Kelly, Mary Geneva.....	LaSalle.....	Lostant	
Kiley, Gertrude Katheryn.....	Livingston.....	Cullom	
Lyle, Carrie Atlanta.....	Stark.....	Bradford	
McDowell, Zona Belle	Johnson.....	Belknap	
Malcolm, Jessie Lavinia.....	Grundy.....	Carbon Hill	
Marshall, Grace Elizabeth.....	Peoria.....	Chillicothe	
Miller, Kathryn McDonald.....	Grundy.....	Coal City	
Mix, Annette.....	DeWitt.....	Farmer City	
Nystrom, Esther Susana.....	Peoria.....	Peoria	
Patchett, Ilah Dare.....	Kankakee.....	Reddick	
Patton, Hettie Pearl.....	Sangamon.....	Divernon	
Porter, Edna Lucile.....	Tazewell.....	Mackinaw	
Rahner, Myrtle Sylva.....	Woodford.....	Cazenovia	
Rhodes, Mary Myrtle.....	Mason.....	Bath	
Ritz, Mary Florence.....	Peoria.....	Edwards	
Roach, Kathleen Anne.....	Macon.....	Decatur	
Robinson, Clara Bell.....	Logan.....	Beason	
Sackett, Mayme.....	Washington.....	Nashville	
Sauer, Rosa Charlotte.....	LaSalle.....	Dana	
Scott, Amy Josephine.....	LaSalle.....	Mendota	
Siuts, Clara Amelia.....	Logan.....	Emden	
Straesser, Grace Anna.....	Peoria.....	Peoria	
Sutton, Mildred Austin.....	JoDaviess.....	Apple River	
Theis, Ethel Anna	Tazewell.....	Minier	
Votaw, Lilah.....	Cumberland.....	Neoga	
Waldin, Pauline.....	Adams.....	Quincy	
Walters, L. Maude.....	Macon.....	Maroa	
Wheeler, Ruth.....	Marion	Patoka	
White, Winifred Ella.....	JoDaviess.....	Apple River	

<i>Students' Names, County and Postoffice</i>	<i>Name</i>	<i>County</i>	<i>Postoffice</i>
Bernard, Earl Robert.....	Jefferson	Woodlawn	
Brian, Floid.....	Lawrence.....	Sumner	
Couch, Homer Charles.....	Peoria.....	Hanna City	
Crinigan, Thomas Joseph.....	Champaign.....	Ivesdale	
Denison, Sidney Alexander.....	Lawrence.....	Bridgeport	
Derr, William Augustus.....	Piatt.....	Cerro Gordo	
Diddle, James Horace.....	McLean	Normal	
Fitzgerrell, Guy Willis.....	McLean.....	Normal	
Gerard, Russell S.....	Pike.....	Chambersburg	
Godfrey, Floyd Doane.....	McLean.....	Bloomington	
Hanson, Harry Herbert.....	McLean.....	Normal	
Hemmer, William Antony.....	St. Clair.....	O'Fallon	
Hester, Bert Albert.....	McLean.....	Hudson	
Huxtable, Harold.....	Woodford.....	Roanoke	
Kirkpatrick, William James.....	Cass.....	Virginia	
Larrabee, Homer A.....	Macon	Oreana	
Lemarr, Samuel Ernest.....	Macoupin..	Palmyra	
O'Hern, Thomas Leo.....	Fulton.....	Vermont	
Ritz, David O.....	Peoria.....	Edwards	
Shields, Robert Odell.....	Brown.....	Timewell	

Five-Year Course

Students who have done three years' work or more but not four years'.

Conyers, Edith.....	Cass.....	Tallula
Fruit, Effie Elizabeth.....	DeWitt.....	Kenney
Kingston, Dora Viola.....	Piatt.....	Weldon
Rathsack, Mary.....	Menard.....	Greenview
Stenzel, Gussie Minnie	McLean.....	Bloomington
Freeland, Harvey.....	McLean.....	Bloomington
Lomibao, Roque.....	(Philippine Is).....	Dagupan
Varela, Vicente.....	(Philippine Is).....	Bago
Williams, Elijah Eli.....	Marion.....	Kinmundy

Students who have completed two years or more but not three years' in the four-year course.

Donaldson, Elizabeth Frances.....	Champaign.....	Urbana
Gildersleeve, Marie Elsie.....	McLean.....	Hudson
Kurtz, Margaret..	Wayne.....	Johnsonville
Markland, Harriet.....	Logan.....	Armington
Phipps, Minnie.....	DeWitt.....	Wapella
Rouse, Cassie Cash.....	Peoria.....	Glasford
Rouse, Helen Marion.....	Peoria.....	Glasford
Scheid, Elisa Lorina.....	St. Clair.....	Freeburg
Scott, Myrtle.....	DeWitt.....	Wapella
Shiner, Mary Edith.....	McLean.....	Hudson
Showalter, Lillian.....	Grundy.....	Gardner
Harrison, Charles.....	Fulton.....	Cuba

Name	County	Postoffice	<i>Illinois State Normal University</i>
Harrison, Grover Cleveland.....	Fulton	Cuba	
Leilich, Edward Philip.....	St.Clair	New Athens	
Maceda, Sixto.....	(Philippine Is)....	Pagsanjan	
Pulliam, Madison James.....	Sangamon.....	Glenarm	
Stewart, George Raymond.....	McLean.....	Randolph	
Wierman, Harry Wilson.....	Putnam.....	McNabb	

Students who have completed one year's work but not two years' in the four-year course.

Bever, Bertha May.....	McLean.....	Saybrook
Chamberlain, Vida.....	Pike.....	Pittsfield
Davis, Bessie Lou.....	Macon.....	Decatur
Dunn, Edith.....	Christian.....	Mt. Auburn
Eggleston, Mary.....	Stark.....	Castleton
Ernst, Mabel.....	McLean.....	Normal
Fruit, Cecil Clementine.....	DeWitt.....	Kenney
Fruit, Elsie Edna.....	DeWitt.....	Kenney
Gaines, Myra Clark.....	Champaign.....	Champaign
Gentry, Bertha Edna.....	Logan.....	Fancy Prairie
Gibbs, Ella Beatrice.....	Livingston.....	Gridley
Gildersleeve, Lucile Anna.....	McLean.....	Hudson
Hickey, Mary Genevieve	Ford.....	Roberts
Jenny, Lucile Agnes	Clinton.....	Highland
Keller, Dorothy Mae.....	Peoria.....	Peoria
Kyle, Ada Louise.....	Peoria.....	Trivoli
Lumsden, Elizabeth Jemima.....	Piatt.....	Monticello
Martin, Jennie Odette.....	McLean.....	Normal
Moran, Alice Marie.....	Will.....	Braidwood
Murphy, Mary Kathryn.....	Will.....	Braidwood
Newton, Minnie Ruth.....	Hancock.....	Pontoosuc
Pond, Grace Elizabeth	Cass.....	Beardstown
Scranton, Lena Eloise.....	Pike.....	Nebo
Sheeks, Mary Ethel.....	Cumberland.....	Greenup
Smith, Clara Elizabeth.....	Peoria	Alta
Smitson, Nellie May.....	McLean.....	Normal
Sperry, Annah Luella.....	Tazewell.....	Allentown
Stewart, Della.....	McLean.....	Randolph
Stewart, Mary Alvina.....	Menard.....	Fancy Prairie
Sweeney, Bernardine.....	McLean	Bloomington
Warrick, Edna Frances.....	Logan.....	Beason
Yoder, Mary Ann.....	McLean.....	Normal
Zimmerman, Eva Mae.....	Putnam.....	Tonica
Beck, Donald Franklin.....	Putnam.....	McNabb
Blackburn, John Knox.....	Madison.....	Fruit
Briggs, Charles Henry.....	McLean.....	Bloomington
Chamberlain, L. Wyn.....	McLean.....	Normal
Chism, Chester Ward	McLean.....	Normal
Lemme, William Burke.....	Montgomery.....	Ohlman

<i>Students' Names, County and Postoffice</i>	<i>Name</i>	<i>County</i>	<i>Postoffice</i>
	McKean, Charles Robert.....	Morgan.....	Woodson
	McWherter, George Watt.....	McLean.....	Normal
	Marshall, Paul Andrew.....	Peoria.....	Chillicothe
	Martin, Robert Richard.....	Greene.....	Eldred
	Natividad, Domingo.....	(Philippine Is).....	Panay
	Poplett, Ray Eldin.....	Ford.....	Guthrie
	Redd, Alvah Pearl.....	Fayette.....	St. Elmo
	Reeves, Bert	Macon.....	Weldon
	Russell, Foster Davis	Will.....	Peotone
	Weil, Arthur.....	St. Clair.....	Belleville
	Whitaker, Charles.....	Logan.....	Beason
	Yoder, Lee Owen.....	McLean.....	Normal

Students who have completed less than one year's work in the four-year course.

Ammel, Alvina Frences	St. Clair.....	Belleville
Ammel, Corinne.....	St. Clair.....	Belleville
Anderson, Mabel.....	McLean.....	LeRoy
Anderson, Nora Elizabeth.....	Ford	Loda
Atkeson, Amytis.....	Jersey.....	Grafton
Bassett, Hazel Eunice.....	Peoria.....	Dunlap
Brown, Beulah.....	Marshall.....	Wenona
Brown, Dora Alice.....	McLean.....	Normal
Buhrman, Clara Amelia.....	Madison.....	Kaufman
Burdette, Lottie Elizabeth.....	Woodford.....	Goodfield
Burnett, Agnes Mary.....	Marshall.....	Sparland
Clemmons, Estella.....	Woodford.....	Goodfield
Colgan, Mayme.....	Stark.....	Wyoming
Cooper, Myrtle Jane.....	Cass.....	Chandlerville
Council, Alice Hester.....	Sangamon.....	Williamsville
Davenport, Dell Lelia.....	DeWitt.....	Birkbeck
Dingledine, Bessie Emma.....	Tazewell.....	Washington
Dodge, Ina.....	Pike.....	Pleasant Hill
Doerr, Louise Amelia.....	St. Clair.....	East Carondelet
Donaldson, Helen Josephine.....	Champaign.....	Urbana
Duncanson, Helen Josephine.....	Tazewell.....	Green Valley
Dunlap, Ada Florence.....	Livingston.....	Dwight
Ethell, Pearl Frances.....	McLean.....	LeRoy
Felton, Clara Emma.....	McLean.....	Normal
Foley, Mary Agnes.....	McLean.....	Bloomington
Grove, Josie.....	McLean.....	Normal
Hainey, Katie.....	Pike.....	Pittsfield
Halloran, Lucy W.....	Kankakee.....	Reddick
Haney, Ethelyn Mae.....	Champaign.....	Dewey
Harbert, Bessie.....	McLean.....	Hendrix
Harned, Ruth Vala.....	Hancock.....	Dallas City
Harper, Phebe Elizabeth.....	McLean.....	Bloomington
Hawk, Nellie Marie.....	Woodford.....	Washburn

Name	County	Postoffice	Illinois State Normal University
Henderson, Fay.....	Woodford.....	Carlock	
Hickey, Josephine.....	Ford.....	Roberts	
Hougham, Frances Margarette.....	McLean.....	Fairbury	
Keller, Amanda Daisy	Peoria.....	Peoria	
Kelley, Agnes.....	McLean.....	Towanda	
Kindig, Iva Leona.....	Woodford.....	Secor	
Kiser, Anna Belle.....	Bureau.....	Ohio	
Lantz, Edna Louise.....	McLean.....	Bloomington	
LaRash, Luella Maud.....	DeWitt.....	Clinton	
Lasswell, Georgia Irene.....	Peoria.....	Peoria	
McGraw, Cecil.....	McLean.....	Bloomington	
McKinney, Amanda Della.....	McLean.....	Carlock	
McKinney, Vida Maude.....	McLean.....	Carlock	
Melvin, Nota Irene.....	Schuyler.....	Augusta	
Nellinger, Ella Matilda.....	Woodford.....	Minonk	
Nellinger, Gertrude May	Woodford.....	Minonk	
Nelson, Irma.....	Kankakee.....	Reddick	
Nighswonger, Evangel.....	Marshall.....	Sparland	
O'Brien, Margaret Mary.....	McLean.....	Bloomington	
Pierce, Edna.....	Peoria.....	Peoria	
Petri, Pauline Isabelle.....	Woodford.....	Minonk	
Pfeiffer, Rose Loretta.....	St. Clair.....	O'Fallon	
Pilcher, Alice Wave.....	Cass.....	Chandlerville	
Pond, Frances Alice.....	Cass.....	Beardstown	
Ramsey, Florence.....	Livingston.....	Fairbury	
Rathman, Bessie Victoria.....	McLean.....	Hudson	
Reay, Mary Ann.....	Menard.....	Greenview	
Rexroat, Vida Mae.....	McLean	Bloomington	
Reynolds, Beulah Ione.....	Marshall.....	Sparland	
Riseling, Mae B.....	McLean	Bloomington	
Risser, Gertrude Barbara.....	McLean.....	Danvers	
Scarcliff, Addie Bell.....	Peoria.....	Mapleton	
Scott, Mae Frances.....	Rock Island.....	Milan	
Shanklin, Ada Belle.....	McLean.....	Normal	
Shaver, Mildred Arada.....	Sangamon .. .	Lowder	
Simonson, Bertha Wright.....	Warren.....	Smithshire	
Smith, Leola Gertrude.....	Iroquois.....	Milford	
Sterling, Mary.....	Henry.....	Souders	
Sweeney, Margaret.....	McLean.....	Towanda	
Travis, Charlotte Kathryn	McLean.....	Lexington	
True, Ruth Vernon.....	Champaign.....	Champaign	
Vail, Estella Mae.....	Livingston.....	Fairbury	
Vannier, Clara Ina.....	Scott.....	Bluffs	
Vars, Bessie Mabel.....	Peoria.....	Edelstein	
Wade, Alma June.....	Ford.....	Elliott	
Weibinger, Anna Theresa.....	McLean.....	Bloomington	
Weldon, Mary Agnes.....	McLean.....	Kerrick	
West, Ethel.....	McLean.....	Bloomington	
Willey, Laura Forrest.....	Putnam.....	Magnolia	

<i>Students' Names, County and Postoffice</i>	<i>Name</i>	<i>County</i>	<i>Postoffice</i>
	Williams, Anna Marie.....	McLean.....	Normal
	Windmiller, Ruby Arabella.....	Pike	Pleasant Hill
	Wright, Marion Frances.....	Rock Island.....	Orion
Ziller, Eva.....	McLean.....		Weston
Berlin, Cloyd Earl.....	Richland		Clairemont
Bliss, Emory.....	McLean.....		Towanda
Bradbury, Harris.....	Pike.....		Perry
Calvert, Herbert Stanley.....	Lawrence.....		Russellville
Cooper, Christopher Leonard.....	Will.....		Wilmington
Cooper, Crit Melven.....	McLean.....		Normal
Diskin, Leo Michael.....	Livingston.....		Fairbury
Fox, Walter Saxielby.....	Ford.....		Gibson City
Fruit, Charlie Cleveland.....	DeWitt		Kenney
Gildersleeve, A. Charlie.....	McLean		Hudson
Gravelle, Eugene Edmond	Iroquois.....		Beaverville
Griggs, George.....	Lawrence.....		Sumner
Gutteridge, Wilbur, E.....	Lawrence		Sumner
Harding, George Prouse.....	Piatt.....		Milmine
Hornbaker, Ray.....	Peoria		Glasford
Hostettler, Earl.....	Richland		Olney
LaRose, Louis Napoleon.....	Iroquois.....		Beaverville
Larrabee, Edward Everett.....	Macon.....		Oreana
Moon, Alonzo Houston.....	McLean.....		Normal
Pepple, Charlie Earl.....	Lawrence.....		Sumner
Potter, Everett Tilman.....	Lawrence		Russellville
Rex, Francis Fred.....	Champaign.....		Seymour
Saylor, Henry.....	Pike.....		Pittsfield
Tarr, Delbert Aaron.....	Livingston.....		Cropsey
Wadsworth, Clarence Harrison.....	Rock Island.....	Rock Island	Rock Island
Yoder, Ralph Elias.....	McLean.....		Normal
Zimmerman, John E.....	McLean.....		Carlock

Academic

Students who have completed more than two-years work in the academic department but not more than three years.

Craig, Edith Marion.....	McLean.....	Normal
Felmley, Mildred Helen.....	McLean.....	Normal
McCormick, Ella Sudduth.....	McLean	Normal
Reeder, Sally	McLean	Normal
Smith, Lucia Lufkin.....	McLean	Normal
Stansbury, Anna.....	McLean	Normal
Bliss, Thurman.....	McLean	Normal
Colton, James Zearing.....	McLean	Normal
Sage, Harold.....	McLean	Normal
Shinkle, Cassius Edward.....	McLean	Normal

Students who have completed more than one year's work but not more than two years in the academic department.

Smith, Charlotte Lois.....	McLean.....	Normal
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Name	County	Postoffice	<i>Illinois State Normal University</i>
Tucker, Mary Louise.....	McLean.....	Normal	
Adams, Louise.....	McLean.....	Normal	
Blair, Joseph.....	McLean.....	Normal	
Brown, Clifford A.....	McLean.....	Normal	
Brown, Edward.....	McLean.....	Normal	
Jinnett, Napoleon Bonaparte.....	Fayette.....	Vera	
Ogle, Guy Melville.....	McLean.....	Normal	

Students who have completed not more than one year's work in
in the academic department.

Bagby, Lela.....	Pike.....	Pittsfield	
Blair, Carrie.....	McLean.....	Normal	
Brock, Edith.....	McLean.....	Normal	
Brooke, Ima.....	McLean.....	Normal	
Brown, Leota.....	McLean.....	Normal	
Coen, Constance.....	McLean.....	Normal	
Dingledine, Mabel.....	McLean.....	Normal	
Goss, Lula.....	Champaign.....	Urbana	
Hauger, Maybell.....	Marshall	Henry	
Hinderliter, Anna.....	Fulton.....	Cuba	
Hodges, Agnes.....	Peoria	Princeville	
Hollis, Grace.....	McLean.....	Randolph	
Irwin, Alta Eloise.....	McLean.....	Normal	
Jinings, Vera Viola.....	Woodford.....	Secor	
Johnson, Florence.....	McLean.....	Normal	
Woodford, Ethel.....	Woodford.....	Secor	
Long, Estella.....	Livingston.....	Pontiac	
McCormick, Grace.....	McLean.....	Normal	
Macy, Lucille.....	McLean	Normal	
Meiner, Catherine.....	McLean.....	Hoder	
Piatt, Ruth G.....	McLean.....	Bloomington	
Ritter, Florence G.....	McLean	Colfax	
Scott, Ethel.....	DeWitt.....	Wapella	
Simmons, Edyth.....	McLean	Bloomington	
Stewart, Addie.....	McLean	Bloomington	
Steward, Eva.....	McLean	Randolph	
Zogg, Marguerite.....	Livingston.....	Odell	
Alderson, Lee.....	Fayette.....	Vera	
Ambrose, James.....	McLean.....	Hudson	
Benjamin, Paul K.....	McLean.....	Bloomington	
Bohrer, Roy E.....	McLean	Normal	
Browne, Robert R.....	Kankakee.....	Reddick	
Chamberlin, Ray.....	Stark.....	West Jersey	
Gregory, Omar.....	McLean	Bloomington	
Greenfield, Guy.....	McLean	Arrowsmith	
Heckel, Floyd.....	Grundy.....	Gardner	
Woodward, Harold D	(Ohio).....	Warren	

*Summer
School
Enrollment*

Summer School Enrollment

Name	County	Postoffice
Abbott, Lura B.....	Champaign.....	Mahomet
Abney, Bessie.....	Williamson....	Creal Springs
Adams, Eva.....	Peoria.....	Princetonville
Adams, Lois Faye.....	Peoria.....	Princetonville
Adreon, Jennie Belle.....	McLean.....	Lexington
Ahern, Lillian Mabel.....	Adams.....	Quincy
Allen, Ruby Letitia.....	Clinton.....	Carlyle
Alexander, Anna.....	Marion.....	Patoka
Amidon, Mina.....	(Missouri).....	Vandalia
Anderson, Della.....	Adams.....	Clayton
Anderson, Laura L.....	Madison.....	Troy
Anderson, Lillian.....	McLean.....	Normal
Andrews, Florence.....	LaSalle.....	Mendota
Andrews, Ivy J.....	Fulton.....	Vermont
Anthony, Jessie Dell.....	Peoria.....	Peoria
Arber, Florence.....	Peoria.....	Brimfield
Armstrong, Bessie.....	Tazewell.....	Delavan
Armstrong, Faye C.....	Tazewell.....	Delavan
Arnold, Ellen Ada.....	Tazewell.....	East Peoria
Athey, Edna M.....	DeWitt.....	Farmer City
Atkeson, Amytis.....	Jersey.....	Grafton
Babbcock, Marion	Iroquois.....	Clifton
Backlund, Anna C.....	McLean	Bloomington
Backus, Elsie M.....	Stephenson.....	Lena
Baechler, Martha.....	Kankakee.....	Momence
Bailey, Ada Lee.....	Tazewell.....	Pekin
Bailey, Iva Maria.....	(South Dakota) ..	Dell Rapids
Baker, Lois Ethel.....	Iroquois.....	Claytonville
Baker, Lucy	Greene.....	White Hall
Baker, Mary.....	Greene.....	White Hall
Bally, Hallie.....	Woodford.....	Benson
Bannon, Evelyn Cecelia.....	Will.....	Joliet
Bannon, Margaret Mary.....	Will.....	Joliet
Barber, Carrie Louise.....	Grundy.....	Gardner
Barber, Flossie.....	LaSalle.....	Lostant
Bare, Jessie A.....	Greene.....	Carrollton
Barnhart, Estella M.....	Piatt.....	Cerro Gordo

Name	County	Postoffice	<i>Illinois State Normal University</i>
Barnhart, Leila Arta.....	Piatt.....	Mansfield	
Barnwell, Grace Rea.....	Piatt.....	Cerro Gordo	
Barrett, Nellie S.....	LaSalle.....	Tonica	
Barrette, Edna M.....	Marion.....	Patoka	
Barron, Alice.....	McLean.....	Bloomington	
Barth, Oella.....	Edgar.....	Chrisman	
Bastian, Ora Jane.....	DeKalb.....	Hinckley	
Baucom, Mrs. Georgia.....	Sangamon.....	Springfield	
Bay, Laura.....	McLean.....	Saybrook	
Bayne, Rachel Woods.....	Marshall.....	Lacon	
Bean, Anna Mary.....	DeWitt.....	Farmer City	
Bean, Florence O.....	DeWitt	Farmer City	
Beasley, Grace.....	Marion.....	Centralia	
Beck, Mamie Caroline.....	Livingston.....	Odell	
Belcher, Elsie.....	Marion.....	Patoka	
Bell, Hallie Opal.....	McLean.....	Bloomington	
Benedict, Lottie M.....	Woodford.....	Minonk	
Benfield, Cathrynn.....	Knox.....	Abingdon	
Benjamin, Edna Theodora.....	McLean.....	Bloomington	
Bennett, Dora Isabelle.....	Peoria.....	Princeville	
Bennett, Florence May.....	(Indiana).....	Lafayette	
Bentley, Daisy.....	McLean.....	Normal	
Berkland, Irene.....	Ford.....	Paxton	
Berry, Goldia Zell.....	Hancock.....	Hamilton	
Bessell, Anna Lucy.....	Schuyler.....	Brooklyn	
Bessell, Bessie May.....	Schuyler.....	Brooklyn	
Bickerdike, Nannie Elizabeth.....	Pike.....	Griggsville	
Bingaman, Addie.....	Fayette.....	Vandalia	
Bingham, Cornelia Beatrice.....	Fayette	Vandalia	
Bishop, Mabel Esther.....	McLean.....	Bloomington	
Bishopp, Martha Weller.....	Iroquois.....	Sheldon	
Blackburn, Eunice.....	McLean.....	Normal	
Blackburn, Jennie.....	McLean.....	Normal	
Blackburn, Luella.....	Morgan.....	Jacksonville	
Blaine, Helen E.....	Ford.....	Piper City	
Blair, Gertrude.....	Greene.....	Kane	
Blake, Anna M.....	Bureau.....	Neponset	
Blankinship, Allie.....	Marion.....	Patoka	
Blickenstaff, Susanna.....	Piatt.....	Cerro Gordo	
Boettger, Mabel.....	McLean.....	Bloomington	
Boggess, Edith.....	Vermilion.....	Catlin	
Boling, Carrie.....	McLean.....	Normal	
Bonar, Daisy M.....	Champaign.....	Urbana	
Bonham, Edythe Muriel.....	Iroquois.....	Watseka	
Bonham, Mina.....	Iroquois.....	Watseka	
Bonnell, Frances.....	McLean.....	Normal	
Borgelt, Clara.....	Mason.....	Havana	
Born, Ella.....	Piatt.....	Milmine	

<i>Summer School Enrollment</i>	<i>Name</i>	<i>County</i>	<i>Postoffice</i>
	Born, Margaret E.....	Piatt.....	Milmine
	Boswell, Ona B.....	Iroquois.....	Loda
	Bowen, Ethelyn.....	McLean.....	Bloomington
	Bowen, Nelle.....	Stark.....	Wyoming
	Bower, Mrs. Monti W.....	Morgan.....	Waverly
	Bowers, Gertrude Morey.....	Peoria.....	Elmwood
	Bowie, Elizabeth Anderson.....	Will.....	Braidwood
	Bowie, Penelope Galt.....	Will.....	Braidwood
	Bowler, Kathryn.....	St. Clair.....	Belleville
	Bowman, Flora.....	Peoria.....	Brimfield
	Boyer, Rosa.....	Piatt.....	Cerro Gordo
	Boyle, Ella L.....	Bureau.....	Spring Valley
	Brady, Pearl.....	LaSalle.....	Peru
	Bragg, Lena M.....	Piatt	DeLand
	Brandon, Mrs. Gipsey.....	DeWitt.....	Farmer City
	Brant, Carrie Edith.....	Richland.....	Olney
	Brayton, Mabel.....	Grundy.....	Morris
	Breckenridge, Mary.....	Peoria.....	Peoria
	Breidecker, Mathilda Christena.....	St. Clair.....	Millstadt
	Bremer, Anna M.....	Ford.....	Paxton
	Brokaw, Myrtle.....	Iroquois.....	Iroquois
	Brown, Nina Lorena.....	Mason.....	Havana
	Brown, Sadie Pearl.....	Macon.....	Decatur
	Browning, Clio.....	McLean.....	Normal
	Bruner, Ethel Edna.....	Macoupin.....	Hornsby
	Buchanan, Maude Annette.....	Pike.....	Chambersburg
	Buita, Lydia.....	Woodford.....	Eureka
	Bulger, Bertha.....	Ford.....	Gibson City
	Bullock, Lela May.....	Woodford.....	ElPaso
	Burdick, Ruby Clyde.....	Kane.....	Elgin
	Burnett, Nellie Agnes.....	Marshall.....	Sparland
	Burns, Ethel Clare.....	Macon.....	Decatur
	Burroughs, Lula May.....	McLean.....	Normal
	Burt, Myrtie Mae.....	Sangamon	Divernon
	Burtner, Edna.....	Edgar.....	Chrisman
	Busch, Anna.....	Iroquois.....	Loda
	Busch, Kittie.....	Iroquois.....	Loda
	Butzow, Bertha H.....	Iroquois.....	Watseka
	Buxton, Edith J.....	Mason.....	San Jose
	Cadogan, Katherine.....	Adams.....	Quincy
	Cain, Edythe S.....	Sangamon.....	Loami
	Cain, Mrs. Martha J.....	Madison.....	Godfrey
	Cain, Vida Mae.....	DeWitt.....	Clinton
	Camden, Susan Pearl.....	Macon.....	Decatur
	Camery, Nellie P.....	Marshall.....	Henry
	Camp, Lizzie M.....	Mason.....	Bath
	Campbell, Iva Clarice.....	Ford.....	Paxton
	Campbell, Iva Rachel.....	Woodford.....	ElPaso

Name	County	Postoffice	<i>Illinois State Normal University</i>
Campbell, Nellie.....	Schuylerville.....	Rushville.....	
Cape, Addie.....	Sangamon.....	Sherman.....	
Carlson, Clara.....	Cook.....	Chicago.....	
Carlquist, Laura Estelle.....	McLean.....	Bloomington.....	
Carpenter, Georgia Vashti.....	Ford.....	Piper City.....	
Carr, Clyde	Cass.....	Chandlerville.....	
Carter, Mabelle.....	Greene.....	Hillview.....	
Carver, Frances.....	Menard.....	Petersburg.....	
Castle, Gertrude.....	McLean.....	Gridley.....	
Caughron, Doris.....	Iroquois.....	Milford.....	
Caughron, Jessie.....	Iroquois.....	Milford.....	
Cavanah, Etta M.....	Ford.....	Sibley.....	
Chamberlain, Eloise.....	McLean.....	Normal.....	
Chamberlain, Essie.....	Pike.....	Pittsfield.....	
Chamberlain, Vida	McLean.....	Normal.....	
Chambers, Jessie B.....	Lee.....	Amboy.....	
Chance, Frances.....	McLean.....	Normal.....	
Chance, Leila	McLean.....	Normal.....	
Chism, Stella J.....	McLean.....	Normal.....	
Christians, Daisy.....	Woodford.....	Minonk.....	
Clark, Effie Belle	Menard.....	Petersburg.....	
Clark, Mary Hortense.....	Ford.....	Clarence.....	
Clark, Mazo Dean	Peoria.....	Peoria.....	
Clark, Ruth W.....	Marion.....	Centralia.....	
Cleary, Elizabeth C.....	Kankakee.....	Momence.....	
Cleary, Lida L.....	De Witt.....	Farmer City.....	
Cloyd, Lizzie Lillian.....	McLean.....	McLean.....	
Cloyd, Virginia.....	LaSalle.....	Streator.....	
Coburn, Mildred Leann	McLean.....	McLean.....	
Coffey, Margaret Ruth.....	Christian.....	Assumption.....	
Cole, Carolyn G.....	Macoupin.....	Shipman.....	
Cole, Julia.....	Macoupin.....	Shipman.....	
Cole, Maude.....	Champaign.....	Ludlow.....	
Colgan, Mayme A.....	Stark.....	Wyoming.....	
Colgan, Nellie D.....	Peoria.....	Dunlap.....	
Collier, Ethel M.....	Peoria.....	Bartonville.....	
Colvin, Grace Stella.....	McLean.....	Normal.....	
Colvin, Maude E.....	McLean.....	Normal.....	
Condon, Nellie M.....	McLean.....	Bloomington.....	
Connelly, Mary.....	Iroquois.....	Loda.....	
Connole, Martha Lynn.....	Greene.....	Carrollton.....	
Connor, Lucy M.....	Will.....	Braidwood.....	
Cooley, Claudia.....	De Witt.....	Clinton.....	
Cooper, Maud A.....	Mason.....	Mason City.....	
Cooper, Myrtle.....	Cass.....	Chandlerville.....	
Corbin, Eva Mayme.....	Woodford.....	Washburn.....	
Corliss, Dora.	Will.....	Wilmington.....	
Council, Alice Hester.....	Sangamon.....	Williamsville.....	

<i>Summer School Enrollment</i>	<i>Name</i>	<i>County</i>	<i>Postoffice</i>
	Courtright, Iva Leanore.....	Richland.....	Calhoun
	Cox, Edith Mae.....	McLean.....	Hudson
	Cox, Edna Pearl.....	Christian	Pana
	Cox, Vera H.....	Moultrie.....	Lovington
	Crabbs, Gertrude.....	McLean	Bloomington
	Crafton, Flora M	Mason.....	Mason City
	Crafton, Vera F.....	Mason.....	Mason City
	Craig, Edith Marian.....	McLean.....	Normal
	Craig, Edith Violet.....	McLean.....	Normal
	Craig, Mrs. Jessie Myrtle.....	Fayette.....	Vandalia
	Crain, Alma.....	Pulaski.....	Mounds
	Crain, Nina M.....	Iroquois.....	Cissna Park
	Cratty, Stella.....	Knox.....	Galesburg
	Crawford, Amelia Agnes.....	Kankakee.....	Kankakee
	Crawford, Clara.....	Ford.....	Melvin
	Crawford, Josephine.....	Ford.....	Melvin
	Cresap, Mary E.....	(Missouri).....	Rich Hill
	Crichfield, Rena Myrtle.....	Livingston.....	Fairbury
	Croft, Hazel Kirke.....	Mason.....	Mason City
	Crum, Ethel.....	McLean.....	Lexington
	Cunningham, Mary M.....	Livingston.....	Odell
	Cuny, Annie Paulina.....	Woodford.....	Washburn
	Curlee, Lillian	Madison.....	Collinsville
	Currie, Bertha Pauline.....	(D. C.).....	Washington
	Curtis, Ora L.....	La Salle.....	Lostant
	Cusey, Etta.....	McLean.....	Heyworth
	Cutler, Lena Dell.....	Tazewell.....	Pekin
	Daly, Sady E.....	Jersey.....	Jerseyville
	Darst, Mabel Elizabeth.....	Piatt.....	Mansfield
	David, Bessie Emma.....	Iroquois.....	Chebanse
	David, Maude.....	Iroquois.....	Chebanse
	Davies, Bertha May.....	St. Clair.....	East St Louis
	Davis, Gertrude Viola.....	Douglas.....	Camargo
	Davis, Mary Elizabeth.....	Iroquois.....	Loda
	Davis, Nettie B	Iroquois.....	Watseka
	Davis, Roberta L.....	Morgan.....	Jacksonville
	Dawson, Jeanette.....	Piatt.....	Bement
	Dawson, Olive Leonora.....	Vermilion.....	Rossville
	Dempster, Pearl.....	Madison.....	Venice
	DeVine, Kathleen G.....	(Missouri)	Sedalia
	DeVolld, Lizzie.....	Schuylerville	Birmingham
	Dexheimer, Nettie Luella.....	(S.D.).....	Dell Rapids
	Dickhut, Jennie R.....	Adams.....	Fowler
	Dieu, Della.....	Madison.....	Collinsville
	Dimmitt, Merle.....	Pike.....	Griggsville
	Dingledine, Bessie Emma.....	Tazewell.....	Washington
	Dirks, Margaret Marie.....	McLean.....	Danvers
	Ditmon, Augustine.....	Stark.....	Wyoming

Name	County	Postoffice	Illinois State Normal University
Divilbiss, Grace.....	DeWitt.....	Farmer City	
Dobson, Julia.....	Piatt.....	Milmine	
Dolbow, Helen.....	Pike.....	Griggsvills	
Dolph, Alice Amelia.....	Logan.....	New Holland	
Doran, Edith M.....	Iroquois.....	Milford	
Dougherty, Margaret M.....	McLean.....	Bloomington	
Dowdall, Annie.....	Sangamon.....	Springfield	
Doyle, Mary.....	Morgan.....	Jacksonville	
Drake, Kathryn.....	Fulton.....	Canton	
Draper, Anna.....	Sangamon.....	Divernon	
Dresser, Flora F.....	Morgan.....	Jacksonville	
Dryden, Martha.....	Iroquois.....	Cissna Park	
Durflinger, Blanche.....	Macoupin.....	Niantic	
Dwyer, Nellie.....	Grundy.....	Braceville	
Eise, Adele B	Washington	Nashville	
Eldridge, Florence F.....	McLean.....	Bloomington	
Elliott, Fannie J.....	Will.....	Wilmington	
Elliott, Nina.....	Pike.....	Griggsville	
Emerson, Hattie D.....	Mercer.....	Keithsburg	
Engelhardt, Clara Roberta.....	Sangamon.....	Lanesville	
Ensminger, Edyth.....	Adams.....	Lima	
Epler, May ..	Sangamon...	Pleasant Plains	
Ernst, Lena.....	Grundy.....	Braceville	
Ernst, Mabel.....	McLean.....	Normal	
Erthal, Mary L.....	Macoupin.....	Hagaman	
Estep, Almeda.....	Livingston.....	Fairbury	
Evans, Birdie.....	Iroquois.....	Chebanse	
Ewbank, Mayme.....	McLean.....	Kumler	
Fahnestock, Lela Grace.....	Peoria.....	Glasford	
Faller, Sarah.....	McLean	LeRoy	
Falter, Emma Louise.....	St. Clair.....	Fayetteville	
Farrell, Katie.....	Grundy.....	Kinsman	
Farrell, Marie Vivian.....	Adams.....	Fowler	
Felmley, Ruth.....	McLean.....	Normal	
Ferguson, Edith M.....	Cook.....	Chicago	
Fever, Hazel.....	Woodford.....	Secor	
Fields, Victoria.....	McLean.....	Bloomington	
Finch, Edna Faye.....	Ford	Paxton	
Finefield, Grace Julia.....	Livingston.....	Odell	
Flink, Ina Blanche.....	LaSalle.....	LaSalle	
Flint, Bess	Hancock.....	Plymouth	
Ford, Lucia Glenn.....	Sangamon.....	Illiopolis	
Foster, Claire.....	Ford	Paxton	
Foster, Emma Zora	DeWitt.....	Clinton	
Foster, Mildred A.....	Peoria.....	Brimfield	
Foster, Myra.....	Randolph.....	Sparta	
Fowler, Ida.....	Iroquois.....	Watseka	
Francis, Irma M	Livingston.....	Forrest	

<i>Summer School Enrollment</i>	Name	County	Postoffice
	Frank, Freda May.....	Marshall.....	Sparland
	Frank, Rose M.....	McLean.....	Bloomington
	Frankec, Mabel O.....	Kankakee.....	Kankakee
	Frantz, Cecelia Emma.....	Woodford.....	Metamora
	Frazee, Edith L	Grundy.....	Morris
	Frazee, Grace.....	Grundy.....	Morris
	Frazier, Ora.....	Adams.....	Ursa
	Fruit, Cecil Clementine.....	DeWitt	Kenney
	Fruit, Elsie Edna.....	DeWitt.....	Kenney
	Frye, Hazel.....	Livingston.....	Fairbury
	Fuller, Florence Matilda.....	McLean.....	Normal
	Fuller, Zura.....	Livingston.....	Pontiac
	Gallagher, Julia.....	Woodford.....	Minonk
	Gamble, Ruth D.....	Cook.....	Arlington Heights
	Gannon, Isabel.....	McLean.....	LeRoy
	Gardner, Harriet.....	McLean	Bloomington
	Gasenzer, Catherine.....	McLean.....	Bloomington
	Gassensmith, Florence.....	Livingston.....	Odell
	Gaultney, Edna.....	Marion.....	Patoka
	Gaylor, Edna.....	Mercer.....	Keithsburg
	Gehr, Elsie Ernestine.....	Marshall.....	Sparland
	Geiger, Minnie J.....	Ford.....	Paxton
	Genre, Clara Mae.....	Madison.....	Highland
	Genre, Della Blanche.....	Madison.....	Highland
	Gentry, Myrtle Grace.....	Piatt.....	Hammond
	George, Annie Ocie.....	Champaign....	Champaign
	Gerber, Leah Belle.....	Tazewell.....	Tremont
	Gibeaut, Mae.....	McLean.....	Normal
	Gibbons, Katie Marie.....	Iroquois.....	Buckley
	Gilbert, Lorena Clare.....	McLean.....	Normal
	Gildersleeve, Marie Elsie.....	McLean	Hudson
	Glazebrook, Fay.....	DeWitt.....	Kenney
	Glenn, Lizzie.....	DeWitt.....	DeWitt
	Glover, Hazel Genevieve.....	Putnam.....	Magnolia
	Gommels, Ella B.....	Woodford.....	Benson
	Gordon, Josie.....	Champaign.....	Penfield
	Grafton, Clara Lillian.....	Ford	Piper City
	Gray, Flossie.....	Adams.....	Coatsburg
	Gray, Mabel Anna.....	Ford.....	Paxton
	Greb, Dora.....	Sangamon.....	Springfield
	Green, Etta.....	McLean.....	Bloomington
	Green, Jenny Lind.....	White.....	Norris City
	Griggs, Glenn.....	Peoria.....	Glasford
	Gros, Sophia Ella.....	McLean.....	Bloomington
	Gruber, Maude.....	Adams.....	Clayton
	Gunnette, Marthe C.....	Sangamon.....	Springfield
	Hairgrove, Minerva E.....	Morgan.....	Waverly
	Haley, Irene.....	Marion.....	Patoka

Name	Coutny	Postoffice	<i>Illinois State Normal University</i>
Hall, Maude Agnes.....	McLean	Bloomington	
Hall, Maud Lulu.....	Stephenson	Winslow	
Hamiton Alma.....	McLean	Bloomington	
Hammond, Myra.....	Mercer.....	Viola	
Haney, Ruth	McLean	Normal	
Hanna, Ferne Edythe.....	Tazewell	Delavan	
Hannon, Grace Josephine.....	Henry.....	Geneseo	
Harding, Mary E.....	Piatt.....	Cerro Gordo	
Harding, Olive.....	Piatt	Cerro Gordo	
Harkins, Edith L.....	LaSalle	Lostant	
Harkins, Edna Lenora	LaSalle.....	Lostant	
Harned, Cora Mabel	Woodford	Secor	
Harper, Hazel P.....	Iroquois.....	Gilman	
Harrison, Pearl.....	Peoria	Princeville	
Harris, Emma.....	Madison	Collinsville	
Hart, Honora Mary.....	Ford.....	Roberts	
Hart, Virginia	McLean	Bloomington	
Hastings, Ella.....	Marshall.....	Sparland	
Hastings, Myrtle Emma.....	Marshall.....	Sparland	
Hathaway, Claudessa.....	Peoria.....	Peoria	
Haye, Josephine.....	Mason	Havana	
Hayes, Mona.....	McLean	Bloomington	
Hazen, Sarah.....	Champaign	Mahomet	
Hazlett, Ruby V.....	Iroquois.....	Milford	
Heaton, Ruth.....	Tazewell	Delavan	
Heck, Minnie T.....	Will	Wilmington	
Hederick, Eva May.....	Sangamon	Auburn	
Hedrick, Margarete.....	Adams	Lorraine	
Heikes, Mabel	Iroquois.....	Watseka	
Hendrickson, Esther A.....	McLean	Bloomington	
Hendricks, Lettie M.....	Knox	Galesburg	
Hendrix, Florence.....	Kankakee	Herscher	
Henricks, Pearl Ethel.....	Piatt	Lintner	
Herron, Doratha Cozette.....	Ford	Piper City	
Hester, Faye.....	McLean	Saybrook	
Hester, June.....	McLean	Saybrook	
Hester, Lucy Edna.....	McLean	Saybrook	
Hewitt, Grace.....	Macoupin	Chesterfield	
Heyl, Elsie T.....	Mason	Manito	
Hickey, Esther.....	Bureau	Walnut	
Hickman, Laura.....	Greene	Rockbridge	
Higginbotham, Eva.....	Grundy	Braceville	
Hildreth, Ruby.....	McLean	Normal	
Hiles, Rosa.....	McLean	Normal	
Hill, Mrs. Mary.....	Christian	Millersville	
Hinton, Pauline.....	Shelby	Oconee	
Hoag, Pearl.....	LaSalle	Seneca	
Hobbs, Anna	McLean	Cropsey	

<i>Summer School Enrollment</i>	<i>Name</i>	<i>County</i>	<i>Postoffice</i>
	Holland, Nellie.....	Stephenson.....	Freeport
	Hollis, Anna M.....	Menard.....	Petersburg
	Hollis, Minerva M.....	Menard	Petersburg
	Holmes, Elsie.....	Stark.....	Castleton
	Holzgrafe, Bertha.....	Mason	Havana
	Hook, Ida M.....	Moultrie.....	Lovington
	Hook, Susie.....	Moultrie.....	Lovington
	Hopt, Anna M.....	McLean.....	Holder
	Horner, Gwendolin Ethel.....	Fulton.....	Canton
	Horney, Jennie R.....	Logan	Lincoln
	Horney, Lyla Grace.....	Madison.....	Granite City
	Houghton, Myrtle Jane.....	Tazewell.....	Farmdale
	Howard, Bessie.....	Grundy	Coal City
	Howard, Leola.....	McLean	Towanda
	Howard, Mary.....	Grundy	Coal City
	Howe, Charlotte.....	McLean	Bloomington
	Hughes, Celia E.....	Will	Wilmington
	Hull, Anna.....	Livingston.....	Saunemin
	Hulse, Dora Maude.....	Adams.....	Fowler
	Hume, Charlotte.....	Champaign	Mahomet
	Humphrey, Madge.....	Iroquois.....	Gilman
	Humphrey, Pauline.....	DeWitt.....	Midland City
	Hurst, Luella.....	McLean.....	Normal
	Hussong, Matilda.....	Livingston.....	Cullom
	Hutchinson, Carolyn.....	Champaign	Urbana
	Hyre, Nellie G.....	Iroquois.....	Buckley
	Ingles, Cornelia.....	Schuyler	Rushville
	Ireland, Mary.....	Tazewell.....	Delavan
	Ireland, Mellie.....	Tazewell.....	Delavan
	Ioder, Laura L.....	Bureau.....	Tiskilwa
	Jackson, Mary M.....	(Texas).....	Corsicana
	Jackson, Mattie L.....	(Texas).....	Corsicana
	James, M. May.....	LaSalle	Lostant
	Jencks, Nettie Grace.....	LaSalle	Ottawa
	Jenike, Lena.....	Tazewell.....	Delavan
	Jenkins, Gertrude.....	DeWitt	Clinton
	Jenny, Elise Beatrice	Clinton	Highland
	Jenny, Lucie Agnes.....	Clinton	Highland
	John, Mellie.....	Union	Cobden
	Johnson, Cleo.....	Marion	Centralia
	Johnson, Edina Sarah.....	Grundy	Morris
	Johnson, H. Ella.....	Vermilion	Rankin
	Johnson, Louise M.....	Clinton	Carlyle
	Johnson, Esther Maria.....	Ford	Paxton
	Johnson, Maymie L.....	Ford	Sibley
	Johnson, Pearl Juniatta.....	McLean	Bloomington
	Johnson, Vera K.....	Marion	Centralia
	Johnston, Edna M.....	McLean	Normal

Name	County	Postoffice	<i>Illinois State Normal University</i>
Johnston, Jennie S.....	McLean.....	Normal	
Johnstone, Lela.....	Christian.....	Stonington	
Jones, Annie Merrill.....	Sangamon.....	Auburn	
Jones, Cora Mae.....	Madison.....	Collinsville	
Jones, Ethel Gertrude	Woodford.....	El Paso	
Jones, Floy.....	De Witt.....	Clinton	
Jones, Mildred E	Will	Peotone	
Judd, Ethel Elmina.....	Marshall.....	Wenona	
Judd, Mabel Almeda.....	Marshall	Wenona	
Karr, Florence.....	Iroquois.....	Iroquois	
Kauerauf, Maude	Christian.....	Edinburg	
Kearney, Gertrude M	Woodford.....	El Paso	
Keller, A. Daisy.....	Peoria.....	Peoria	
Keller, Dorothy Mae.....	Peoria.....	Peoria	
Kelley, Delia E.....	Woodford.....	Minonk	
Kelley, Louise.....	Perry.....	Du Quoin	
Kelso, Josephine Adelaide.....	Ford.....	Gibson City	
Kelson, Fanny H.....	McLean.....	Bloomington	
Kemp, Anna Bell.....	De Witt.....	Kenney	
Kemp, Gracia.....	Bureau.....	Sheffield	
Kendall, Maude.....	Peoria	Edelstein	
Kendall, Nannie	Union.....	Cobden	
Kennedy, Carrie Mae.....	McLean.....	Normal	
Keown, Leora Frances.....	Madison.....	Alhambra	
Kerrick, Alva Retta Orpha.....	Woodford.....	Minonk	
Kerrick, Elsie E.....	Woodford.....	Minonk	
Kershner, Grace K.....	McLean.....	Normal	
Kershner, Lide.....	McLean	Normal	
Kessler, Irene	Woodford	Minonk	
Kessler, Lula Belle.....	Woodford	Minonk	
Kiefer, Katherine.....	Lee	Amboy	
Kiley, Gertrude Katheryn.....	Livingston	Cullom	
Killam, Anna Belle.....	Macoupin	Macoupin	
Kilmer, Jessie.....	Grundy	Verona	
Kincaid, Georgia F.....	Sangamon	Auburn	
Kincaid, Nora.....	Douglas	Newman	
Kindelsperger, Charity.....	Mercer	Viola	
King, Annie.....	Adams	Fowler	
King, Lillie.....	Adams	Fowler	
King, Minnie Luella.....	Jackson	Carbondale	
Kirchner, Clara Mabel.....	McLean	Normal	
Kirkpatrick, Ella.....	McLean	Bloomington	
Kirkpatrick, Marguerite.....	Menard	Greenview	
Kistinger, Dora.....	LaSalle	Ransom	
Kline, Elsie M.....	Sangamon	Virden	
Knott, Rebecca.....	Fulton	Canton	
Knox, Florence.....	Vermilion	Oakwood	
Koepke, Agnes Elizabeth.....	Bureau	La Moille	

*Summer
School
Enrollment*

	Name	County	Postoffice
Koon, Ina Delle.....	Ford.....	Roberts	
Kraker, Anna.....	Woodford.....	Minonk	
Kramer, Eva L.....	Mason.....	Bath	
Krebaum, Alta.....	Mason.....	Havana	
Kridner, Carolyne M	Ford.....	Paxton	
Kromminga, Henrietta	Logan.....	Hartsburg	
Krull, Emma Caroline.....	Woodford.....	Washington	
Kunkel, Theresa	Bureau.....	Spring Valley	
Kurtz, Mabel Kathryn.....	Will.....	Peotone	
Kurtz, Ora.....	Wayne	Jeffersonville	
Lahr, Edith	DeWitt.....	Kenney	
Lane, Stella.....	Fulton.....	Canton	
LaRash, Winifred.....	Schuyler.....	Rushville	
Lawrence, Gillian.....	DeWitt.....	Clinton	
Lease, Alice Clare.....	Adams.....	Plainville	
Leddy, Myra.....	(Michigan).....	Ypsilanti	
LeGrand, Maude Elizabeth.....	St. Clair.....	Freeburg	
Lemen, Grace.....	DeWitt.....	Birkbeck	
Lemmon, Ruby Lea.....	Adams.....	Lorraine	
Leonard, Alice.....	JoDaviess.....	Nora	
Lindsey, Eva Grace.....	Champaign.....	Mahomet	
Ling, Irene.....	Tazewell.....	Minier	
Lippert, Leona.....	St. Clair.....	Belleville	
Lisenby, Louise.....	DeWitt.....	Clinton	
Lish, Inez.....	Grundy.....	South Wilmington	
Liston, Anna M.....	Woodford.....	Minonk	
Litchfield, Ola Jane.....	Livingston.....	Flanagan	
Littwinski, Helen.....	Stephenson.....	Freeport	
Livesay, Leonore.....	Washington.....	Nashville	
Livsey, Lilla.....	LaSalle	Streator	
Livingston, Mary E.....	Iroquois.....	Milford	
Locke, Ella Leora	(Missouri).....	New Florence	
Loehr, Jane R.....	McLean.....	Normal	
Lohmann, Anna.....	Ford.....	Gibson City	
Love, Nellie H.....	Macon.....	Decatur	
Lumsden, Ann.....	Piatt.....	Monticello	
Lutton, Esther Ellen.....	Iroquois.....	Gilman	
Lutz, Mabelle.....	McLean.....	Bloomington	
Lydigsen, Minnie.....	Livingston.....	Dwight	
Lyons, Margaret J.....	Woodford.....	ElPaso	
McBride, Mabel Elizabeth.....	Vermilion.....	Hooperston	
McCann, Ella H.....	Cook.....	Oak Park	
McCarthey, Clara M.....	Ford.....	Melvin	
McCloskey, Katie E.....	Iroquois.....	Cissna Park	
McCluggage, Florence.....	Peoria.....	Peoria	
McClure, Winifred.....	Edgar.....	Chrisman	
McConnell, Blanche.....	McLean.....	Lexington	
McCord, Mrs. Wilhelmina F.....	Fayette.....	Vandalia	

Name	County	Postoffice	<i>Illinois State Normal University</i>
McCormick, Anna Mildred.....	Menard.....	Greenview	
McCormick, Jennie M.....	Vermilion.....	Alvin	
McCormick, Susan Ada.....	(Ohio).....	Mt. Vernon	
McDermott, Mary.....	McLean.....	Bloomington	
McDevitt, Minnie.....	Piatt.....	Monticello	
McDonald, Mayme A.....	Will.....	Elwood	
McDowell Zona Belle.....	Johnson.....	Belknap	
McElhiney, Georgia M.....	De Witt.....	Kenney	
McEntee, Nellie.....	Marshall.....	Lacon	
McGrail, Catherine.....	Woodford.....	Minonk	
McGrail, Lillian.....	Woodford.....	Minonk	
McGraw, Cecil.....	McLean.....	Bloomington	
McMurray, Ruth D.....	McLean.....	Bloomington	
McNamara, Margaret.....	Iroquois.....	Chebanse	
Mackey, Minnie May.....	Warren.....	Monmouth	
Magner, Mary Angela.....	Will.....	Wilmington	
Malcolm, Jessie L.....	Grundy.....	Carbon Hill	
Malley, M. Elizabeth.....	Warren.....	Monmouth	
Mann, Edith.....	Kankakee.....	Kankakee	
Mann, Lydia Eliza.....	Vermilion.....	Hoopeston	
Mansfield, Esther.....	McLean.....	Normal	
Maple, Phoebe Luella.....	Peoria.....	Elmwood	
Markland, Eva Lorene.....	Logan.....	Armington	
Maroney, Nora.....	Schuyler.....	Rushville	
Marquis, Laura Rebecca.....	Iroquois.....	Milford	
Marsh, Kate	Wabash.....	Mt. Carmle	
Marshall, Anna.....	La Salle.....	Seneca	
Martin, Elizabeth Jane.....	Vermilion.....	Hoopeston	
Martin, Rebecca Nellie.....	Tazewell.....	Green Valley	
Matheny, Mabel.....	Macon.....	Decatur	
Medbery, Mabel.....	Tazewell.....	Armington	
Mehlhop, Margaret.....	Mason.....	Havana	
Melz, Lucy....	Peoria.....	Trivoli	
Mendenhall, Grace.....	Peoria.....	Princeville	
Menefee, Elsie Mae	Woodford.....	Minonk	
Merker, Minerva.....	Macon.....	Maroa	
Messman, Amelia.....	(Indiana).....	Earl Park	
Meyer, Reba Mary.....	Washington.....	Nashville	
Mikel, Pearl.....	McLean.....	Downs	
Miller, M. Cecelia.....	Peoria.....	Princeville	
Mitchell, Bertha E.....	Piatt.....	Hammond	
Mize, Hattie Elizabeth.....	Macoupin.....	Piasa	
Monroe, Lorah Sarah.....	McLean.....	Bloomington	
Montgomery, Cecile	McLean.....	Bloomington	
Montgomery, Mabelle E.....	Mason.....	Manito	
Moody, Blanche.....	Montgomery.....	Fillmore	
Moore, Barbara Aline.....	McLean.....	Bloomington	
Moore, Christiana.....	McLean.....	Bloomington	

<i>Summer School Enrollment</i>	Name	County	Postoffice
	Moore, Genevieve.....	Grundy.....	South Wilmington
	Moore, Gertrude Ellen.....	Iroquois.....	Gilman
	Moore, M. Ursula.....	LaSalle.....	Mendota
	Morgan, Martha Frances.....	Pike.....	Pearl
	Morris, Bertha.....	Menard.....	Greenview
	Morrow, Rosa Theresa.....	Livingston.....	Odell
	Morse, Dorothy Lucile.....	McLean	Normal
	Moses, Cleda Virginia.....	McLean.....	Normal
	Mott, Mary.....	Menard.....	Athens
	Moyemont, Katherine.....	Woodford.....	Benson
	Muck, Lida E	St. Clair.....	Lebanon
	Murray, Anna.....	Iroquois.....	Cissna Park
	Murray, Della.....	Iroquois.....	Sheldon
	Murray, Eva Alice.....	Iroquois.....	Cissna Park
	Murray, Laura.....	Vermilion.....	Hoopeston
	Muthersbaugh, Mabel.....	Macon.....	Decatur
	Myers, Alta.....	Kankakee	Essex
	Myers Gertrude.....	Ford.....	Gibson City
	Nagley, Ruby E	Iroquois	Watseka
	Neble, Dora M.....	DeWitt.....	Clinton
	Neff, Gertrude	Tazewell.....	East Peoria
	Nelson, Clara.....	Bureau.....	Spring Valley
	Nelson, Hazel.....	Ford.....	Paxton
	Nesbit, Clio.....	Grundy.....	Coal City
	Nesbit, Ellen Janet	Pike.....	Griggsville
	Newhauser, Maud.....	McLean	Gridley
	Newman, Kittie Alice.....	Iroquois.....	Cissna Park
	Nickell, Clara.....	McLean	Glenavon
	Nickell, Maude.....	McLean	Glenavon
	Nix, Grace.....	Cass.....	Ashland
	Noonan, Dena M.....	Macon.....	Decatur
	Norberg, Tillie.....	Bureau.....	Spring Valley
	Nosker, Grace.....	Iroquois.....	Iroquois
	O'Brien, Lizzie	DeWitt.....	Clinton
	Oliver, Agnes Anna	Will.....	Peotone
	Olmstead, Harriet Gertrude.....	LaSalle ...	Ottawa
	O'Neil, Bernardine.....	McLean	Bloomington
	O'Rourke, Mary Agnes	McLean	Bloomington
	O'Rourke, Mary Ellen.....	Woodford.....	Minonk
	O'Shea, Katherine.....	Iroquois	Watseka
	Osborne, Jane.....	Stephenson	Freeport
	Overmeyer, Bertha.....	Iroquois	Watseka
	Pace, Ethel Sylva.....	McLean	Normal
	Page, Merle Eastmann.....	Madison	Granite City
	Parke, Nettie C.....	Brown	Cooperstown
	Parsons, Fern.....	Warren	Monmouth
	Patterson, Clara P.....	Mason	Mason City
	Patterson, Lottie.....	Iroquois.....	Chebanse

Name	County	Postoffice	<i>Illinois</i> <i>State</i> <i>Normal</i> <i>University</i>
Peare, Mrs. Genevieve Goodner	Cook.....	Chicago	
Pearson, Jeannette	Iroquois.....	Thawville	
Peckenpaugh, Addie.....	Schuyl.....	Rushville	
Pendergast, Rosa.....	Grundy.....	Braceville	
Pepple, Celia Anna.....	Adams	Mendon	
Pepple, Sadie Emma.....	Adams	Mendon	
Perkins, Mattie.....	McLean.....	Bloomington	
Perrin, Eva A.....	McLean	Normal	
Perry, Barzania.....	McLean.....	Normal	
Peterson, Agnes.....	Kankakee.....	Momence	
Peterson, Ellen.....	McLean	Bloomington	
Phillips, Lilly M.....	McLean	Downs	
Phillips, May.....	Grundy	South Wilmington	
Pierce, Mrs. Genevieve.....	Peoria.....	Chillicothe	
Platt, Bessie Myrtle.....	McLean	Bloomington	
Pollock, May E.....	Ford.....	Paxton	
Potts, Ethel.....	Moultrie.....	Lovington	
Potts, Nelle.....	Moultrie.....	Lovington	
Powell, Clara L.....	Ford.....	Piper City	
Powley, M. Zee.....	Vermilion.....	Hooperston	
Prather, Sophia.....	Clinton.....	Carlyle	
Preston, Faye Murr.....	Ford.....	Gibson City	
Preuss, Minnie.....	LaSalle.....	Utica	
Primm, Leta.....	Menard	Petersburg	
Punke, Agnes Mary.....	Ford.....	Elliott	
Purget, Nettie.....	Iroquois.....	Watseka	
Putnam, Nelle.....	Champaign.....	Penfield	
Pyle, Laura Lill.....	Mason.....	Havana	
Quaintance, Adaline.....	Mercer.....	Sherrard	
Quig, Alice Ray.....	Adams	Mendon	
Quinn, Kathryn B.....	Woodford.....	Minonk	
Raboin, Mabel.....	Iroquois.....	Clifton	
Radigan, Nellie.....	LaSalle.....	Streator	
Rahner, Myrtle Sylvia.....	Woodford.....	Cazenovia	
Rahtge, Esther Helen Dorothy	Ford.....	Piper City	
Rahtge, Hattie Caroline.....	Ford.....	Piper City	
Raines, Ella.....	Iroquois.....	Milford	
Raisbeck, Elizabeth.....	McLean.....	Bloomington	
Ramsey, Jessie C.....	Marshall.....	Lacon	
Rathman, Bessie Victoria.....	McLean.....	Hudson	
Ratz, Marie Juliette.....	Madison	Bethalto	
Real, J. Mary.....	Stark.....	Bradford	
Rebhan, Ella L.....	St. Clair.....	Lebanon	
Reed, Alice M.....	Iroquois.....	Iroquois	
Reed, Frances Etelka.....	Christian.....	Taylorville	
Reed, Lorena.....	Peoria	Brimfield	
Reeder, Della Maude.....	Iroquois.....	Watseka	
Reeder, Sally.....	McLean.....	Normal	

<i>Summer School Enrollment</i>	Name	County	Postoffice
	Reel, Margaret Lucile	Woodford.....	Secor
	Rees, Marian.....	LaSalle.....	Streator
	Reese, Bessie.....	Grundy.....	Braceville
	Reichenback, Millie.....	Marion.....	Centralia
	Reid, Harriet May.....	Kankakee.....	Kankakee
	Reinhart, Edith.....	Bureau.....	Spring Valley
	Reynolds, Jennie.....	Iroquois.....	Milford
	Rhind, Nellie.....	Vermilion.....	Hooperston
	Rice, Pearl.....	Vermilion.....	Hooperston
	Rich, Mary Fredrica.....	Sangamon.....	Springfield
	Richardson, Lizzie	Iroquois.....	Sheldon
	Rickart, Mary A.....	Greene.....	White Hall
	Ridgley, Mabel.....	(Oregon).....	Vale
	Ritz, Mary Frances.....	(W. Virginia).....	Fort Gay
	Roach, Kathleen Anna.....	Macon.....	Decatur
	Roach, Mary Margaret.....	McLean.....	Danvers
	Robertson, Isa Helen.....	Adams.....	Quincy
	Rochester, Madge.....	Grundy.....	Coal City
	Rochfort, Eveline M.....	Cook.....	Chicago
	Rogers, Vesta.....	Peoria.....	Dunlap
	Roggy, Elizabeth.....	McLean.....	Bloomington
	Ropp, Esther Amelia.....	Ford.....	Gibson City
	Ropp, Lydia Augusta.....	Tazewell.....	Pekin
	Rose, Elizabeth T.....	McLean.....	Bellflower
	Rosenberry, Ethel	McLean.....	Normal
	Ross, Alma M.....	Cass.....	Virginia
	Rouse, Cassie Cash.....	Peoria.....	Glasford
	Rouse, Helen.....	Peoria.....	Glasford
	Rowlands, M. Catherine.....	McLean.....	Lexington
	Rowley, Ada L.....	McLean	Gridley
	Rundle, Anna.....	Iroquois.....	Loda
	Russell, Ruth Leora.....	Warren.....	Roseville
	Ryan, Josie Cecelia.....	Woodford.....	Benson
	Ryan, Lizzie E.....	Woodford.....	Minonk
	Ryan, Margaret.....	Iroquois.....	Loda
	Sackett, Mamie.....	Washington	Nashville
	Sageser, Laura Belle.....	McLean.....	LeRoy
	Salmon, Katherine.....	McLean.....	Bloomington
	Salzman, Jonnie Phoebe.....	McLean.....	Danvers
	Samons, Josie Florence.....	Piatt.....	Cisco
	Sanstedt, Esther.....	Ford	Paxton
	Sater, Mabel.....	Logan.....	Atlanta
	Scarcliff, Addie Belle.....	Peoria.....	Mapleton
	Schaefer, Margaret.....	McLean.....	Bloomington
	Schaeffer, Lillian Edgerton.....	McLean.....	Normal
	Schilling, Elsa Alice.....	St. Clair.....	O'Fallon
	Schleich, Grace Rose.....	Woodford.....	Metamora
	Schofield, Annie O.....	Woodford	ElPaso

Name	County	Postoffice	<i>Illinois State Normal University</i>
Schofield, Mabel A.....	Morgan.....	Jacksonville	
Schwegler Rosa B.....	Rock Island.....	Port Byron	
Scott, Mrs. Alta.....	DeWitt.....	Clinton	
Scott, Georgia Neff.....	Fayette.....	Vandalia	
Scott, Pearl.....	Greene.....	White Hall	
Scriven, Ella.....	Livingston.....	Fairbury	
Sedekum, Ina M.....	McLean.....	Gridley	
Seed, Essie May.....	Lawrence.....	Bridgeport	
Seibert, Flora.....	Wabash.....	Mt. Carmel	
Seiler Nellie Viola.....	Wabash.....	Mt. Carmel	
Shaffer, Mary.....	Grundy.....	Morris	
Shannon, Margaret.....	McLean.....	Bloomington	
Sharpless, Alyce E.....	McLean.....	Bloomington	
Sharples, Dakota.....	McLean.....	Bloomington	
Sharples, Goldie.....	McLean.....	Bloomington	
Shaver, Elizabeth.....	Sangamon.....	Lowder	
Shay, Veronica.....	St. Clair.....	East St. Louis	
Sheeks Mary Ethel.....	Cumberland.....	Greenup	
Sheffer, Anna M.....	Champaign.....	Foosland	
Sheffer, Myra Ellen.....	Champaign.....	Champaign	
Showalter, Lillian.....	Grundy.....	Gardner	
Siedentop, Fern.....	LaSalle.....	Ransom	
Simkins, Josephine.....	McLean.....	LeRoy	
Simmons, Cora M.....	La Salle.....	Marseilles	
Simpson, Ruth V.....	McLean.....	LeRoy	
Sims, Gretchen C.....	Sangamon.....	Illiopolis	
Sisson, Luella May.....	Mason.....	Bath	
Slife, Mary.....	Iroquois.....	Milford	
Smith, Anna Amelia.....	Adams.....	Quincy	
Smith, Mrs. Cora B.....	McLean	'Bloomington	
Smith, Edith Sabrina.....	Cook	LaGrange	
Smith, Grace H.....	Tazewell.....	Minier	
Smith, Ida Belle.....	Tazewell.....	Pekin	
Smith, Leola Gertrude.....	Iroquois.....	Milford	
Smith, Lora B.....	Vermilion.....	Hoopes-ton	
Smith, Lucy	Pike	Milton	
Smith, Maud I.....	Marshall.....	Lacon	
Smith, Nina Merle.....	Adams.....	Clayton	
Smith, Sarah.....	Adams.....	Quincy	
Snyder, Eva.....	Iroquois.....	Sheldon	
Snyder, Jessie E.....	Iroquois.....	Loda	
Somers, Bridgie E.....	McLean.....	Bloomington	
Spear, Mina Ellen.....	Vermilion.....	Rankin	
Spellman, Elizabeth.....	Grundy	Coal City	
Spellman, Margaret.....	McLean.....	Bloomington	
Spencer, Elinor.....	Marion.....	Salem	
Spencer, Ida M.....	Marion.....	Salem	
Spencer, Othello.....	Washington.....	Beaucoup	

<i>Summer School Enrollment</i>	Name	County	Postoffice
	Spickard, Lizzie Belle.....	Knox.....	Yates City
	Spring, Alma.....	Peoria.....	Peoria
	Springer, Margaret Ellen.....	Pike.....	Griggsville
	Stacy, Sallie May.....	Morgan.....	Jacksonville
	Stare, Bessie.....	Piatt.....	Cerro Gordo
	Starkey, Cora F.....	Tazewell.....	Minier
	Stassen, Sarah.....	Will.....	Peotone
	Staubus, Maud E.....	McLean.....	Bloomington
	Staudemeyer, Matilda Marie.....	Woodford.....	Low Point
	Stephens, Mary E.....	Marshall.....	Henry
	Stettbacher, Rosalie F.....	Effingham.....	Mason
	Stiegelmeier, Lilly H.....	McLean	Normal
	Stone, Bessie Lee.....	Pike.....	Pittsfield
	Stout, Jennie K.....	Cook.....	Englewood
	Straesser, Grace Anna	Peoria.....	Peoria
	Stratton, Effie.....	Vermilion.....	Hoopeston
	Strickland, Alice.....	Grundy.....	Diamond
	Strickland, Sadie.....	Grundy.....	Diamond
	Suemnicht, Lizzie L.....	St. Clair.....	Freeburg
	Sullivan, M. Emma.....	Henderson.....	Media
	Sunderland, Kathryn.....	Peoria	Peoria
	Sunderman, Mabel.....	Cass.....	Beardstown
	Sutherland, Jean.....	Stark.....	Toulon
	Sutton, Nelle J.....	Wabash.....	Mt. Carmel
	Swaim, Bertha.....	McLean.....	Bloomington
	Swanton, Julia Agnes.....	Livingston.....	Cullom
	Swarts, Lucinda Ethel.....	Piatt.....	Cisco
	Sweeney, Anna B.....	McLean.....	Bloomington
	Swindall, Dora B.....	Vermilion.....	Catlin
	Swindall, Ellen B.....	Vermilion.....	Catlin
	Swindall, Mirtie.....	Vermilion.....	Catlin
	Taylor, Della.....	Marshall.....	Sparland
	Tendick, Anna.....	Morgan.....	Jacksonville
	Teter, Ruth Margaret.....	Menard.....	Greenview
	Thomas, Elizabeth J.....	St. Clair.....	East St. Louis
	Thomas, Harriette.....	DeWitt.....	Clinton
	Thomas, Myrtle E.....	Grundy	South Wilmington
	Thompson, Florence L.....	Adams.....	Payson
	Thompson, Florence Elenora.....	McLean.....	Bloomington
	Thompson, Lucy R.....	Adams.....	Fall Creek
	Thompson, Ura	Hancock.....	Plymouth
	Thornton, Sara.....	Champaign	Sadorus
	Thrieger, Hazel.....	McLean.....	Bloomington
	Tlley, Pearl M.....	St. Clair.....	Belleville
	Timm, Katherine E.....	Douglas.....	Arthur
	Tipps, Gertrude D	Menard.....	Petersburg
	Tjaden, Anna H.....	Peoria	Peoria
	Tjaden, Elsie D.....	Peoria.....	Peoria

Name	County	Postoffice	<i>Illinois State Normal University</i>
Tomastic, Mary.....	Grundy.....	Braceville	
Triplett, Margaret.....	Pike.....	Perry	
True, Ruth Vernon.....	Champaign.....	Champaign	
Tucker, Mary Louise.....	McLean.....	Normal	
Tull, Jessie A.....	De Witt.....	Farmer City	
Turnipseed, E. Lizzie.....	McLean.....	Colfax	
Tyson, Pearl M.....	McLean.....	Bloomington	
Uhls, Gladys Audrey.....	Perry.....	DuQuoin	
VanCamp, Bessie.....	Sangamon.....	Williamsville	
Vandervoort, Marion J.....	McLean.....	Bloomington	
Varnum, Edna May.....	Madison.....	Granite City	
Varnum, Gladys.....	Madison.....	Granite City	
Vautrin, Minnie.....	Woodford.....	Secor	
Venters, Olive.....	Schuylerville.....	Baders	
Vinson, Adah C.....	Ford.....	Paxton	
Vinson, Tracy Virginia.....	Ford	Paxton	
Wabel, Blanche E.....	Marshall.....	Sparland	
Waddington, Agnes.....	Champaign	Dewey	
Wade, Jennie B.....	Iroquois.....	Watseka	
Wade, Lena May.....	Morgan.....	Murrayville	
Waldron, Mary Bertha.....	Menard.....	Athens	
Walker, Cora Levenia.....	Marion	Centralia	
Walker, Ellen.....	Grundy...South	Wilmette	
Walker, Lenore.....	Tazewell.....	Armington	
Walker, Mabel.....	Champaign.....	Ludlow	
Walker, Patsey.....	Mason.....	Forest City	
Wallin, Marie Elizabeth.....	McLean.....	Normal	
Walrich, Anna Josephine.....	Ford.....	Piper City	
Walton, Frances W.....	Peoria.....	Elmwood	
Walton, Mrs. Hattie.....	Peoria.....	Elmwood	
Ward, Mary Myrtle.....	Scott.....	Glasgow	
Warner, Loretto.....	Iroquois.....	Loda	
Warrick, Ruth.....	Iroquois.....	Loda	
Wasem, Cora Phillipine.....	St. Clair.....	Fayetteville	
Wasson, Mary M.....	Fulton.....	Fairview	
Watkins, Nelle I.....	Tazewell.....	Delavan	
Watkins, Nora.....	Vermilion.....	Fithian	
Weakley, Ruth Ellen.....	McLean.....	Lexington	
Webb, Grace Lillian.....	Logan.....	Lincoln	
Webb, Jennie Katharyn.....	De Witt.....	Farmer City	
Weber, Ella Julia.....	St. Clair.....	Belleville	
Webster, Henrietta Winifred.....	Pike.....	Pittsfield	
Weikenant, Martha.....	Madison.....	Madison	
Weinreich, Emma L.....	LaSalle.....	Streator	
Weir, Bessie Irene.....	Jo Daviess.....	Elizabeth	
Weir, Mary S.....	Sangamon...Pleasant	Plains	
Welker, Mrs. Almetta.....	Douglas.....	Arcola	
Wells, Ethel Dodds.....	Woodford.....	Washburn	

<i>Summer School Enrollment</i>	<i>Name</i>	<i>County</i>	<i>Postoffice</i>
	Welty, Edith Mabel.....	Piatt.....	Cerro Gordo
	Wene, Anna Laura.....	De Witt.....	Kenney
	Werries, Jette J.....	Morgan.....	Chapin
	West, Maude Isable.....	Iroquois	Loda
	Wheeler, Minnie Mae.....	Piatt.....	Cisco
	White, Arilla.....	Bureau.....	Buda
	White, Clara.....	Kankakee.....	Essex
	White, Kate.....	Kankakee.....	Essex
	Widick, Alta Lynn.....	Piatt.....	Cisco
	Wightman, Gertie.....	McLean.....	Ellsworth
	Wilcox, May.....	McLean.....	McLean
	Williams, Annie G.....	McLean.....	Chenoa
	Williams, Bertha E.....	Tazewell.....	Green Valley
	Williams, Gertrude M.....	Peoria.....	Princeville
	Williams, Jessie.....	Iroquois.....	Woodland
	Williamson, Gertie Mae.....	Mason.....	Havana
	Willis, H. Nelle.....	Vermilion.....	Hooperston
	Willits, Hattie.....	Mercer.....	New Boston
	Wilmer, Anna Elizabeth.....	Shelby.....	Oconee
	Wilson, Hattie F.....	Iroquois.....	Milford
	Wilton, Sadie L.....	Clinton.....	Carlyle
	Windler, Emma.....	(Indiana).....	Fowler
	Windler, Nellye.....	McLean.....	Towanda
	Wittmann, Emma.....	Madison.....	Troy
	Wolf, Fannie Fern.....	Piatt.....	LaPlace
	Wood, Ruby Anna.....	Woodford.....	Eureka
	Worley, Mary Christine.....	McLean.....	Normal
	Worst, Myrtle.....	Madison.....	Collinsville
	Wortham, Fay Lorena.....	Piatt.....	Hammond
	Wright, Emma.....	McLean	Bloomington
	Wulffe, Lizzie.....	Iroquois.....	Chebanse
	Wyche, Alberta.....	McLean.....	Bloomington
	Wyckoff, Elizabeth.....	Marshall.....	Henry
	Wymore, Mary Isabel.....	Washington.....	Dubois
	Yackle, Stella.....	Montgomery.....	Nokomis
	Yarcho, Nelle Frances.....	Logan.....	Lincoln
	Yerke, Clara H.....	McLean.....	Danvers
	Yoder, Anna Marie.....	McLean.....	Normal
	Young, Mabel.....	De Witt.....	Farmer City
	Younggreen, Alice.....	Ford.....	Paxton
	Youngman, Lucy.....	McLean.....	Bloomington
	Zenor, Ethel.....	Marshall.....	Henry
	Zingerlie, Laura.....	Livingston.....	Odell
	Zinn, Hattie.....	McLean.....	Bloomington
	Akers, Frank.....	Greene.....	Roodhouse
	Anderson, Harrison M.....	Peoria.....	Chillicothe
	Anderson, John D.....	McLean.....	Towanda

Name	County	Postoffice	<i>Illinois State Normal University</i>
Andrews, Harry L.....	Woodford.....	Washburn	
Appel, George.....	Carroll.....	Mt. Carroll	
Augspurger, Edmund.....	Ford.....	Sibley	
Baird, Thomas.....	Iroquois.....	Watseka	
Barr, Oren Augustus.....	Marion.....	Odin	
Bitner, Earl.....	Peoria.....	Kingston Mills	
Blackburn, Samuel A.....	Madison.....	Edwardsville	
Blair, Joseph.....	McLean.....	Normal	
Blue, Charles.....	Macoupin.....	Hagaman	
Bonnell, Clarence	Saline.....	Harrisburg	
Bower, Horace.....	Morgan.....	Waverly	
Breidecker, Arthur W.....	St. Clair	Millstadt	
Brew, Thomas.....	Pike.....	Pittsfield	
Brian, Floid.....	Lawrence.....	Sumner	
Brittin, Charles H.....	Sangamon.....	Cantrall	
Brock, Ralston M.....	McLean	Normal	
Brown, Jack Quincy.....	Bureau.....	Van Orin	
Brown, Thomas J.....	Scott.....	Winchester	
Bullock, Forest Minor.....	Woodford.....	El Paso	
Burt, Millard Francis.....	Sangamon.....	Glenarm	
Bushee, Ralph.....	Piatt.....	White Heath	
Buzzard, Guy Ashton.....	McLean	Bloomington	
Cade, George Newton.....	Greene.....	Roodhouse	
Cade, Oscar Siegel.....	Greene.....	White Hall	
Carr, Reu D.....	Tazewell.....	Armington	
Chapman, Walter D.....	McLean.....	Saybrook	
Christner, Noah	Tazewell.....	Hopedale	
Cleary, Robert.....	De Witt....	Farmer City	
Colton, James Zearing.....	McLean.....	Normal	
Conrey, Therman Max.....	Edgar.....	Hume	
Coppenbarger, Oscar.....	De Witt.....	Waynesville	
Corbet, Howard Harden.....	Peoria.....	Princeville	
Coss, Samuel.....	McLean.....	Bloomington	
Couch, Edward B.....	Peoria.....	Hanna City	
Coultas, Roy Walter.....	Iroquois.....	Loda	
Deneen, Frank	McLean.....	Bloomington	
Dick, Harry K.....	McLean.....	Bloomington	
Dickman, Charles C.....	Livingston.....	Pontiac	
Diddle, James Horace.....	McLean.....	Normal	
Dorney, George A.....	Richland.....	Parkersburg	
Evans, Emerson.....	Piatt	White Heath	
Factor, Lawrence Peter.....	Brown.....	Mt. Sterling	
Findley, Delbert Lee.....	Edwards.....	West Salem	
Fleming, John P.....	Ford.....	Melvin	
Freeland, Harvey Leroy.....	McLean.....	Normal	
Fuller, Lucius King.....	Cook.....	Hawthorne	
Garrison, G. Byron.....	Pike.....	Pearl	
Gill, Ralph A	Woodford.....	Washington	

<i>Summer School Enrollment</i>	<i>Name</i>	<i>County</i>	<i>Postoffice</i>
	Gingerich, Elmer G.....	McLean	Normal
	Glaeser, John Henry.....	Piatt	Cisco
	Goddard, Asa Paul.....	Cook	Oak Park
	Goddard, Homer A.....	Shelby	Windsor
	Gordon, Earl	Calhoun	Batchtown
	Griggs, Gresham	McLean	Normal
	Griggs, Loren Cecil.....	Adams	Payson
	Gutell, I. Edward.....	Livingston	Odell
	Hammers, J. Ralph.....	Woodford	El Paso
	Hannon, Daniel.....	Henry	Geneseo
	Harmon, John B.....	Christian	Taylorville
	Harper, Glenn.....	Peoria	Glasford
	Harrell Max.....	Iroquois	Watseka
	Hellyer, Perry Henry.....	Fulton	Smithfield
	Hemmer, William A	St. Clair	O'Fallon
	Henderson, Logan	Fayette	Vera
	Henrich, George P.....	St. Clair	Mascoutah
	Hess, Samuel Earl.....	Peoria	Glasford
	Hester, Bert Albert.....	McLean	Anchor
	Hill, Jesse Levin.....	Vermilion	Westville
	Hoierman, Robert.....	McLean	Bloomington
	Hornbaker, Ray.....	Peoria	Glasford
	Hume, Chester	Vermilion	Danville
	Hunt, Leonard.....	Fayette	Ramsey
	Hurie, Earl J.....	Menard	Petersburg
	Huxtable, Harold.....	Woodford	Roanoke
	Jacobs, Clifford D.....	Peoria	Trivoli
	Johnson, Joseph Marshall.....	McLean	Normal
	Jones, Charles	Woodford	El Paso
	Keith, Norman.....	Pike	Perry
	Kimmel, Oscar H.....	St. Clair	East St. Louis
	Kindig, Omar	Tazewell	Morton
	Klier, Esky.....	Jasper	Newton
	Kuechler, Charles E.....	Schuylerville	Rushville
	Kurtz, Edward	Richland	Olney
	Larrabee, Everett.....	Macon	Oreana
	Larrick, George Smith.....	Piatt	Lintner
	Lasswell, Arthur C.....	Bond	Greenville
	Leathers, Clarence	Richland	Olney
	Leilich, Edward Philip.....	St. Clair	New Athens
	Lemarr, Samuel Earnest.....	Macoupin	Palmyra
	Lemme, William Burke.....	Montgomery	Ohlman
	Lomibao, Roque.....	(Philippine Is)	Dagupan
	McCarthey, Dean W.....	Ford	Roberts
	McCollom, James Arthur.....	Fayette	St. Elmo
	McKean, Charles Robert.....	Morgan	Woodson
	McKean, Herbert Allan.....	Morgan	Woodson
	McLeod, John	De Witt	Waynesville

Name	County	Postoffice	Illinois State Normal University
McWhester, George Watt.....	McLean.....	Normal	
McWhester, Paul Kester.....	McLean.....	Normal	
Maceda, Sixto.....	(Philippine Is).....	Pagsanjan	
Madden, D. Walter.....	Woodford.....	Metamora	
Marley, Joseph.....	St. Clair.....	Bellefontaine	
Matheney, Lee Veane.....	McLean.....	Chenoa	
Miller, Walter P.....	Peoria.....	Hanna City	
Mitchell, Robert Bruce.....	Moultrie.....	Lovington	
Murphy, O. Matthew.....	Peoria.....	Princeville	
Myers, Ray C.....	McLean.....	Carlock	
Natividad, Domingo.....	(Philippine Is).....	San Jose	
Nelson, Lewis H.....	Ford.....	Paxton	
Nicdao, Miguel.....	(Philippine Is).....	San Fernando	
Oberlink, Harry.....	Fayette.....	Brownstown	
Paine, Harry A.....	Tazewell	Hopedale	
Parks, Frank I.....	Schuylerville.....	Pleasant View	
Patterson, Charles Edward.....	Winnebago	Rockford	
Peck, Harry.....	Pike.....	Nebo	
Reinhardt, Henry J.....	St. Clair.....	Freeburg	
Reinhardt, Otto E.....	St. Clair.....	Freeburg	
Reynolds, O. Edgar.....	Ford	Guthrie	
Rice, James E.....	Menard.....	Greenview	
Richbark, S. D.....	Piatt.....	White Heath	
Richison, Willard.....	Iroquois.....	Iroquois	
Ringisen, Luther C.....	McLean.....	Normal	
Ritz, David O.....	Peoria.....	Edward	
Robinson, William Allen.....	Adams.....	Payson	
Rodecker, C. W.....	Fayette.....	Vandalia	
Rosenberry, Earl.....	McLean.....	Normal	
Ross, Harold.....	Pike.....	Griggsville	
Scheid, Jacob Philip.....	St. Clair.....	Freeburg	
Scott, Rollins L.....	Greene.....	Carrollton	
Shores, Royal Lee.....	Schuylerville.....	Ray	
Simpson, Roy.....	Schuylerville.....	Rushville	
Skaggs, Allen Orrin.....	Montgomery	Waggoner	
Smith, Albert W.....	Cass.....	Arenzville	
Smith, John Aaron.....	Madison	Troy	
Smith, J. Nelson	Piatt.....	Hammond	
Smith, Luther Taylor.....	Greene.....	Carrollton	
Snively, Ethan Allen.....	Fulton.....	Canton	
Snyder, Ira Earl.....	Moultrie.....	Dalton City	
Solomon, George Washington.....	Macoupin.....	Palmyra	
Stahl, Elmer, Roy.....	Hancock	Augusta	
Stansbury, Leslie.....	McLean.....	Normal	
Stanton, James Grover.....	Marshall.....	Wenona	
Stewart, George Raymond.....	McLean.....	Randolph	
Strong, Homer W.....	Schuylerville.....	Frederick	
Sullivan, William Patrick.....	Marion.....	Patoka	

<i>Summer School Enrollment</i>	Name	County	Postoffice
	Sutherland, Roy.....	Sangamon.....	Illiopolis
	Thompson, Glenn.....	Mason.....	Mason City
	Tompkins, Edward Ray.....	McLean.....	McLean
	Turner, J. L.....	McLean.....	Danvers
	Varela, Vicente.....	(Philippine Is).....	Bago
	Vogel, Sebastian Louis	Woodford.....	Benson
	Walters, Everette LeRoy.....	Knox.....	DeLong
	Weber, Oscar Friedolin.....	St. Clair.....	Belleville
	Weisiger, George B.....	Vermilion.....	Catlin
	Weldon, James.....	McLean.....	Normal
	Welker, Harry Linus....	Douglas.....	Arcola
	Wheeler, Jessie Harden.....	Macoupin.....	Modesto
	Whightsel, Everett.....	Jasper.....	Wheeler
	Whisnant, Boyd Ernest.....	Marion.....	Kinmundy
	White, Frank L.....	Henry.....	Galva
	Whitson, Carl T.....	Schuyler.....	Rushville
	Whittington, Albert.....	Franklin.....	Benton
	Wiekert, John Valentine.....	Logan.....	Emden
	Williams, Elijah E.....	Marion.....	Kinmundy
	Wilson, James L.....	Fayette.....	Brownstown
	Wilson, Thomas Jefferson.....	De Witt.....	Clinton
	Wilson, William Webb.....	Fayette.....	Brownstown
	Wise, Burt Oren.....	Shelby.....	Moweaqua
	Wunderlich, Gerald.....	McLean.....	Bloomington
	Young, Edward E.....	Christian.....	Mt. Auburn

SUMMARY OF ATTENDANCE

Post Graduates	3
Graduates.....	93
Two-year course, second year.....	47
Two-year course, first year.....	62 109
Three-year course, third year.....	20
Three-year course, second year.....	27
Three-year course, first year.....	73 120
Four-year course, fourth year.....	9
Four-year course, third year.....	18
Four-year course, second year.....	51
Four-year course, first year.....	113 191
Academic students.....	55 571
Summer school, first term.....	979
Summer school, second term	203 1182
Attending both summer terms.....	113
Different students in summer session.....	1069
Attending regular terms and summer session.....	174
Summer students not attending regular terms.....	895
Total enrollment in Normal Department.....	1466
Model School pupils.....	344
Kindergarten pupils	51 395
Grand total of students and pupils belonging to the Illinois State Normal University.....	1861

SUMMARY BY COUNTIES AND STATES.

Summary

Adams	27	Jasper.....	2	Richland.....	9
Alexander	1	Jefferson.....	2	Rock Island.....	4
Bond.....	1	Jersey	2	Saline.....	1
Brown	3	JoDaviess.....	4	Sangamon	32
Bureau	13	Johnson.....	1	Schuylerville.....	18
Calhoun	1	Kankakee.....	19	Scott.....	3
Carroll	1	Kane	2	Shelby.....	4
Cass	12	Knox	6	Stephenson	5
Champaign.....	22	LaSalle.....	30	Stark	11
Christian.....	11	Lawrence	9	St. Clair.....	32
Clark	1	Lee.....	4	Tazewell	40
Clay	2	Livingston	30	Union.....	2
Clinton	7	Logan	17	Vermilion.....	24
Coles.....	1	McLean.....	303	Wabash	4
Cook	10	Macon	22	Warren	6
Cumberland	2	Macoupin.....	11	Washington	6
DeKalb	1	Madison	25	Wayne	2
DeWitt	47	Marion.....	20	White	1
Douglas.....	5	Marshall	28	Will	19
Edgar	5	Mason	22	Williamson	1
Effingham	1	Menard	16	Winnebago	1
Fayette.....	15	Mercer	6	Woodford	62
Ford	51	Montgomery	4	Indiana	2
Franklin.....	1	Morgan	14	Michigan	1
Fulton	14	Moultrie	7	Missouri	4
Greene	17	Peoria	67	Ohio	2
Grundy	36	Perry	3	Oregon	1
Hancock	8	Piatt	41	South Dakota.....	2
Henderson.....	3	Pike	35	Texas	3
Henry	4	Putnam	7	Dist. of Columbia ..	1
Iroquois	72	Pulaski	1	Philippines	5
Jackson.....	2	Randolph	1		
				Total	1466

Eighty-six Illinois counties were represented.

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